



FALCONS

Canyon View High School Mission Statement

CVHS, in partnership with parents and community, empowers students with the tools to become caring, competent, and contributing citizens who find fulfillment in life-long learning.

Canyon View High School Belief Statements

- We believe that students, teachers, parents, and community have a collective responsibility and accountability for students achieving academic excellence.
- We believe a positive, safe, respectful, tolerant, compassionate, and nurturing learning environment is crucial to student success.
- We believe a curriculum based on the Utah Core Curriculum and developed through collaboration among Professional Learning Communities promotes quality teaching and learning.
- We believe all students learn in unique ways, at different rates, and through a variety of instructional strategies.
- We believe a variety of assessments should be used to measure student knowledge, skills, and achievement.
- We believe students should be given intervention, remediation, and make-up opportunities to empower them to become competent learners.
- We believe a student's education is enhanced by extra-curricular activities within a system of academic support.
- We believe a commitment to self-reflection and continuous improvement is imperative.
- We believe achievement should be respected, recognized, rewarded and celebrated.

Canyon View High School Desired Results for Student Learning (DRSLS)

A Competent Learner – endowed with the ability to read, write, listen, speak, and think critically about academic subjects and the world around them.

An Effective Communicator – capable of utilizing various mediums and forms of expression to gather, develop, and communicate ideas effectively.

A Responsible Citizen – who possesses a sound work ethic, respects self, peers, others, and the environment, contributes to the community, and accepts responsibility for reaching his or her potential.

Notice of Nondiscrimination

Canyon View High School does not discriminate on the basis of race, color, national origin, sex, or qualified disability.

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Name: _____

Address: _____

Phone: _____

First Semester Class Schedule

CLASS	ROOM #	TEACHER
A1		
A2		
A3		
A4		
B1		
B2		
B3		
B4		

Second Semester Class Schedule

CLASS	ROOM #	TEACHER
A1		
A2		
A3		
A4		
B1		
B2		
B3		
B4		

SCHEDULES

Regular Bell Schedule

A Day	B Day	Start Time	End Time	Total
1 st Period	1 st Period	7:50 a.m.	9:17 a.m.	87 min.
2 nd Period	2 nd Period	9:22 a.m.	10:51 a.m.	89 min.
Lunch	Lunch	10:51 a.m.	11:41 a.m.	50 min.
3 rd Period	3 rd Period	11:41 a.m.	1:08 p.m.	87 min.
4 th Period	4 th Period	1:13 p.m.	2:40 p.m.	87 min.
5 th Period Intervention	5 th Period Intervention	2:45 – 3:45 p.m. Monday - Thursday		

P.M Shortened Bell Schedule

A Day	B Day	Start Time	End Time	Total
1 st Period	1 st Period	7:50 a.m.	9:07 a.m.	77 min.
2 nd Period	2 nd Period	9:12 a.m.	10:31 a.m.	79 min.
Lunch	Lunch	10:31 a.m.	11:21 a.m.	50 min.
3 rd Period	3 rd Period	11:21 a.m.	12:38 p.m.	77 min.
4 th Period	4 th Period	12:43 p.m.	2:00 p.m.	77 min.
Assembly	Assembly	2:05 p.m.	2:40 p.m.	35 min.
5 th Period Intervention	5 th Period Intervention	2:45 – 3:45 p.m. Monday - Thursday		

A.M. Shortened Bell Schedule

A Day	B Day	Start Time	End Time	Total
1 st Period	1 st Period	7:50 a.m.	9:07 a.m.	77 min.
Assembly	Assembly	9:12 a.m.	9:47 a.m.	35 min.
2 nd Period	2 nd Period	9:52 a.m.	11:11 a.m.	79 min.
Lunch	Lunch	11:11 a.m.	12:01 p.m.	50 min.
3 rd Period	3 rd Period	12:01 p.m.	1:18 p.m.	77 min.
4 th Period	4 th Period	1:23 p.m.	2:40 p.m.	77 min.
5 th Period Intervention	5 th Period Intervention	2:45 – 3:45 Monday - Thursday		

SEOP Bell Schedule

A Day	B Day	Start Time	End Time	Total
1 st Period	1 st Period	7:50 a.m.	9:00 a.m.	70 min.
2 nd Period	2 nd Period	9:05 a.m.	10:17 a.m.	72 min.
3 rd Period	3 rd Period	10:22 a.m.	11:32 a.m.	70 min.
Lunch	Lunch	11:32 a.m.	12:20 p.m.	48 min.
4 th Period	4 th Period	12:20 p.m.	1:30 p.m.	70 min.

First Semester Checkout and Finals Schedule

Thursday, January 9, 2014. Pick up checkout sheets from your 1A teacher. Collect required signatures, clear fees as indicated on your checkout sheet. Return completed form to your teacher 4B on Friday, January 10th.

Second semester schedules can be picked up from your teacher when your checkout sheet is completed and returned.

Thursday, January 9, 2014		Friday, January 10, 2014	
1A	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout	1B	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout
2A	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout	2B	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout
3A	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout	3B	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout
4A	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout	4B	Sign checkout sheets Collect books for semester classes Semester final exam Last 10 minutes: return checkout sheets to 1A teachers or the office

End-of-Year Checkout and Finals Schedule

Tuesday, May 20, 2014. Pick up checkout sheet from your 1A teacher

Monday 5/19/14		Tuesday 5/20/14		Wednesday 5/21/14		Thursday 5/22/14		Thursday 5/22/14
Class Level Awards Assembly		1A	Collect books Final exam Library checkout Complete final checkout	1B	Collect books Final exam Library checkout Complete final checkout	1A	Sign yearbooks	<u>SENIORS ONLY</u>
						2A	Sign yearbooks	
2B	Freshman	2A	Collect books Final exam Library checkout Complete final checkout	2B	Collect books Final exam Library check out Complete final checkout	3A	Sign yearbooks	Graduation Practice 8:00 a.m. Centrum
						4B	Sign yearbooks	
3B	Sophomore	3A	Collect books Final exam Library checkout Complete final checkout	3B	Collect books Final exam Library check out Complete final checkout	1B	Sign yearbooks	Senior Refunds 11:00 a.m.
						2B	Sign yearbooks	
4B	Junior	4A	Collect books Final exam Library checkout Complete final checkout	4B	Collect books Final exam Library check out Complete final checkout	3B	Sign yearbooks	Graduation 8:00 p.m. Centrum
						4B	Sign yearbooks	
				Turn in checkout sheet and pick up ticket for early Yearbook distribution at the social.				
				Senior Awards Night 7:00 p.m. Auditorium		Yearbook signing social 4:00 p.m. to 7:00 p.m.		

Friday, May 23, 2014: Check out schedule to receive \$5 refund (in the lobby)

Students with fee waiver or unpaid school fees or fines are not eligible for refund

Juniors	8:00 a.m. – 9:00 a.m.	Freshmen	10:00 a.m. – 11:00 a.m.
Sophomores	9:00 a.m. – 10:00 a.m.	Seniors	11:00 a.m., Thursday 5/22/14

Sack lunches will be available for students buying school lunch
Buses will leave at 1:40 p.m.

Iron County School District Administration
Internet address: irondistrict.org

Shannon Dulaney Superintendent
Jennifer Wood..... Secondary Director
Terry Pickett..... Elementary Director
Kevin Garrett..... Special Programs
Kent Peterson Business Director

Canyon View High School
Power School Internet address: ps.irondistrict.org/public
School Internet address: <http://cvhs.ironk12.org>

Rich Neilsen..... Principal
Brad Lambeth Assistant Principal
Jim Langford Asst. Principal/Athletic Director
Kim Blackner..... Counselor
Barry Nielsen Counselor
Robin Birmingham Counselor
Jean Truman..... Media Services
Shelly Goodwin Business Manager
Tony Wilkey Custodial Supervisor

Department Chairmen

Jason Jacobsen Physical Ed/Health
Suzy Hodson Social Studies
Cody Christensen English
Katie Sorensen Foreign Language
Zach Hathaway Special Education
Karen Johnson..... Career & Technology
Andrea Julander..... Science
Wayne Hartley Math
Shared Counseling
Jean Truman..... Library Media
David Jordan..... Fine Arts

**STUDENT GOVERNMENT
2013-2014**

Studentbody Officers

Advisors	Rob Potter
President.....	Pete Hansen
Vice-president	Bree Melling
Historian	Kira Ashdown
Secretary/Treasurer	Jula Demille
Men's Rep.....	Daxon Holmes
Women's Rep	Melissa Kunz
Publicity Chairperson	Keely Kringlen
Head Cheerleader.....	Kylee Gates
Talon Representative.....	Samantha McConnell
Multimedia	Cole Brannin
Mascot	

Senior Class Officers

President	Matthew Zortman
Vice-president.....	Ryan Jensen
Secretary	Jaycee Slack
Activities Chairperson	Kayla Loescher

Junior Class Officers

President	Josh McGahan
Vice-president.....	Alyssa Maxwell
Secretary	Tate Womack
Activities Chairperson	Dan Jarvis

Sophomore Class Officers

President.....	Mariah Rowe
Vice-president	Mallory Thiele-Hendricks
Secretary	Select Rigby
Activities Chairperson	Camry Gover

Freshman Class Officers

President	T Callister
Vice-president	Taylor Huntsman
Secretary	Kaitlyn Jensen
Activities Chairperson	Lexi Davis

2013 – 2014 DISTRICT FEE SCHEDULE

Purpose	Fee	Explanation
General		
Activity 7 – 8	\$15	7 th and 8 th may upgrade to a high school card for the additional \$20
Activity 9 -12	\$35	
Book/Material	\$35	\$20 book, \$5 Book Refundable, \$10 Material & Supply
Class Change	\$15	
Class Schedule	\$1	For each additional schedule after the first free one
Adult High	\$40	Registration per year plus \$10 material & supply per term
Yearbook	\$55	(\$65 after December 1)
Specialties		
AP Tests	\$15	Required to order, balance before test is taken
Community Schools	\$40	For a 20 hr. community school class
Drivers Education	\$90	Before/After school, summer; fee due at time of class
Summer Programs	\$40	Per class, additional cost for travel, meals, material, etc.
Field Trips	Varies	Own meals, rentals, etc.
Instr. Rentals	\$50	Rental on all school-owned musical instruments
Make-up Class	\$40	For remediation, per quarter credit (.25 credit)
PTA	\$5	Voluntary contribution for PTA membership
Project Classes	Varies	\$15 plus all costs associated with projects kept by students
Tests	Varies	
Transcripts	\$2	For official transcript
Weight Class	\$5	Class fee to help replace/repair equipment as it wears out.
Dance	\$10	Class fee
Participation (UHSAA) Sanctioned Activities		
Football	\$55	Plus personal gear, meals, lodging
All other sports	\$40	Plus personal gear, meals, lodging, etc.
Drill Team	\$40	Plus personal gear, meals, lodging (Total cost not to exceed \$1000)
Music (Band, Choir, Orchestra,)	\$40	Plus personal gear, meals, lodging, Tux rental \$15, dress purchase
Drama	\$40	Plus personal gear, meals, lodging
Activities		
Clubs, Various	Varies	Optional membership, cost of individual club activities
Cheerleaders	Varies	Own uniform, meals, lodging, (Total cost not to exceed \$1000)
Optional		
Preferred parking permits	\$20.00	

ATTENDANCE POLICY

Attendance and Tardy Procedure

Canyon View High School has a formalized procedure for dealing with students who miss classes and are tardy. Parents are notified of this procedure at the beginning of the school year and periodically thereafter. "Chronically" absent or tardy students will be tracked each quarter.

Student/Parent Responsibility

Students are under legal obligation to be present and on time in each of his/her classes throughout the school day. It is the parents'/guardians' responsibility to see that their children attend school. Students with excessive unexcused absences will be referred to court for truancy. The parents/guardians of students who have excessive excused or unexcused absences can be referred to court for educational neglect.

Absences

Absent students (excused or not) get behind in their schoolwork and their grades are negatively impacted. Parents/guardians that enable their children by excusing non-legitimate absences teach them to be dishonest and irresponsible for their own actions.

Legitimate absences must be reported by a phone call from the student's legal guardians. If this is not done within a three-day period of time, parents/guardians must come to the school to personally talk with the assistant principal regarding student absences or they will remain unexcused. If a student exhibits excessive excused absences, absences may not be excused over the phone. Parents must meet with the assistant principal to review the student's attendance record.

Attendance secretaries will screen callers to verify his/her identity. Because of excessive signature forgeries, notes are discouraged. Students who falsely excuse themselves will be subject to suspension. Parents must supply student ID numbers to excuse their students.

<u>Excused Illness:</u>	Medical, dental, or personal illness. After three days of absence from illness, a doctor's note will be required.
<u>Excused Non-illness:</u>	An absence for observance of a religious holiday, court appearance, counseling appointment, or family emergency.
<u>Unexcused:</u>	Any unauthorized absence from school, including vacations and early checkout at the end of the year.

Excessive absenteeism may result in loss of open campus privileges, referral to 5th period Intervention class, suspension to the Truancy Support Center, or placement in an alternative educational setting.

Tardiness

Tardiness is a problem. Walking in late shows disrespect for the teacher and other students. Tardy students must go directly to class and dialogue with the teacher regarding the tardiness. The office secretaries will not take phone calls or notes to excuse tardiness or write tardy passes. Only counselors and administrators are authorized to write excused tardy passes.

The enforcement of consequences for tardiness is up to individual teachers, intervention specialist, counselors, or the administration. Each teacher will clearly spell out a tardy policy for his/her classes in the course syllabus. A student that is tardy between 10 and 30 minutes after the tardy bell will be marked with an X to signify extremely tardy. A student that is beyond 30 minutes late will be marked with a "U". Excessive tardiness (either cumulative tardy or excessive tardy) will result in lunch or 5th period Intervention, or suspension to the Truancy Support Center.

Teacher Responsibility

1. Teachers will call roll and submit absences and tardies on Power School each period. After a student has missed three class periods or more, teachers are expected to contact parents and to log the contact into Power School. Excessive absences will be dealt with by the administration.
2. Teachers of academic classes may make participation/attendance in class a part of their grading system. Courses that are primarily participation classes (i.e., music, physical education, shop, art, multimedia, etc.) may base the majority of the course grade on participation in class. It is assumed that by missing classes, students will miss important information that adversely impacts their grades.
3. The teacher will reinstate lost participation/attendance credit for excused absences if class work is made up. *A teacher may choose to withhold participation/attendance credit if a student is abusing the attendance policy.
4. It is required that the teacher's policy include some classroom activity at the beginning of the class, on a regular basis, that cannot be made up if missed because of unexcused tardiness or unexcused absence.

*Teachers may adjust this time for extenuating circumstances.

Homework Collection Policy

If a student is absent for illness or for another legitimate excusable cause for 3 consecutive days or less, the student or parent must pick up the materials from the individual teachers (either during the absences or when the student returns).

If a student is absent for illness for 4 consecutive days or more, the parent may request that the office staff request homework from the teachers and collect the work upon submission of a doctors note indicating that the student will be absent for 4 days or more.

If a student is suspended to the Truancy Support Center, students may collect homework from their teachers each morning between 7:30 and 7:50 provided they come with a parent. If they choose not to come to collect the work, the teachers are not required to provide make-up work when the student returns.

If a student has an unexcused absence for a class, the teacher is not required to provide make-up work for the student as the student chose to not attend and participate in the class work for that day.

If a student who is suspended to the TSC does not go to the center as required, that student is deemed unexcused.

Definition of excusable absences – According to Utah State Law and ICS policy, an excused absence is for medical, dental or personal illness. Excused non-illnesses include observance of a religious holiday, court appearance, counseling appointment, or family emergency such as a funeral.

Unexcused absences include vacations, unauthorized absence from school and early checkout at the end of the year.

Campus and Hall Security

Any student out of class, in the halls or on campus, must have a hall pass. The vest needs to have the teacher's name visibly displayed. Any student without a hall pass or legitimate written excuse may be brought to the office, referred to lunch or after school intervention, or suspended to the Truancy Support Center. This policy applies to all areas of the campus. Only students who are registered Canyon View High School students will be allowed on campus. Visitors must check in at the main office.

Students who have college release, off-campus classes, or home release must be off campus unless they have administrative approval to be in the library until time for their next class. Office/student aides, student government, and newspaper/yearbook staff should wear vests identifying themselves if they are out of their assigned classrooms.

Because of liability, expensive equipment, student safety, and a desire to be free of vandalism, please cooperate with the administration by adhering to the following policies:

1. No student is to be in any part of CVHS after school hours without supervision.
2. School hours are considered to be when we have our doors open for instructional purposes. On a school day, these hours are from 6:30 a.m. until 3:30 p.m. If a student must be in the building after 3:30 p.m., he/she must be with a CVHS staff member.
3. No one is to be in the main building unsupervised during an athletic activity.
4. The main gym is always off limits unless there is a scheduled sporting event, practice, or other authorized activity.

Please understand that just because a door is unlocked or is propped open does not constitute an invitation or permission to enter the building. INDIVIDUALS FOUND TO BE IN AREAS THAT ARE OFF LIMITS MAY BE CHARGED WITH TRESPASSING.

Library Access

Students will only be allowed in the library during class time if they have a pass signed by a teacher.

BEHAVIORAL EXPECTATIONS OF STUDENTS

Canyon View High School has high academic and behavioral expectations of its students. The CVHS Administration will determine consequences for inappropriate behavior, which may be different than the following guidelines. PARENTS WILL BE CONTACTED IN ALL INSTANCES. Suspensions will be served at the Truancy Support Center unless other arrangements are made with CVHS administration.

Discipline Procedure Levels for Rule Violation

These consequences apply to rule violations occurring in a school building, in or on school property, or in conjunction with any school activity.

Behavior	Consequence
LEVEL I.	
Tardiness (Excessive=10+)	FIRST OFFENSE: Lunch or after school intervention (5 th period intervention)
Truancy	SECOND OFFENSE: One-day suspension
Disruptive Behavior	
Defiance of Authority	THIRD OFFENSE: Three day suspension, court referral for chronic truancy
Humiliation of others	
LEVEL II.	
Tobacco	FIRST OFFENSE: Three- day suspension
	SECOND OFFENSE: Five-day suspension
	THIRD OFFENSE: Ten-day suspension

LEVEL III.

Fighting	FIRST OFFENSE:	Ten-day suspension
Imitation weapon	SECOND OFFENSE:	Ten-day Home Suspension; possible referral for expulsion
Random terrorism	THIRD OFFENSE:	Ten-day suspension and referral for expulsion
Theft/Vandalism		
Verbal or physical threats		

LEVEL IV.

Alcohol		Ten-day suspension and possible referral for expulsion
Arson/Explosives		
Drugs/Paraphernalia		
Imitation drugs		
Weapon possession		

Teachers and administrators will work with students to prevent minor situations from growing into major conflicts by taking the following steps as necessary:

1. Display class rules; have students and parents sign a behavior contract
2. Hold private conference with student
3. Hold student/parent conference
4. Refer student to administration/counseling with documented interventions.

Safe Schools Policy**Utah State Law 53A-11-904****Grounds for Suspension or Expulsion from a Public School**

- (1) (a) A student may be suspended or expelled from a public school for participation in any of the following prohibited conduct when it occurs in a school building, in or on school property, in conjunction with any school sponsored activity, or when it occurs in the presence of or directed at or against another student or a district employee:
 - (i) continued willful disobedience or open and persistent defiance of proper authority; (After three documented cases, student may be referred for expulsion.)
 - (ii) willful destruction or defacing of school property;
 - (iii) behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel
 - (iv) any serious violation affecting another student or a staff member, occurring in a school building, in or on school property, or in conjunction with any school activity, including the possession of a weapon, explosive, or flammable material under Section 53A-3-502, or the sale, control, or distribution of a drug or controlled substance, as defined in Section 58-37-2, an imitation controlled substance defined in Section 58-37b-2, or drug paraphernalia as defined in Section 58-37a-3; or
 - (v) the commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor.

(b) Suspension or expulsion is mandatory for any violation under Subsection (1)(a)(iv) or (1)(a)(v).
- (2) (a) An habitually disruptive student may be expelled, after the development of remedial discipline plan for the student, in discipline policies.
- (b) For purposes of this section, "habitually disruptive student" means a student:
 - (i) who has caused a disruption in a classroom, on school grounds, on a school vehicle, or at school activities or events more than five times during the school year; and
 - (ii) whose behavior was initiated, willful, and overt and required the attention of school personnel to deal with the disruption.

1.0 A student may be denied admission to a public school on the basis of having been expelled during the same school year.
- (4) A suspension or expulsion under this section is not subject to the age limitations under Subsection 53A-11-102(1).

Sexual Harassment

Sexual harassment is a form of sex discrimination, which violates Section 703 of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. §2000e, et seq. and §34-35-2 et seq. of the Utah Anti-Discrimination Act.

It is the policy of the Iron County School District to maintain a learning and working environment that is free from sexual harassment.

It shall be a violation of this policy for any student or employee of the School District to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy.

The School District will act to investigate all complaints, either formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the School District.

Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, or obtaining or retaining employment, or of obtaining an education; or
2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or education environment.

Any sexual harassment as defined when perpetrated on any student or employee by any student or employee will be treated as sexual harassment under this policy.

Any School District action taken pursuant to this policy will be consistent with requirements of applicable Utah Statutes and School District policies. The School District will take such disciplinary action it deems necessary and appropriate, including warning, suspension or immediate termination to end sexual harassment and prevent its recurrence.

Public Display of Affection (PDA)

Students who display inappropriate attention towards one another while on campus will be approached and reminded to refrain from those activities. Further offenses will result in a parental conference and other appropriate action.

Aggressive and Violent Acts

Students who engage in any aggressive or violent acts at Canyon View High School will be referred to juvenile court through the Cedar City Police Department's Resource Officer.

In addition, other consequences, including a 10-day suspension, will be imposed by CVHS administration. Students who persist in violent and destructive acts may be expelled from school under the Utah Safe Schools Policy.

Gang Participation and Weapons Possession

Students shall be suspended from school for up to ten days in any given semester and may, after an opportunity for a hearing in accordance with the Iron County School District's Student Disciplinary Policy, be permanently excluded from attending school for the following reasons:

- Possessing, using, selling or attempting to sell any firearm, smoke bomb, tear gas canister, incendiary device, flammable liquid, cigarette lighter, knife, explosive device or firework, chemical weapon, martial arts weapon or other dangerous weapon upon or within 100 yards of school property, on a school bus, or school authorized transportation, or at school activities or functions.
- Wearing or displaying any identifiable gang or gang-related hand signals, insignia, clothing, uniforms, colors, paraphernalia, adopted symbols, writing or nicknames or other items identifying or representing gang association while on or within 100 yards of school property, on school bus or school transportation or at school activities or functions, including but not limited to the following:
 - Colored rags or handkerchiefs
 - Clothing or hats displaying gang names, initials, or nicknames

Vandalism and Theft

CVHS Administration will deal with acts of vandalism and theft as each case requires. Restitution for breakage, other damage, or time required to clean and/or fix property, will be assessed. Referral to the Cedar City Police Department Resource Officer, suspension, or expulsion may be an option in some situations.

The administration will not be obligated to pursue the return of stolen items that should not have been on campus (CD players, MP3 players, cell phones, large amounts of money, hats, hand-held video game/video players, skateboards, etc.).

Terrorist Threats

CVHS takes a zero tolerance approach to any type of comment, written or verbal, which would lead the staff of the school to believe that a student is thinking of doing physical harm to students, staff, or the school. If it is reported that a student has made such a threat, he/she will be suspended from school and referred to a local law enforcement agency and to the Department of Child and Family Services. That student will not be allowed back into school until a risk assessment has taken place.

Inappropriate Language and Behavior

Students on the school premises, in school transportation, or at school activities, either as a spectator or participant, are to refrain from the use of inappropriate language (i.e., swearing, use of vulgar or obscene language/gestures). Students will be cautioned against it. Excessive use of inappropriate language will be dealt with by CVHS administration. Continuation of inappropriate language may be cause for the student to be charged with 'Foul and Abusive Language,' 'Sexual Harassment,' or 'Obscene Language.'

Disruptive Behavior

Students are expected to be alert and attentive during their classes. Students should refrain from activities that might cause a disruption anywhere on campus during school and school activities. Some examples include, but are not limited to, having water guns, throwing snowballs, and general rough housing.

Skateboards are not allowed on school property at any time, including night activities.

Conduct on School Buses

Students riding school buses shall follow regulations developed by the Iron County School District:

1. Be careful when approaching bus stops. Always walk on the left, toward oncoming traffic. Cross the street or road after bus driver has signaled that it is safe to cross.
2. Be on time for the bus—help keep the bus on schedule.
3. Reach bus seat without disturbing other students and remain seated while bus is moving.
4. Obey the driver's suggestions promptly. He/she and other assigned district personnel have complete charge of students while on the bus, unless a teacher/supervisor is present.
5. Help keep the bus clean and sanitary.
6. Remember that loud talking, laughing, or unnecessary confusion can momentarily divert the bus driver's attention and may result in a serious accident.
7. Keep head, arms, and hands inside the bus at all times.
8. Be courteous to fellow students and bus driver.
9. Treat school bus equipment with proper respect; feet should never be placed on seats. Students and parent/guardian will be responsible for any vandalism to school property.
10. Remain seated until the bus comes to a complete stop; after the bus is unloaded, wait for a signal from the bus driver before crossing highways.
11. Do not touch first aid equipment or fire extinguishers without permission of the driver.
12. Students will be denied transportation if they do not obey the rules. Drivers are required to report any misconduct to school principals and parent/guardian in writing. Students denied transportation must get an admittance slip from their principal before they will be permitted back on the bus. A student may not be "kicked off" a bus or denied transportation except at the point where the student boards a bus by his/her home.
13. Use emergency doors for emergencies only.
14. Do not throw objects from the bus.
15. Students will be picked up and returned to designated stop only.
16. Students will be assigned a seat in which he/she will be seated at all times unless permission to change is given by the driver.
17. Do not use tobacco, drugs, or alcohol on the bus.
18. Students will not bring anything onto the bus that may cause injury to another (i.e., sticks, knives, breakable containers, any type of firearms, straps or pins extending from clothing, etc.).
19. No type of animal is permitted on the bus.
20. See that all books and personal belongings are kept out of the bus aisle.

APPEARANCE EXPECTATIONS OF STUDENTS

All students have the right to a safe, healthy school environment. All students have the responsibility to dress appropriately and observe basic standards of cleanliness and good grooming. A student's dress and appearance should not cause a disruption or distract from the educational process or create a health or safety concern for any student.

Dress Standards

- Students are to dress in a neat and appropriate manner that reflects individual pride and pride in Canyon View High School.
- Hats or any head coverings are not to be worn at school during school hours.
- Shorts and skirts will be no more than 6" above the middle of the knee. Fingertip length is not the criteria.
- Clothing that exposes bare midriffs during normal activity (standing, sitting, holding books, raising arms) is not permitted.
- The shoulder width of sleeveless shirts must be at least 4 fingers wide. Tank tops or spaghetti straps are not permitted. Shoulders must be covered.
- Outfits that show, or appear to show, underwear, or are unduly revealing, are not permitted. Young women may not reveal any bust cleavage. It is very distracting to both teachers and students.
- Shoes must be worn at all times. House shoes are highly discouraged.
- The tops of pants must be covered with a shirt so as not to show underwear or skin at any time.
- Clothing with vulgar language, inappropriate pictures (sexually oriented, gang or violence related), alcohol or cigarette advertising, depicting illegal substances or any other illegal activities are not permitted.
- Clothing with tears and holes with skin showing through will not be permitted.
- Apparel that is gang related or appears to be gang related is not permitted. This includes, but is not limited to: oversized baggy pants, headbands, spiked bands, chains on pants or wallets, or any article of clothing that would identify the student with a gang.

- Items such as **excessive** makeup or face paint, **excessive**, dangerous, or distracting body piercing, or distracting hair styles are not permitted.
- Facial piercings are not permitted. If worn at school, facial piercing jewelry will be removed by the student, placed in a zip lock bag, and taken to the office.

Students who are in violation of the dress standards will be sent to the office and will not be allowed to return to class until their appearance is in compliance with this policy. Students will also be referred to lunch or after school intervention. Office T-shirts and pants will be exchanged for inappropriate clothing. Covering inappropriate clothing with an outer jacket/sweater or coat is not acceptable.

Dress Standards at Extra Curricular Activities

Students attending extra curricular activities are expected to dress appropriately for the activity. The student dress standard that applies during the school day, also applies to the activities. These activities include, but are not limited to games, dance concerts, music concerts, CV Idol, dances and so forth. Reasonable accommodations are made for formal dances to allow for young ladies to wear appropriate prom dresses. These dresses, however, must still be modest and conform to CVHS standards. Hats are acceptable at night activities. Bandanas are not acceptable at any activity.

PE Uniforms

Uniforms will be required for all students in PE classes. It will consist of a gray t-shirt and black shorts. CVHS PE clothing will be available for purchase, but is not required.

Extracurricular Practice Clothing and Uniforms

Clothing worn for athletic, cheer, dance practice or competition that does not meet the dress code, may not be worn anywhere in the building, with the exception of the weight room, dance lab, and gyms.

GENERAL POLICY STATEMENTS

Computer Use

Computers at CVHS are for student and faculty use in the realm of learning and instruction. This includes computer hardware, software, local area network, wide-area network and Internet. Computer use is a privilege and not a right. Misuse of any computers, in any way, will result in the loss of all computer-use privileges by the offender for the remainder of the school year. In addition, any act that violates the UTAH CRIMES ACT will be reported to the appropriate law enforcement agency. Students will be required to sign an "Acceptable Use Policy" when registering at CVHS. This form will be kept on file in the Media Center for one year. This policy needs to be reviewed and signed yearly by student and parent/guardian.

Misuse of computers includes, but is not limited to, the follow:

- Display or creation of obscene or pornographic materials
- Recreational game playing
- Violation of copyright laws (including duplicating any software to avoid purchase)
- Access of private records
- Misuse of passwords and/or other security devices or software
- Theft/ vandalism

Cell Phone and Other Electronic Devices Policy

Cell phones and portable computing devices are valuable educational tools that, if used appropriately, can enhance the learning environment in the classroom. If used inappropriately they can disrupt the learning and result in the need for disciplinary action.

In accordance with the Iron County School District Policy on bringing your own devices, students are permitted to bring cell phones and portable devices with the understanding that they are not to distract from the learning process and not be used at inappropriate times.

If a teacher needs to correct the behavior of a student that is using the device at inappropriate times, the teacher may choose to have the student put the device away or turn the device in to the teacher until the end of class. If the student repeatedly uses the device at inappropriate times the teacher may choose to turn the device in to the administration that will conference with the student. In that event, or in the event there are additional instances of inappropriate use that causes a disruption to the learning process, the student's parent will be required to come in to conference with the administration and retrieve the device. Repeated violations of this policy will result in the student being suspended for defiance or alternate disciplinary actions being taken.

The school will assume no responsibility for stolen electronic devices.

Food and Drink Policy

In order to maintain a clean and orderly learning environment, food and drink will be permitted **ONLY** in the commons/cafeteria unless administrative approval is given. Please dispose of all food wrappers, cups, and cans properly.

The student body officers and the administration invite you to help keep the campus grounds and buildings clean and in good repair.

Visitor Policy

All visitors, including parents/guardians, are always welcome. They must check in at the main office for clearance before going to other areas of the building. Student-aged friends/visitors will not be allowed at Canyon View High School during school hours to attend classes with CVHS students. Pre-arranged exchange groups may be allowed with administrative prior approval. Trespassers may be charged with trespassing. Visitors must park in designated visitor parking in the front of the school.

Posting of Notices

Notices, posters, signs, and banners must be approved before posting. The Student Government and the Student Government advisor must approve club and class notices. The Iron County School District Administration must approve non-school notices. Notices are to be placed on metal strips only, unless special arrangements are made (i.e. elections, homecoming, special game day banners). No personal notices are to be posted (i.e. happy birthday, request or answer for dates, etc.). No notices are to be posted in the parking lot, on cars, or about the campus. Care should be taken to ensure all notices are neat, spelled correctly, with no offensive language or belittling innuendoes to anyone. The Canyon View Administration must approve use of school supplies to create notices, posters, signs, banners, etc.

Parking Policies and Instructions

Parking Regulations

1. All students must have a parking permit to park in the Canyon View Parking Lots.
2. The Parking Permit must be in clear sight on the inside, **bottom corner of the driver's side of the windshield**.
3. Anyone forging, copying, or stealing parking permits will be referred to the School Resource Officer and will result in loss of parking privileges at CVHS.
4. These parking regulations will be in affect from 6:00 A.M. to 3:00 P.M. every day of the school year. All evening activities (dances, games, etc.) will be on a "First-Come, First-Serve Basis".
5. Students are not to park in the following designated parking spots:
 - a. A-Sections -- Faculty and Staff Parking Spots are all clearly marked as "A" sections and students are not to park in these faculty and staff sections.
 - b. Handicap and Visitor Sections--All Handicap and Visitor Sections are also clearly marked, and they are reserved for those purposes only.
 - c. Along Curbs—Bus zones are marked by yellow.
6. Students must park in the following designated areas only:
 - a. B-Sections – Preferred paid parking – These designated parking spots are for students that have paid for a preferred location closer to the school. Any vehicle with a "B" permit may park in any "B" stall. "B" parking spots are first-come, first-served for all vehicles with a "B" sticker. **The cost for a "B" permit is \$20.00.**
 - b. C-Sections – Any spot that is not marked with one of the above designations is considered a "C" Section and is free to all students that have completed the registration form and are registered students at CVHS. These spots will be on a "first-Come, first-Served" basis each day of the school year. C Spots are only located west of the baseball field.
7. **Any violation of these regulations will result in a \$20.00 fine per incident and subsequent violations may result in immobilization (wheel lock/boot) on the vehicle until fine is paid.**

Monitoring, Enforcing, and Reporting Violations

1. The parking lot will be monitored daily. A parking monitor will walk the parking lot and take note of all violations to these policies and rules.
2. All students are encouraged to report violations to the Principal, Vice Principal, School Resource Officer, or office secretaries as soon as there is a problem. Violations will be fully enforced until compliance is achieved.

Parking Permit Decal Instructions

1. Place the Parking Permit on the inside of the windshield in the bottom driver's side corner and make sure the decal is easy to read from the OUTSIDE of the vehicle.
2. Be sure the surface to which the decal will be applied is clean and dry.
3. Peel the decal from the backing.
4. Keep the sticky side of the decal as clean as possible.
5. Apply the decal using firm pressure. If wrinkles occur, simply remove and reapply.
6. The decal can be moved to another car, but too much moving may prematurely age the decal and its effectiveness to adhere to surfaces.
7. If you lose or destroy the decal, the replacement cost will be \$5.00.

Multiple Car Discount

Families with multiple student drivers are eligible to receive a \$10 discount for the second or third vehicle registered for "B" parking. Please talk to the office secretaries or assistant principal.

Library Checkout Policy

Students are encouraged to read and are invited to check out books from the Media Center. The checkout period is two weeks, at which time books must be renewed or returned. A fine of five cents each school day a book is overdue will be charged. Students will be charged the cost of replacement for any books which are lost. If the book is found and returned, the cost will be reimbursed. However, late fees will still be charged.

Book fines must be paid before students transfer to another school, leave for the summer, or graduate.

Emergency Plan Policy

The purpose of the CVHS Emergency Plan is to provide information and direction for all persons with emergency response tasks. This includes administrative staff, teaching and support staff, students, and parents.

It is the administration's responsibility to provide for the safety and protection of faculty, staff, and students during an emergency. This will be accomplished by having a functioning emergency preparedness plan, by providing training to faculty, staff, and students in the operation of the emergency plan in their assigned responsibilities, and by implementing, directing, and coordinating operation procedures when they are necessary.

Teachers and students will be trained in their responsibilities and proper response to various kinds of emergencies.

STUDENT EXTRACURRICULAR ACTIVITIES POLICIES

All student activities are under the jurisdiction and responsibility of the principal. All student activities sponsored by the school or any school-related personnel must be approved by the principal. Staff members should avoid scheduling or hosting activities for individual students or groups of students at locations other than the school.

Students failing to comply with school, region, and UHSAA policies may lose the privileges of attending/participating in extra-curricular activities for up to one year.

Activity Cards

Students will be issued pictured activity cards. All students attending CVHS activities will be required to show their activity card. Students will also be required to carry their activity card during school for identification. Activity cards will have a bar code that will be used as a lunch card and to check out library materials. Activity cards without pictures will not be used or accepted after picture activity cards are issued. Students will be charged a \$10 fee to replace lost activity cards.

Eligibility Requirements

Canyon View High School encourages our students to participate in extra-curricular activities. We believe they help create well-rounded students. Extra-curricular activities include, but are not limited to, serving in student government, competitive athletics, public performance of band, orchestra, choir, dance, drama, speech or forensics, or career and technical conferences.

According to the policies of the Utah State High School Activities Association (USHSAA), no student shall be eligible to represent his/her school in the above activities if he/she failed more than one subject during the previous grading period. Eligibility will be established upon receipt of grades each term. Anyone falling below a 2.0 GPA and/or receiving more than one F will be determined ineligible and will not be permitted to participate during the succeeding grading period.

Summer school make-up classes must be completed no later than August 15 and must be pre-approved by school administrators.

During the succeeding grading period, the student must establish eligibility by completing that term with at least a 2.0 GPA, with no more than one "F". Grades of "I" or "NG" will be counted as "F" until they are changed to a passing grade. "I" grades due to unpaid fees DO NOT count as an "F".

On the day of an activity in which a student participates, he/she must attend all classes until being officially released by the school for that activity. The principal must authorize any exceptions to this policy, after a conference with the student and his/her parent/guardian prior to the anticipated absence.

Special Ed students will be expected to meet eligibility requirements as outlined by the USHAA without exception.

Individual groups/organizations within the school may have higher grade point standards written in their constitutions than the minimum outlined above, but they will be approved by the administration and must be published to the members of the team/organization.

Resolutions for Conflicting Activities for Students and Teachers

1. State or culminating (after qualifying at a region event) games, activities, or events take precedence over all other events.
2. Performance in a region game, activity, or event will take precedence over practice games or non-region/state events.

3. Performance in practice games or non-region/state events will take precedence over practices, meetings, etc.
4. Practices, team/group meetings, etc. will be last on the priority list.

In the event two activities of the same "weight" are conflicting, the event that was calendared first will have precedence. If both events were sufficiently calendared in advance, the STUDENT must make the decision with the influence of his/her parent or guardian. Coaches and advisors shall not exert nor try to exert coercive pressure upon the student.

PE/Team Locker Use

PE/team lockers are issued to each individual. The locker becomes the individual's responsibility. The Canyon View High School administration requires that each student take care of his/her PE locker. Damage cost will be assessed, whether in the student's occupancy or not. Also, each student must place a school-issued lock on his/her locker in order to secure the belongings therein. A \$5 fee will be charged for lost or stolen locks.

Canyon View High School administrators maintain the right to search PE/team lockers if there is a "reasonable suspicion" that the locker may contain illegal items, (i.e., drugs, alcoholic substances, weapons, tobacco products, stolen goods, etc.). This will include random search with police drug dogs. Possession of the locker is non-exclusive against Canyon View High School and its officials, and is therefore subject to search at any time, for any reason.

Dance Policy

1. All dances must be cleared by Canyon View High School Executive Council and school administration. All dances are assigned a sponsoring organization prior to the beginning of the school year based on petition and needs of the organizations.
2. After a dance is approved, an activity clearance sheet must be filled out and turned in one week (7 days) prior to the dance OR THE DANCE WILL BE CANCELED.
3. Administrators will have the responsibility of distributing the dances fairly and equally among the clubs and organizations. A maximum of two dances per month will be set, including formal and semi-formal dances.
4. Groups such as band, chorus, and athletics will be allowed only one dance per year. For example, track, basketball, swimming, etc. cannot have its own separate dance. Madrigals and A'Cappella cannot have their own dances; it must come under the heading of Chorus.
5. The organization that sponsors the dance is also responsible for clean up. For casual dances, the clean up must take place immediately following the dance unless prior arrangements are made. Formal and semi-formal dances may be cleaned up any time before school resumes. If clean-up is neglected, the sponsoring organization will be subject to a fine or a reprimand set by the Executive Council.
6. Cancellation of a dance must be taken care of with the proper people at least two full days prior to the scheduled event. A failure to notify the proper officials will bring a large fine and reprimand against the responsible organization.
7. After game dances have an admission fee limit of \$3.00. All students must show student ID card to be admitted.
8. Dances and other such fundraisers may not be held for particular persons without approval of the Executive Council and the administration. Such uses of money are highly discouraged.
9. No off-campus booster dances will take place the same weekend that an on-campus dance is being held. Failure to comply with this may result in the group losing its charter and recognition as a CVHS organization.
10. Canyon View High dances are for CV students. Canyon View students that would like to attend a dance with someone that does not attend Canyon View, must have that person fill out a guest pass form and return it to the assistant principal 3 days prior to the dance. Failure to do so will result in the students being asked to leave the premises.

DANCE SCHEDULE 2013-2014

Homecoming	Preference
Sadies	Prom
Sweetheart	Graduation

STUDENT COUNSELING SERVICES

School Guidance Counselors

Getting to know your school counselor is one of the most important things you can do to make the most of high school. Canyon View High School has a program called "Comprehensive Guidance" that is designed to help all students, not just students with problems. During your high school career, the counselors will make presentations in your classes, help you make a meaningful plan for high school and be available to help you cope with the challenges of school and life.

You are assigned to a guidance counselor based on your last name. Here are the assignments for the 2013-2014 school year:

Last names starting with the letters A-G	Mr. Barry Nielsen
Last names starting with the letters H-R	Mrs. Robin Birmingham
Last names starting with the letters S-Z	Mr. Kim Blackner

If your guidance counselor is not available, you are welcome to contact another counselor for help with a specific need.

Appointments with Guidance Counselors

Students must make appointments to meet with their guidance counselor. Scheduling of appointments must be done before school, during lunch, and after school. In order to leave a class for an appointment, the student must show the teacher a signed appointment notice. Unless students have an appointment notice or are sent for from the counseling office, teachers will not excuse them from class.

CCR (College and Career Readiness)

Making and following a plan is very important in many areas of life. That's why we have instigated the CCR program to replace the SEOP. CCR will insure that classes' students take and activities they choose will be in line with career and college goals because planning and monitoring progress is important to success. Students at Canyon View will have the chance to meet with their CCR coach and guidance counselor on a regular basis to discuss, review, and revise plans for the future.

The new College and Career Readiness program was implemented to improve educational planning, provide a look at career activities, and explore potential career choices. This new program will begin in the 6th grade and continue through middle school and high school. CCR conferences will be held semi-annually this year, giving you and your parents an opportunity to visit with your coach to set goals and plan your educational pathway. Parents are strongly encouraged to attend the CCR conferences to provide input and assist their students along the way.

CCR conferences for the 2013-2014 school year will be held the weeks of September 30 – October 4 and March 3 – 7 after school hours.

The goals of the CCR process are:

1. To have students better prepared/focused on college or a career
2. To identify interests, aptitude, strengths, and weaknesses
3. To help make educational goals which match the student's career interests
4. To streamline the scheduling process and monitor students progress towards educational success
5. To develop a student schedule to meet their educational and career goals

GRADUATION REQUIREMENTS

General Core: Class of 2013 – 2014

Nineteen (19) credits must be earned in the following manner:

4.0	English (9, 10, 11)	1.0	Information Technology
3.0	Social Science	1.5	P.E.
3.0	Math	.5	Health
3.0	Science	.5	Financial Literacy
1.0	Applied Technology		
1.5	Fine Arts		

Nine (9) additional core and elective credits must also be completed for a total of 28 credits.

Required Credits in Each Academic Area for Graduating Class of 2013 – 2014

3.0 ENGLISH – 1.0 credit per year during freshman, sophomore and junior years

- 1.0 Freshman English
- 1.0 Honors Freshman English
- 1.0 Sophomore English
- 1.0 Honors Sophomore English
- 1.0 Junior English
- 1.0 Language and Composition AP

1.0 ADDITIONAL LANGUAGE ARTS (Senior Year)

- 1.0 French 3
- 1.0 German 3
- 1.0 Spanish 3
- .5 Business Communications I, II
- 1.0 Senior English
- 1.0 English 1010

3.0 MATHEMATICS – any three Math classes in sequence. Please note that a student may not count both Applied Math I and Algebra I as math credit. If a student takes both classes, only one will count for math credit. Likewise, if a student takes Applied Math II and Geometry, only one can count as math credit.

- 1.0 Secondary Math I
- 1.0 Secondary Math I Honors
- 1.0 Secondary Math II

- 1.0 Secondary Math II Honors
- 1.0 Secondary Math III
- 1.0 Secondary Math III Honors
- 1.0 Pre-Calculus
- 1.0 Calculus
- 1.0 College Prep Math
- 1.0 Math Of Personal Finance

3.0 SCIENCE

- 1.0 **Life Science (Must have one Life and one Physical)**
Biology, Human Biology, Ag Biology, Animal Science I, Animal Science II
College Classes: Bio 1010, lab 1015, Physiology 2010, Bio 1020, Lab 1025
- 1.0 **Physical Science**
Chemistry/Honors, Chemistry or AP Chemistry
Earth Systems
Physics
Environmental Science

1.0 INFORMATION TECHNOLOGY

- .5 Computer Technology (Freshman Required)
- .5 Web Page Design
- .5 Office Procedures
- .5 Multimedia
- .5 Word Processing
- .5 Graphic Design
- .5 Architectural Design
- .5 Desktop Publishing

3.0 SOCIAL STUDIES – all of the following:

- .5 Geography
- .5 World History
- 1.0 US History or US History 1700
- .5 US Government
- Social Studies elective**
- .5 Current Events
- .5 Psychology
- 1.0 AP Human Geography
- 1.0 AP Psychology

2.0 HEALTHY LIFE STYLES AND FITNESS

- .5 PE Skills (Freshmen)
- .5 Health (Sophomore)
- .5 Fitness for Life (Sophomore)
- PE Elective -- .5 credit from the following:**
- .5 Weight training I, II
- .5 Basketball
- .5 Martial Arts (Seniors)
- .5 Aerobic Dance/Conditioning
- .5 Social Dance
- .5 Lifetime Sports

1.5 FINE ARTS – any combination of the following:

- .5 Drama 1, 2
- .5 Art Foundations II
- .5 Computer Animated Art
- .5 3-D Glass Design
- .5 Painting
- .5 Drawing
- .5 Printmaking
- 1.0 AP Art Studio
- .5 Ceramics I, II
- 1.0 Adv. Ceramics
- .5 Guitar – Beginning
- .5 Dance I, II
- 1.0 Dance Co.*
- 1.0 Girl's Glee Choir
- 1.0 A' Cappella Choir*
- 1.0 Colla Voce*
- 1.0 Madrigal Choir*
- 1.0 Advanced Men's Choir
- 1.0 Concert Band
- 1.0 Percussion
- 1.0 Wind Ensemble (Advanced)*
- 1.0 Orchestra
- .5 Drama 1,2

* Audition Only

1.0 APPLIED TECHNOLOGY – any combination of the following:

- .5 Accounting I
- .5 Adult Roles
- .5 Critical Work Skills
- .5 Culinary Arts

.5	Agricultural Biology	.5	Clothing
.5	Auto Mechanics	.5	Fashion Strategy
.5	Auto Mechanics Lab	.5	Foods and Nutrition
.5	Architectural Design	1.0	Graphics/Printmaking
.5	Business Law	1.0	Pro Start
.5	Cabinet/Millwork I	1.0	Advanced Cabinetmaking
.5	Child Development	1.0	Architectural Design Advanced

Various ATC classes as outlined in the registration catalog.

General Core:

Sixteen and one half (16.5) credits as shown above under General Core. In addition, students must earn the following for a total of eighteen (18) core credits:

- 1.0 credit of elective English
- .5 credit of Financial Literacy

An additional ten (10) credits of core and elective classes must be completed for a total of 28 credits.

Required Subjects by Grade for Classes of 2013 – 2014			
9th Grade	10th Grade	11th Grade	12th Grade
1.0 Fr. English	1.0 Soph English	1.0 Junior English	1.0 Language Arts*
.5 Geography	.5 World History	1.0 US History	.5 US Government
.5 PE Skills	.5 Health	1.0 Science	.5 Soc. Science Elec.**
1.0 Earth Systems	1.0 Biology	1.0 Math	.5 Financial Literacy
1.0 Math	.5 Fitness/Life		
.5 Computer Tech	1.0 Math		
.5 Skills for Success			

*** Language Arts**

- 3rd Year Foreign Language
- 12th Grade English
- Creative Writing
- Business Communication 1 & 2

****Social Science Elective**

- Psychology
- Current Issues
- AP Human Geography
- AP Psychology

Recommended Subjects by Grade for Classes 2013 -2014			
9th Grade	10th Grade	11th Grade	12th Grade
1.0 Foreign language	1.0 Foreign language	1.0 Foreign lang.	1.0 Foreign language
.5 Fine Arts	.5 Fine Arts	.5 Fine Arts	1.0 Science
.5 Applied Tech	.5 Applied Tech	.5 Applied Tech	1.0 Math
	.5 Information Tech	1.0 Science	
		.5 PE Elective	

Early Graduation

Students who complete graduation requirements before the end of the 4th term of his/her senior year may apply to be released early from high school. The diploma, however, will not be awarded until graduation. A student who has planned carefully with his/her parents, advisor, and counselor may complete credits and be approved for graduation in 3 to 3.5 years and be eligible for an early completion scholarship. To graduate early, students must complete 28 credits in the required categories.

Students who follow their Student Educational/Occupational Plan and satisfy the high school graduation requirements early will receive a regular diploma and may participate in the Canyon View High School graduation ceremony if they so desire. Be sure to visit with your advisor and counselor about your plans to graduate early.

Minimum Course Enrollment

An average of 7.0 credits must be completed each year for a student to graduate in 4 years. If a student takes seminary or requests home release for 1 period, only 7.0 credits can be earned per year, so no classes can be failed and still graduate.

All students are required to be enrolled in 8 classes each year, one of which may be seminary or home release, unless other arrangements have been made through an administrative conference. **All students are required to maintain a full schedule.**

Individual Education Plan (IEP)

All students with disabilities are required to demonstrate mastery of the courses in the general core. In the event that a student's disability precludes the successful demonstration of mastery, the IEP team, on a case-by-case basis, may exempt the student or modify the competency demonstration to accommodate the student's disability.

Making Up Failed Classes

Students are strongly encouraged to put in the necessary time and effort to pass classes the first time. To make up credit, students may opt to complete high school home study courses from an accredited institution at his/her expense, contract with the classroom teacher for remediation, complete courses on Electronic High School, or make-up courses through the SEA after school or summer school remediation programs. All options with the exception of Home Study and Electronic High School will cost \$40 per .25 credit hours. Remediation with teachers is the most desirable way to receive credit because the "F" grade is replaced with a passing letter grade. SEA make-up credit is recorded as a pass or fail grade and the quarter grade are replaced with a NG.

If a student receives an "F" for a quarter grade in any class, the student must make arrangements to make up the F in order to receive credit. To remediate with a teacher, the work must be completed by the end of the quarter following the quarter the course was failed or one of the other options will have to be used. The cost for credit remediation with a teacher is \$40.00 per .25 credit.

Class Schedule Changes

CVHS students are involved in the creation of their schedules and have many opportunities to adjust and finalize it prior to school ending each spring. Students are responsible for carefully planning a good schedule and sticking to it. If a change is determined necessary, the student must plan the change and get permission from counselors, parents, his/her SEOP advisor, and from each teacher involved. Without these permissions, the schedule change will not be approved. **In addition, a \$15.00 fee must be paid to the business office before a change will be approved and made.**

No classes will be changed after the first 10 days of any semester except in extenuating circumstances and with permission from the principal or assistant principal. Scheduling of appointments to meet with your counselor regarding class changes must be done before school, at lunch, or after school.

GRADUATION DIPLOMAS

The Iron Country School District officially supports the high school graduation requirements enumerated in the Secondary Core Curriculum of the Utah State Board of Education. We anticipate that each student will work towards earning one of the following three diploma options described below.

Canyon View High School Diploma

The Canyon View High diploma requires twenty-eight (28) total units of credit. Only those students earning this diploma will be eligible to participate in the Canyon View High School graduation ceremony.

Graduation Ceremony Participation – Privilege

In accordance with board policy, the administration of Canyon View High reserves the right to deny participation in the graduation ceremony to seniors with less than 90% attendance or to those who have violated the law or safe school policies.

Students that intend to participate in graduation ceremonies must attend graduation practice the morning of graduation. Failure to participate in the entire practice will result in the student not being able to participate in the graduation ceremony. Exceptions must be pre-approved by the CVHS administration.

These rules apply to all students intending to participate in the CVHS graduation ceremony, including those graduating from SUCCESS Academy. Also, SUCCESS Academy will provide a list of all students eligible to walk at CVHS graduation no later than two days prior to graduation ceremonies verifying that the students have met the graduation requirements and are passing all 4th quarter classes.

Canyon View Diploma of Merit

The Merit Diploma exceeds requirements set by the Utah State Board of Education and those for the CVHS General Diploma and Iron County School District diploma. Any student desiring a Merit Diploma must make application in the counseling office by the end of 2nd quarter of his/her senior year. Applications for individual department certifications are due by the end of the third quarter to the department head. Applications submitted after this date will not be considered. The Merit Diploma requires a student to: 1) accumulate twenty-eight credits as outlined for the General Diploma; 2) earn a minimum 3.0 cumulative grade point average; 3) complete 40 hours of documented service; (4) have no F's on the students transcripts and (5) meet the additional requirements outlined below:

The student must complete the requirements for at least one area of competency. Students who demonstrate high achievement and competency in a specific content area may apply for a seal to be placed on their diploma stating the area in which they have met the Merit Diploma requirements. The criteria met for each Area of Competency will be placed on the back of the Competency Certificate.

The following content areas offer Merit Diploma seals for achievement:

	Contact Person		Contact Person
Academic	Robin Birmingham	Family & Consumer Science	Crystal Baker/Kathryn Spencer
Ag Science	Jonathan Burton	Foreign Language	Katie Sorensen
Business and Marketing	Chuck Brandt	General CTE	Karen Johnson
Family and Consumer Science	Chuck Brandt	Math	Wayne Hartley
Art	Glen Lyman	Music	David Jordan
Communications (Yearbook/Journalism)	Susan Merrell Cody Christensen	Physical Education	Jason Jacobsen
Architectural Design Tech	Tim Benson	Social Science	Suzy Hodson
Drama	Wade Arave	Science	Andrea Julander
English	Susan Merrell	Trade/Technology & Woods	David Sorensen

Basic Iron County Diploma

This diploma is available for students who have met the state minimum requirements for a basic high school diploma but do not qualify and meet the requirements for any of the other diplomas. While students may earn this diploma at Canyon View High School, THEY WILL NOT BE ALLOWED TO PARTICIPATE IN THE CVHS GRADUATION CEREMONIES. There will be an alternate ceremony run by the district for these graduates. Only those students earning 28 credits and having an acceptable GPA, attendance, and discipline record will be allowed to walk in the graduation ceremony their senior year.

HONORING ACADEMIC EXCELLENCE AT CVHS

Valedictorian and Salutatorian

The valedictorian, chosen to represent Canyon View High School as its most outstanding scholar, will be chosen by a committee and based on the following criteria: GPA, number of college classes completed, number of AP classes completed, number of CV upper academic core courses completed, and ACT and SAT scores. The Salutatorian will be the runner up to the valedictorian.

Sterling Scholar and Scholarship Opportunities

Any senior student may apply to be selected as a Canyon View High School Sterling Scholar. Departments based on student applications choose Sterling Scholars. In addition, any senior or graduating junior may apply for one of the many scholarships that various universities, colleges, civic and private organizations award each year.

Academic Medallion

The Academic Medallion is awarded to senior students who have maintained a 3.80 cumulative grade point average or higher for all of ninth, tenth and eleventh grade, and a 3.8 grade point average or higher for each of the first three quarters of the senior year. To be eligible for an Academic Medallion, a student must complete a minimum of 7.0 credits during 12th grade.

Concurrent enrollment college courses are not included when computing each term's grade point average.

Juniors who graduate early will be considered for an Academic Medallion based on cumulative grade point average from ninth and tenth grade and the first three terms of the junior year.

Canyon View High School Honor Society

To be a member of the Canyon View High School Honor Society, a student must be a sophomore, a junior, or a senior student. He/she must have a cumulative grade point average of 3.70 or higher. If a student's cumulative grade point average falls below a 3.70, he or she can be dropped from the Honor Society. A membership fee is charged. Each student receives a certificate signifying his/her membership in the Honor Society.

Student of the Month

Canyon View High School departments choose students of the month and other service organizations based on specific criteria.

Honor Roll

The Canyon View Chronicle publishes an honor roll at the end of each grading period. The honor roll is divided into two sections: High Honor Roll, 3.80 to 4.0, and Regular Honor Roll, 3.50 to 3.79. Ninth, tenth, eleventh and twelfth grade students are eligible for the Honor Roll. The Roll is based on each term's grade point average instead of cumulative grade point average.

Academic Letter

The Academic Letter is awarded on the basis of each school year's grade point average. To qualify, a student must earn a GPA of 3.67 or higher for the school year with no F grades. To be eligible for an Academic Letter, a senior must earn at least 5.0 credits during his/her senior year and earn an average of 3.67 GPA or higher for terms 1-3 with no F grades. Students may receive an Academic Letter for each year of high school. Students who earn an Academic Letter may purchase a school sweater or letter jacket.

Student Success – RTI

One of CVHS's main goals for each year is to **ELIMINATE ZEROS** on assignments. This is a lofty goal, but one of value to all students. To facilitate this, we have designed a system of intervention to aid students in completing assignments. Completed assignments translate into more learning, better grades, higher student self-esteem, and increased overall student success.

Canyon View High School utilizes the district Response To Intervention (RTI) philosophy to instruction and student intervention. Our approach encompasses Self-Management Learners, Academic At-Risk Learners, ESL Learners and Advanced Learners.

Key characteristics of CVHS' RTI Model include:

Tier 1 – Quality Tier 1 instruction available to all students in all classrooms. Differentiated instruction to meet the needs of the majority of student learner types while meeting the state core curriculum standards.

Interventions that may be utilized by teachers within this tier include contacting parents, working with the student one on one, peer modeling, and referral to lunch or after-school intervention to complete specific assignments.

Tier 2 – Tier 2 interventions at Canyon View High School are designed to address the needs of specific students that require additional support. Interventions that are used at this tier may include referral by a teacher to the RTI Leadership Team, RTI Directed Studies Class, After-School or Lunch Intervention Program, enrollment in honors or AP classes, working with teachers after school or in the evening during organized study programs, behavior contracts, placement on a student tracker or so forth. The utilization of specific interventions is dependent on the needs of the individual student. There is no "one size fits all."

Tier 3 – Tier 3 interventions are designed for a relatively small portion of the student body and may include any of the following: Referral to SEA, SUCCESS or special education, placement in a reading class, placement on a 504 plan, referral to Truancy Support, early graduation, or co-taught core classes.

It is our goal at CVHS to assist all students in finding the highest level of academic success possible. In order for this to happen it takes dedication on the part of all CVHS staff, the student and the parent. We encourage parents to contact the school and specific teachers with concerns about the progress of the student.

Additional information regarding the RTI model may be found on the Iron County School District website.

INFORMATION FOR COLLEGE-BOUND STUDENTS

Scholarships

Take advantage of scholarship opportunities.

To improve your chances of receiving a scholarship, begin the process early; keep your GPA high; and fill out applications completely, accurately, and early enough to meet scholarship deadlines. Scholarship information is available in the counseling office.

Scholarship Workshop

This will be an organized workshop to guide students through what they need to do to apply for scholarships and aid them in the process.

The College Tour

The Counseling and Guidance Department will host a College Tour in the fall. Most of Utah's colleges and universities take this opportunity to meet with students and share information about admissions and scholarships. All senior students are invited to attend this informative activity. This is an opportunity to ask very specific questions you might have about processes and deadlines. All senior students are invited and encouraged to attend this unique chance to learn more about post-high school educational opportunities.

Financial Aid Night

Usually in December a representative from a local university comes and explains to junior and senior students and their parents the financial aid options and programs available. This presentation has been extremely valuable in helping and assisting students and parents in identifying and pursuing grants, loans, and college scholarships. A note is sent to all junior and senior students and their parents telling them of the exact date of this presentation.

Concurrent College Enrollment

Junior and senior students with a high enough GPA (3.25) may be approved to participate in the concurrent enrollment program. Concurrent enrollment allows a student to earn college credit while attending high school. Three college semester credits count as one high school credit. Students interested in the concurrent enrollment program should arrange to meet with the program coordinator Mrs. Vickie Christian.

Advanced Placement and Enrichment

Advanced courses and activities for enrichment are available in all departments. Students seeking an accelerated program may also choose to take AP courses or on-campus concurrent credit courses. With a qualifying score on the AP test, a student can be awarded college credit. A fee is required to take the test.

College Athletics Requirements

Students must meet athletic academic requirements (NCAA, etc.) to participate in college athletics. Students must have a minimum score of 17 on the ACT. Check with the College Athletic Advisor and your counselor for more detailed information. You should register with the NCAA Clearinghouse at the beginning of your senior year. Students should also have their ACT scores sent to the NCAA Clearinghouse by adding the correct code to the ACT application.

TESTING INFORMATION AND SCHEDULES

All Students

End of Level tests will be given to all students from April 7 – May 16, 2014.

9th Grade Students

Direct Writing Assessment: February 10 – 28, 2014.

10th Grade Students

PLAN Test

The PLAN test will be administered this year to sophomore students. It is the PRE-ACT, and will help students prepare for the ACT. There is no cost to students. September 23 – November 22 (1 day will be set to test).

ASVAB (Armed Services Vocational Aptitude Battery) - Optional

Purpose: The exam helps students identify strengths not always measured on other school-standardized exams. It can help relate student strengths to many careers including those in the military.

11th and 12th Grade Students

ACT (American College Test) Purpose: College admission and scholarships		
Test Dates	Registration Deadline	Late Fee Required
September 21, 2013	August 23, 2013	August 24 – September 6, 2013
October 26, 2013	September 27, 2013	September 28 – October 11, 2013
December 14, 2013	November 8, 2013	November 9 – 22, 2013
February 8, 2014	January 10, 2014	January 11 – 24, 2014
April 12, 2014	March 7, 2014	March 8 – 21, 2014
June 14, 2014	May 9, 2014	May 10 – 23, 2014

See: www.actstudent.org/regist/nextdates.html

SAT (Scholarship Aptitude Test and Achievement Test) Purpose: College admission and scholarships (California and East Coast schools)		
Test Dates	Registration Deadline	Late Fee Required
October 5, 2013	September 6, 2013	September 20, 2013
November 2, 2013	October 3, 2013	October 18, 2013
December 7, 2013	November 8, 2013	November 22, 2013
January 25, 2014	December 27, 2013	January 10, 2014
March 8, 2014	February 7, 2014	February 21, 2014
May 3, 2014	April 4, 2014	April 18, 2014
June 7, 2014	May 9, 2014	May 23, 2014

See: www.collegeboard.com/student/testing/sat/calenfees/calenfees2.html

AP Exam Schedule

AP exams are taken at the conclusion of Advanced Placement courses. Students will receive examination registration details from the AP teachers.

Faculty/Staff Room Numbers and Assignments

Name	Room #	Teaching Assignment
Baker, Crystal	109	Family & Consumer Science
Benson, Tim	128	Architectural Design
Blackner, Kim	Office	Counselor
Boyes, Sandra	104	Biology
Brandt, Chuck	117/107	Business
Brimingham, Robin	Office	Counseling
Brown, Christina	115	French
Brown, Kirt	121	Art /Filmmaking
Bulloch, Jessica	119	Special Education
Burton, Jonathan	100	Vocational Agriculture
Christensen, Cody	223	English/Yearbook
Comstock, Mark	209	Social Studies
Daughton, April	207	Special Education
Davis, Spencer	123	Ceramics
Dowse, Colleen	229	English
Duncan, Maria	220	Spanish
Edwards, Joyce	Office	Registrar
Findley, Kylie	202	Math
Frandsen, Kolbi	115	Fitness For Life
Goff, Holly	107	Business
Grimes, Jennie	137/224	Dance/ Drama
Hartley, Wayne	201	Math
Hathaway, Zach	208	Special Education
Higbee, Vickie	Office	College & Career Ready
Hodson, Suzy	215	History
Hulet, Carlie	205	Special Education, Math
Huxford, Alex	227	English
Huxford, Donna	214	English
Jacobsen, Jason	127	Health/Drivers Ed.
Johnson, Karen	105	Business
Jordan, David	122	Band/Orchestra
Julander, Andrea	108	Science
Lambeth, Brad	Office	Asst. Principal
Langford, Jim	Office	Asst. Principal/Athletic Director
Lowry, Dallas	203	Math
Lyman, Glen	125	Art
Merrell, Corey	213	Social Science
Merrell, Susan	231	English
Miller, Skyler	211	Special Education
Mitchell, Diana	204	Math
Nielsen, Barry	Office	Counselor
Nielsen, Rich	Office	Principal
Penrod, Tiffany	114	Science
Robinson, Robby	Gym	PE
Potter, Rob	116	Financial Literacy/Weights
Potter, Ron	206	Math
Sanders, Jared	216	Sp Education/Social Science
Sorensen, David	131/129	Woods
Sorensen, Katie	218	Spanish
Sorensen, Monty	110	Science
Spencer, Kathryn	113	Family & Consumer Science
Staheli, Jacob	222	German
Tawa, Adrienne	124	Vocal music
Taylor, Susan	217	English
Truman, Jean	Media Center	Media
Werber, Bryan	102	Science
Wood, Mandy	210	Math
Ziegler, Jake	211	English

**2013-2014 DISTRICT CALENDAR
5TH TERM EXTENDED YEAR (Summer 2013)**

1st Session	10 days
2nd Session	10 days
3rd Session	10 days

DATES	SCHOOL EVENT	CONTRACT DAYS	DAYS
August 12 (M)	Opening Institute/Teach Prep		1
August 13, 14 (T,W)	Teacher Prep/Secondary Registration		2
August 15 (Th)	School Begins	12	12
September 2 (M)	Labor Day	20	20
October		12	12
(October 16, End First Term—44 Days)			
October 17, 18 (Th, F)	Fall Recess		
October 21 (M)	Harvest Holiday	8	8
November 27 – 29 (W,Th,F)	Thanksgiving Holiday	18	18
December 23 (M)	Christmas Vacation Begins	15	15
January 6 (M)	School Resumes	5	5
(January 10, End Second Term—46 Days)			
January 20 (M)	MLK Holiday (teacher furlough day)	14	14
January TBA	Mid-year School Improvement Day		1
February 17 (M)	President's Day	19	19
March		10	10
(March 14, End Third Term—43 Days)			
March		11	11
April 16 – 18 (W,Th,F)	Spring Break	19	19
May 24 (F)	School Ends	17	17
(May 23, End Fourth Term – 47 Days)			
TBA End of Year	School Improvement Day		1
		TOTAL DAYS	180
			185

STUDENT EDUCATION / OCCUPATION PLAN CONFERENCES (SEOP) and Testing Dates

Fall CCR	September 30 – March 4
Spring CCR	March 3 – 7
Direct Writing Assessment	February 10 – February 28
End of Level: all subjects	April 7 – May 16

**We're Falcons from Canyon View.
We'll play the game with all our might.
Oh, Falcons we will be true to you.
Black, Silver, Teal unite.
Oh, how they stir us onward.
We'll win the victory tonight.
With our Might! Might! Might!
We will Fight! Fight! Fight!
We're the Falcons from Canyon View.
Canyon View Hey! Falcons win tonight!
Go Falcons! Shout Falcons!
Fight! Fight! Fight!**

Website: www.cvhs.ironk12.org