



Canyon View High School

United States History
Jill Shirts
Room 216
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Course Disclosure

Course Title:

United States History

Instructor:

Jill Shirts

Course Description:

The student will be introduced to a study of U.S. history. The course will begin with a quick review of the colonization of America, cover the Constitutional Convention, the Civil War and Reconstruction, the major historical events of the late 19th and early 20th centuries, and end with coverage of current events.

Desired Results for Student Learning:

- Competent Learner-Students will demonstrate competent learning as they read textbooks and other required materials, develop note taking and study skills, and complete various types of class activities and assignments.
- Effective Communicator-Students will develop skills of effective oral communication as they participate in class discussion and activities. They will have the opportunity to develop written communication skills through essay writing assignments. Each quarter students will prepare and present a book report that will require skill in both writing and speaking.
- Responsible Citizen-Students will develop responsible citizenship as they follow established rules and routines for our classroom. The study of history will also give them a great opportunity to learn citizenship on a larger scale as they see the impact choices of individuals and groups of citizens have had on society.

Attendance

- Points will be awarded daily for bell activities
- Assigned work should be completed and turned in prior to planned absences (if you are going to be gone from class as a result of a school activity, check with me prior to each absence)
- Parents please notify the attendance office of excused absences (it has to be excused within three days of the absence). If your student will be gone for an extended period please contact me and I will provide assignments.
- Students will not be allowed to make up missed tests or assignments that result from unexcused absences.
- Students that are more than 30 minutes late will be marked absent.

Grading Policy:

Students must achieve a minimum of 60% or better in order to receive credit for the class and a passing grade. Unless otherwise specified assignments will be accepted for one week past the due date with no penalty. This should provide adequate time for illness or excused activities. One makeup/retake test will be scheduled for each unit test during the quarter. All students will take a final test at the conclusion of each quarter.

Grading Scale:

Grades will be determined by totaling student performance on all scored class activities, written assignments, and tests. Letter grades will be assigned based on the following percentage break down.

100 - 93 = A	82 - 80 = B-	69 - 67 = D+
92 - 90 = A-	79 - 77 = C+	66 - 63 = D
89 - 87 = B+	76 - 73 = C	62 - 60 = D-
86 - 83 = B	72 - 70 = C-	59 - 0 = F

Citizenship grades will be based on the following:

H =	0 unexcused absences	N =	3-4 unexcused absences
	0-2 tardies		5-6 tardies
	A-B grade		questionable behavior
	exemplary behavior	U =	5 or more unexcused absences
S =	1-2 unexcused absences		7 or more tardies
	3-4 tardies		unacceptable behavior
	A-C grade		
	acceptable behavior		

Classroom Procedure:

- Students will sit in assigned seats as determined by me.
- No food or drink allowed in the classroom at any time!
- Hats are not allowed at school.
- No profanity or vulgar language will be permitted at any time. Students will be removed from the classroom if this occurs.
- Students are expected to comply with Iron County School District dress standards.
- No cell phones or other electronic devices.

Instructional Plan

Text

American Anthem

Topics to be covered

1st Quarter:	Exploration and Colonization Forming a New Nation Expansion	3rd Quarter:	Becoming a World Power World War I Prosperity to Depression
2nd Quarter:	Division and Reunion Industrialization Reform and Progressivism Becoming a World Power	4th Quarter:	World War II Cold War Civil Rights and Vietnam Watergate

Major Assignments:

Assignments for the course will vary from unit to unit. In general, the student should expect daily reading assignments, in class cooperative activities, some note taking, map or worksheet assignments, and an occasional essay type writing assignment. Writing assignments are to be typed and are not accepted late. At the conclusion of each unit a test will be given on the material covered in that unit. All students will take a final test at the end of each term. Students will be required to read a book of their choice that relates to history (with teacher approval) and complete a short book review each quarter. Book reports are due the week prior to the end of the quarter and are not accepted late.

Dear Parents,

The Course Disclosure/Instructional Plan sheet explains a little about this class. Please review it carefully so that you are aware of what this class requires and classroom policies. There is a high correlation between student success in the classroom and parent involvement. Please talk to your student about the progress they are making in class. Your student will know what their grade is in class at least every other week. Please contact me if at any time you have concerns about the progress your student is making in class. You can reach me by phone at school (586-2813) or my email address is jill.shirts@ironmail.org

If you have an email address and you would like me to correspond with you via email, please include your address on this sheet.

Please sign this course disclosure and return it to me with your student. I look forward to the opportunity of working with your child.

Thanks!

Jill Shirts

Student Signature _____ Parent signature _____

Canyon View High School does not discriminate on the basis of race, color, national origin, sex, or qualified disability.
Canyon View High School no discrimina a raza, color, nacionalidad, genero, or habilidad diferenciada.