

Student Name

Score

**Canyon View High School
Writing Rubric**

	A - 4	B - 3	C - 2	D - 1
	Student demonstrates competency in these skills.	Student demonstrates these skills adequately.	Student attempted the essay, but needs more practice.	Student made little or no effort to meet requirements.
Idea Development	Main idea is clear, focused, and interesting, with strong supporting details.	Main idea is present with supporting details.	No clear main idea. What is this essay about? Lacks supporting details.	Writing is off topic.
Organization	Introduction engages the reader's attention. Information flows logically. Strong conclusion	Adequate introduction and conclusion Most information is well organized.	Weak or no introduction Information rambles in no particular order. Ends abruptly.	Writing is not organized.
Conventions / Mechanics	Mostly free of errors: spelling, grammar, capitalization, punctuation. Sentences are complete.	Several mechanical errors	Errors detract from essay's meaning.	Too many errors prevent reader from being able to read and/or understand the writing.

Master Writer	Originality and maturity Varied sentence structure Colorful, appropriate words Imagery--paints a picture	Teachers may award additional points for writing mastery when students demonstrate one or more of these advanced writing skills.
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