

Final Report 2015-2016 - Canyon View HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.
You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2015 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2015-2016.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2014-2015	\$2,655	N/A	\$5,722
Distribution for 2015-2016	\$70,957	N/A	\$83,509
Total Available for Expenditure in 2015-2016	\$73,612	N/A	\$89,231
Salaries and Employee Benefits (100 and 200)	\$29,500	\$28,500	\$30,818
Employee Benefits (200)	\$0	\$0	\$6,618
Professional and Technical Services (300)	\$3,000	\$1,600	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$0	\$0	\$9,825
General Supplies (610)	\$1,000	\$0	\$774
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$4,000	\$3,145	\$3,145
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$36,000	\$41,689	\$34,296
Total Expenditures	\$73,500	\$74,934	\$85,476
Remaining Funds (Carry-Over to 2016-2017)	\$112	N/A	\$3,755

Goal #1

Goal

Increase math proficiency rate on SAGE, PLAN and ACT.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

ACT, PLAN and SAGE math results. ACT current data shows 18.6, SAGE data is still not available, and PLAN data shows 17.1.

Please show the before and after measurements and how academic performance was improved.

Math 1 increased from 26% to 32%
Math 2 increased from 25% to 38%
Math 3 increased from 27% to 31%

ACT Math decreased to 18.5.

Our goal was partially met.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The school will adopt everyday math instruction for all Freshmen and Sophomore students. We have previously been on an every other day block for math instruction. To accomplish this goal we will be hiring a math intern with Trustlands funds.

Please explain how the action plan was implemented to reach this goal.

We met our goal of everyday math instruction with our 9th and 10th grade students.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Math Intern Salary.	\$17,000	\$17,000	As described.
Professional and Technical Services (300)	Testing coordinator for ACT, PLAN and SAGE tests.	\$2,000	\$1,400	Test coordinator for ACT and SAGE (no PLAN given).
	Total:	\$19,000	\$18,400	

Goal #2

Goal

Support and recognition for advanced learners.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Access to advanced learner study hall labs for students with Concurrent and AP courses. We currently do not have any advanced learner study halls. Participation rate in Sterling Scholar program. We currently have students represented in each of the Sterling Scholar categories.

Please show the before and after measurements and how academic performance was improved.

We were able to assist over 100 student enrollment requests in our advanced learner study hall courses. We were able to fill all of our Sterling Scholar categories and provided an aide to support them in the development of their programs.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Purchase a Chromebook Lab for advanced learner study hall. Provide an aide to support the students interested in completing the portfolio for Sterling Scholar competition. ACT Prep with certified teachers.

Please explain how the action plan was implemented to reach this goal.

A Chromebook lab was used in our advanced learner study halls. Mrs. Curtis was our aide that provided support to the students. ACT Prep was held but on a limited basis.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Salary for Aide to work with Sterling Scholars.	\$1,500	\$1,300	As described
Professional and Technical Services (300)	ACT Prep with certified teachers.	\$1,000	\$200	As described
General Supplies (610)	Materials For The Development Of Student Portfolios.	\$1,000	\$0	Did not purchase
Equipment (Computer Hardware, Instruments, Furniture) (730)	Chromebook Lab.	\$12,000	\$8,955	As described
Total:		\$15,500	\$10,455	

Goal #3

Goal

Maintain failure rate at no greater than 5%.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

We will use current and future Failure rates. The current failure rate is at 5% of all grades issued.

Please show the before and after measurements and how academic performance was improved.

School-wide failure rate for the year dropped to 4%.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will employ a Student Success Specialist. The specialist will provide a lab setting for students that need additional support due to either: A) Failing Grades; or B) overlapping schedules caused by CVHS going to a 5X5 Block Schedule and the SWATC maintaining a 4X4 schedule. The specialist will track failing grades to look for patterns and work with those students. We will also purchase plagiarism software and writing software to assist with essay development.

Please explain how the action plan was implemented to reach this goal.

We purchased Turnitin software to assist with plagiarism and writing.

Our student success specialist worked with students individually as well as coordinating with teachers. She was able to assist the school in lowering the failure rate to 4%.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Student Success Specialist	\$11,000	\$10,200	As described
Software (670)	Plagiarism and writing software.	\$4,000	\$3,145	As described
	Total:	\$15,000	\$13,345	

Goal #4

Goal

Improve access to educational technology.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Measurement to include the number of new devices purchased.

Please show the before and after measurements and how academic performance was improved.

We were able to obtain 73 additional chromebooks, 3 chromebook carts, 3 projectors/bulbs, 36 GPS devices and calculator batteries.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

Evaluate areas in need of additional devices. Likely areas include mathematics graphing calculators with the addition of a new math teacher, mathematics with the addition of a new chromebook lab, science with the addition of a new chromebook lab.

Please explain how the action plan was implemented to reach this goal.

We were able to add chromebooks in science and math as well as providing graphing calculators and batteries to accommodate our new math teacher.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase Of Appropriate Technology May Include The Following: Portable Devices For Students, Projectors For Classrooms, Calculators, Etc.	\$24,000	\$32,734	Chromebooks, batteries, GPS, projectors, carts
	Total:	\$24,000	\$32,734	

Increased Distribution

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Any additional funds will be allocated to the purchase of appropriate educational technology. Namely cables, wires, projector bulbs, projectors and computers.

Description of how any additional funds exceeding the estimated distribution were actually spent.

We amended our plan to include staff development / travel expenses for PLC Conferences and sent staff to those conferences.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2016-10-31**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
8	0	1	2015-04-20

Plan Amendments

Approved Amendment #1

Submitted By:

Rich Nielsen

Submit Date:

2015-08-25

Admin Reviewer:

Karen Rupp

Admin Review Date:

2015-08-26

District Reviewer:

Jennifer Wood

District Approval Date:

2015-10-28

Board Approval Date:

2015-10-27

Number Approved:

7

Number Not Approved:

0

Absent:

3

Vote Date:

2015-08-25

Explanation for Amendment:

With the increased allocation of funds this year we have elected to send a team of teachers to a Professional Learning Communities Conference in Salt Lake City. This conference will be a tremendous benefit to the students as we work to reduce our failure rate through greater collaboration among our staff and establishing PLCs to benefit students. The Community Council has allocated \$13000 for the PLC conference to address our Plan Goal #3.

No Comments at this time

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