F A L C O N S

Canyon View High School Mission Statement

CVHS, in partnership with parents and community, empowers students with the tools to become caring, competent, and contributing citizens who find fulfillment in life-long learning.

Canyon View High School Belief Statements

- We believe that students, teachers, parents, and community have a collective responsibility and accountability for students achieving academic excellence.
- We believe a positive, safe, respectful, tolerant, compassionate, and nurturing learning environment is crucial to student success.
- We believe a curriculum based on the Utah Core Curriculum and developed through collaboration among Professional Learning Communities promotes quality teaching and learning.
- We believe all students learn in unways, at different rates, and through a variety of instructional strategies.
- We believe a variety of assessments should be used to measure student knowledge, skills, and achievement.
- We believe students should be given intervention, remediation, and make-up opportunities to empower them to become competent learners.
- We believe a student's education is enhanced by extra-curricular activities within a system of academic support.
- We believe a commitment to self-reflection and continuous improvement is imperative.
- We believe achievement should be respected, recognized, rewarded and celebrated.

Canyon View High School
Desired Results for Student Learning (DRSLS)

A Competent Learner – endowed with the ability to read, write, listen, speak, and think critically about academic subjects and the world around them.

An Effective Communicator – capable of utilizing various mediums and forms of expression to gather, develop, and communicate ideas effectively.

A Responsible Citizen – who possesses a sound work ethic, respects self, peers, others, and the environment, contributes to the community, and accepts responsibility for reaching his or her potential.

Notice of Nondiscrimination

Canyon View High School does not discriminate on the basis of race, color, national origin, sex, or qualified disability.

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SCHEDULES

Regular Bell Schedule

A Day/B Day	Start Time	End Time	Total
1st Period	7:50 a.m.	9:00 a.m.	70 min.
2nd Period	9:05 a.m.	10:15 a.m.	70 min.
3rd Period	10:20 a.m.	11:30 a.m.	70 min.
Lunch	11:30 a.m.	12:15 p.m.	45 min.
4th Period	12:15 p.m.	1:25 p.m.	70 min.
5th Period	1:30 p.m.	2:40 p.m.	70 min.

Auditorium Split Assembly Bell Schedule

B Day	Start Time	End Time	Total
1st Period	7:50 a.m.	8:55 a.m.	65 min.
2nd Period	9:00 a.m.	10:05 a.m.	65 min.
3rd Period (Assembly)	10:10 a.m.	11:35 a.m.	85 min.
Downstairs Assembly *10:15 a.m. - 10:50 a.m.* *Upstairs Assembly* *11:00 a.m. - 11:35 a.m.*			
Lunch	11:35 a.m.	12:20 p.m.	45 min.
4th Period	12:20 a.m.	1:25 p.m.	65 min.
5th Period	1:30 p.m.	2:40 p.m.	65 min.

Late-Start Wednesday Bell Schedule

Wednesday	Start Time	End Time	Total
1st Period	9:40 a.m.	10:28 a.m.	48 min.
2nd Period	10:33 a.m.	11:21 a.m.	48 min.
3rd Period	11:26 a.m.	12:14 p.m.	48 min.
Lunch	12:14 p.m.	12:59 p.m.	45 min.
4th Period	12:59 p.m.	1:47 p.m.	48 min.
5th Period	1:52 p.m.	2:40 p.m.	48 min.

CCR Bell Schedule

A Day/B Day	Start Time	End Time	Total
1st Period	7:50 a.m.	8:46 a.m.	56 min.
2nd Period	8:51 a.m.	9:47 a.m.	56 min.
3rd Period	9:52 a.m.	10:48 a.m.	56 min.
Lunch	10:48 a.m.	11:33 p.m.	45 min.
4th Period	11:33 p.m.	12:29 p.m.	56 min.
5th Period	12:34 p.m.	1:30 p.m.	56 min.

Iron County School District Administration
Internet address: irondistrict.org

Shannon Dulaney ..... Superintendent
Jennifer Wood ..... Secondary Director
Steve Burton ..... Elementary Director
Kevin Garrett ..... Special Programs
Kent Peterson ..... Business Director

Canyon View High School
Power School Internet address: ps.irondistrict.org/public
School Internet address: http://cvhs.ironk12.org

Rich Nielsen ..... Principal
Brad Lambeth ..... Assistant Principal
Jim Langford ..... Asst. Principal/Athletic Director
Kim Blackner ..... Counselor
Barry Nielsen ..... Counselor
KarriAnn Raddon ..... Counselor
Jean Truman ..... Media Services
Shelly Goodwin ..... Business Manager
Tony Wilkey ..... Custodial Supervisor

Department Chairmen

Robby Robinson ..... Physical Ed/Health
Suzy Hodson ..... Social Studies
Cody Christensen ..... English
Maria Duncan ..... Foreign Language
April Daughton ..... Special Education
Crystal Baker ..... Career & Technology
Andrea Julander ..... Science
Wayne Hartley ..... Math
Kim Blackner ..... Counseling
Jean Truman ..... Library Media
Kirt Brown ..... Fine Arts

STUDENT GOVERNMENT

Studentbody Officers

Advisor ..... Rob Potter
Advisor ..... Mark Comstock
President ..... Collin Dawson
Vice-president ..... Cason Maxwell
Secretary/Treasurer ..... Taylor Huntsman
Student Body Service Rep ..... T Callister
Student Body Spirit Leader ..... Weston Adams
Student Body Reps ..... Makay Jensen, Ame Plummer, Lexi Davis
Publicity Chairperson ..... Courtney Comstock
Media Specialist ..... Britt Dunnell
Mascot ..... Jarom Bush

Senior Class Officers

President ..... Kaitlyn Jensen
Vice-president ..... Tyler Sahagun
Secretary ..... Kaylyn Shumway
Activities Chairperson ..... Bailey Sorensen

Junior Class Officers

President ..... Josh Delaigle
Vice-president ..... Kambree Horman
Secretary ..... Mallori Melling
Activities Chairperson ..... Morgan Jennings

Sophomore Class Officers

President ..... Aubre Johnson
Vice-president ..... Hunter Jones
Secretary ..... Shelby Maxwell
Activities Chairperson ..... Braylee Bauer

Freshman Class Officers

President ..... Madsen Rigby
Vice-president ..... Cody Spencer
Secretary ..... Zach Bittman
Activities Chairperson ..... Paul Jarvis

2016 – 2017 DISTRICT FEE SCHEDULE

Purpose	Fee	Explanation
General		
Activity 6 – 8	$15	6th, 7th and 8th may upgrade to a high school card for the additional $20
Activity 9 -12	$35	
Book/Material	$35	$20 book, $5 Book Refundable, $10 Material & Supply
Class Change	$15	
Class Schedule	$1	For each additional schedule after the first free one
Adult High	$50	Registration per year plus $10 material & supply per term
Yearbook	$55	($65 after February 1)
Specialties		
AP Tests	Coll. Bd.	$15 Required to order, balance before test is taken
Community Schools	$40	For a 20 hr. community school class
Drivers Education	$100	Before/After school, summer; fee due at time of class
Summer Programs	Varies	Per class, additional cost for travel, meals, material, etc.
Field Trips	Varies	Own meals, rentals, etc.
Instr. Rentals	$50	Rental on all school-owned musical instruments
Make-up Class	$40	For remediation, per quarter credit (.25 credit)
PTA	$5	Voluntary contribution for PTA membership
Project Classes	$15	Covers the cost of materials and supplies needed to make a project(s) necessary to demonstrate proficiency on the course standards
Tests	Varies	
Transcripts	$2	For official transcript
Weight Class	$5	Class fee to help replace/repair equipment as it wears out.
Select PE Classes	$10	Covers the cost of lifetime activities outside of the school such as bowling
Dance	$10	Costume fee
Science Lab Class Fee	$5	High School Only
Participation	**(UHSAA) Sanctioned Activities**	
Football	$55	Plus personal gear, meals, lodging
All other sports	$40	Plus personal gear, meals, lodging, etc.
Drill Team	$40	Plus personal gear, meals, lodging (Total out of pocket cost not to exceed $1000)
Music (Band, Choir, Orchestra,)	$40	Plus personal gear, meals, lodging, Tux rental, dress purchase, Acapella robe rental
Drama	$40	Plus personal gear, meals, lodging
Activities		
Clubs, Various	Varies	Optional membership, cost of individual club activities
Cheerleaders	Varies	Own uniform, meals, lodging, (Total out of pocket cost not to exceed $1000)
Optional		
Preferred parking permits	$20.00	

ATTENDANCE POLICY

Attendance and Tardy Procedure

Canyon View High School has a formalized procedure for dealing with students who miss classes and are tardy. Parents are notified of this procedure at the beginning of the school year and periodically thereafter. "Chronically" absent or tardy students will be tracked each quarter.

Student/Parent Responsibility

Students are under legal obligation to be present and on time in each of his/her classes throughout the school day. It is the parents'/guardians' responsibility to see that their children attend school. Students with excessive unexcused absences will be referred to court for truancy. The parents/guardians of students who have excessive excused or unexcused absences can be referred to court for educational neglect.

Absences

Absent students (excused or not) get behind in their schoolwork and their grades are negatively impacted. Parents/guardians that enable their children by excusing non-legitimate absences teach them to be dishonest and irresponsible for their own actions.

Legitimate absences must be reported by a phone call from the student's legal guardians. If this is not done within a three-day period of time, parents/guardians must come to the school to personally talk with the assistant principal regarding student absences or they will remain unexcused. If a student exhibits excessive excused absences, absences may not be excused over the phone. Parents must meet with the assistant principal to review the student's attendance record.

Attendance secretaries will screen callers to verify his/her identity. Because of excessive signature forgeries, notes are discouraged. Students who falsely excuse themselves will be subject to suspension.

Excused Illness:	Medical, dental, or personal illness. After three days of absence from illness, a doctor's note will be required.
Excused Non-illness:	An absence for observance of a religious holiday, court appearance, counseling appointment, or family emergency.
Unexcused:	Any unauthorized absence from school, including vacations and early checkout at the end of the year.

Excessive absenteeism may result in loss of open campus privileges, suspension to the Truancy Support Center, or placement in an alternative educational setting.

Tardiness

Tardiness is a significant problem. Consistently walking in late shows disrespect for the teacher and other students. Tardy students must go directly to class. The teachers or office secretaries will not take phone calls or notes to excuse tardiness or write tardy passes. Only counselors and administrators are authorized to write excused tardy passes.

Attending class on time is a skill that is essential to academic success and a lifelong trait that all students need to master.

Each teacher will have a system in place in class to facilitate prompt attendance. This will include a daily bell starter or procedure to ensure students have a reason to be prompt.

If a student obtains 5 tardies in a class during a quarter they will be referred to the CVHS Administration for community service.

The first referral in a quarter will result in a 30-minute lunchtime community service opportunity and a parent phone call.

The second referral in a quarter will result in a 1-hour after school community service opportunity and a mandatory parent conference.

The third referral (and any subsequent referrals) in a quarter will result in a referral to the Truancy Support Center and a mandatory parent conference.

Homework Collection Policy

Communication by the student/parent and teacher is the key to minimizing the impact of not being in class.

If a student is absent for illness or for another legitimate excusable cause for 3 consecutive days or less, the student or parent must pick up the materials from the individual teachers (either during the absences or when the student returns). Students and parents are encouraged to access the assignments from the teacher website or PowerSchool when available.

If a student is absent for illness for 4 consecutive days or more, the parent may request that the office staff request homework from the teachers and collect the work upon submission of a doctors note indicating that the student will be absent for 4 days or more.

If a student is suspended to the Truancy Support Center, students may collect homework from their teachers each morning between 7:30 and 7:50 provided they come with a parent. If they choose not to come to collect the work, the teachers are not required to provide make-up work when the student returns.

If a student has an unexcused absence for a class, the teacher is not required to provide make-up work for the student as the student

chose to not attend and participate in the class work for that day.

Definition of excusable absences – According to Utah State Law and ICS policy, an excused absence is for medical, dental or personal illness. Excused non-illnesses include observance of a religious holiday, court appearance, counseling appointment, or family emergency such as a funeral.

Unexcused absences include vacations, unauthorized absence from school and early checkout at the end of the year.

Campus and Hall Security

Any student out of class, in the halls or on campus, must have a hall pass. The vest needs to have the teacher's name visibly displayed. Any student without a hall pass or legitimate written excuse may be brought to the office, referred to lunch or after school intervention, or suspended to the Truancy Support Center. This policy applies to all areas of the campus. Only students who are registered Canyon View High School students will be allowed on campus. Visitors must check in at the main office.

Students who have college release, off-campus classes, or home release must be off campus unless they have administrative approval to be in the library until time for their next class. Office/student aides, student government, and newspaper/yearbook staff should wear vests identifying themselves if they are out of their assigned classrooms.

Because of liability, expensive equipment, student safety, and a desire to be free of vandalism, please cooperate with the administration by adhering to the following policies:

1. No student is to be in any part of CVHS after school hours without supervision.
2. School hours are considered to be when we have our doors open for instructional purposes. On a school day, these hours are from 6:30 a.m. until 3:30 p.m. If a student must be in the building after 3:30 p.m., he/she must be with a CVHS staff member.
3. No one is to be in the main building unsupervised during an athletic activity.
4. The main gym is always off limits unless there is a scheduled sporting event, practice, or other authorized activity.

Please understand that just because a door is unlocked or is propped open does not constitute an invitation or permission to enter the building.
INDIVIDUALS FOUND TO BE IN AREAS THAT ARE OFF LIMITS MAY BE CHARGED WITH TRESPASSING.

Library Access

Students will only be allowed in the library during class time if they have a pass signed by a teacher.

BEHAVIORAL EXPECTATIONS OF STUDENTS

Canyon View High School has high academic and behavioral expectations of its students. The CVHS Administration will determine consequences for inappropriate behavior, which may be different than the following guidelines. Parents will be contacted on all instances resulting in suspension. Suspensions will be served at the Truancy Support Center unless other arrangements are made with CVHS administration.

Discipline Procedure Levels for Rule Violation

These consequences apply to rule violations occurring in a school building, in or on school property, or in conjunction with any school activity.

Behavior	Consequence	
LEVEL I.		
Tardiness (Excessive=10+)	FIRST OFFENSE:	Lunch or after school intervention (5th period intervention)
Truancy	SECOND OFFENSE:	One-day suspension
Disruptive Behavior		
Defiance of Authority	THIRD OFFENSE:	Three-day suspension, court referral for chronic truancy
Humiliation of others		
LEVEL II.		
Tobacco	FIRST OFFENSE:	Three- day suspension
	SECOND OFFENSE:	Five-day suspension
	THIRD OFFENSE:	Ten-day suspension
LEVEL III.		
Fighting	FIRST OFFENSE:	Ten-day suspension
Imitation weapon	SECOND OFFENSE:	Ten-day Home Suspension;
Random terrorism		possible referral for expulsion
Theft/Vandalism	THIRD OFFENSE:	Ten-day suspension and referral for expulsion
Verbal or physical threats		
LEVEL IV.		
Alcohol		Ten-day suspension and possible referral for expulsion

Arson/Explosives
Drugs/Paraphernalia
Imitation drugs
Weapon possession

Teachers and administrators will work with students to prevent minor situations from growing into major conflicts by taking the following steps as necessary:

1. Display class rules; have students and parents sign a behavior contract
2. Hold private conference with student
3. Hold student/parent conference
4. Refer student to administration/counseling with documented interventions.

Safe Schools Policy
Utah State Law 53A-11-904
Grounds for Suspension or Expulsion from a Public School

(1) A student **may** be suspended or expelled from a public school for any of the following reasons:
- (a) frequent or flagrant willful disobedience, defiance of proper authority, or disruptive behavior, including the use of foul, profane, vulgar, or abusive language;
- (b) willful destruction or defacing of school property;
- (c) behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel or to the operation of the school;
- (d) possession, control, or use of an alcoholic beverage as defined in Section **32B-1-102**;
- (e) behavior proscribed under Subsection (2) which threatens harm or does harm to the school or school property, to a person associated with the school, or property associated with that person, regardless of where it occurs; or
- (f) possession or use of pornographic material on school on school property.

(2) A student **shall** be suspended or expelled from a public school for any of the following reasons:
- (i) any serious violation affecting another student or a staff member, or any serious violation occurring in a school building, in or on school property, or in conjunction with any school activity, including:
  - (A) the possession, control, or actual or threatened use of a real weapon, explosive, or noxious, or flammable material;
  - (B) the actual or threatened use of a look alike weapon with intent to intimidate another person or to disrupt normal school activities; or
  - (C) the sale, control, or distribution of a drug or controlled substance as defined in Section **58-37-2,** an imitation controlled substance defined in Section **58-37b-2**, or drug paraphernalia as defined in Section **58-37a-3**; or
- (ii) the commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor

(b) A student who commits a violation of Subsection (2)(a) involving a real or look alike weapon, explosive, or flammable material shall be expelled from school for a period of not less than one year subject to the following:
- (i) within 45 days after the expulsion the student shall appear before the student's local school board superintendent, the superintendent's designee, chief administrative officer of a charter school, or the chief administrative officer's designee, accompanied by a parent or legal guardian; and
- (ii) the superintendent, chief administrator, or designee shall determine:
  - (A) (what conditions must be met by the student and the student's parent for the student to return to school;
  - (B) if the student should be placed on probation in a regular or alternative school setting consistent with Section **53A-11-907,** and what conditions must be met by the student in order to ensure the safety of students and faculty at the school the student is placed in; and
  - (C) if it would be in the best interest of both the school district or charter school, and the student, to modify the expulsion term to less than a year, conditioned on approval by the local school board or governing board of a charter school and giving highest priority to providing a safe school environment for all students.

(3) A Student may be denied admission to a public school on the basis of having been expelled from that or any other school during the preceding 12 months.

Sexual Harassment

Sexual harassment is a form of sex discrimination, which violates Section 703 of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. ξ2000e,et seq. and ξ34-35-2 et seq. of the Utah Anti-Discrimination Act.

It is the policy of the Iron County School District to maintain a learning and working environment that is free from sexual harassment.

It shall be a violation of this policy for any student or employee of the School District to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy.

The School District will act to investigate all complaints, either formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the School District.

Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, or obtaining or retaining employment, or of obtaining an education; or
2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or education environment.

Any sexual harassment as defined when perpetrated on any student or employee by any student or employee will be treated as sexual harassment under this policy.

Any School District action taken pursuant to this policy will be consistent with requirements of applicable Utah Statues and School District policies. The School District will take such disciplinary action it deems necessary and appropriate, including warning, suspension or immediate termination to end sexual harassment and prevent its recurrence.

Public Display of Affection (PDA)

Students who display inappropriate attention towards one another while on campus will be approached and reminded to refrain from those activities. Further offenses will result in a parental conference and other appropriate action.

Aggressive and Violent Acts

Students who engage in any aggressive or violent acts at Canyon View High School will be referred to juvenile court through the Cedar City Police Department's Resource Officer.
In addition, other consequences, including a 10-day suspension, will be imposed by CVHS administration. Students who persist in violent and destructive acts may be expelled from school under the Utah Safe Schools Policy.

Gang Participation and Weapons Possession

Students shall be suspended from school for up to ten days in any given semester and may, after an opportunity for a hearing in accordance with the Iron County School District's Student Disciplinary Policy, be permanently excluded from attending school for the following reasons:

- Possessing, using, selling or attempting to sell any firearm, smoke bomb, tear gas canister, incendiary device, flammable liquid, cigarette lighter, knife, explosive device or firework, chemical weapon, martial arts weapon or other dangerous weapon upon or within 100 yards of school property, on a school bus, or school authorized transportation, or at school activities or functions.
- Wearing or displaying any identifiable gang or gang-related hand signals, insignia, clothing, uniforms, colors, paraphernalia, adopted symbols, writing or nicknames or other items identifying or representing gang association while on or within 100 yards of school property, on school bus or school transportation or at school activities or functions, including but not limited to the following:
    - Colored rags or handkerchiefs
    - Clothing or hats displaying gang names, initials, or nicknames

Vandalism and Theft

CVHS Administration will deal with acts of vandalism and theft as each case requires. Restitution for breakage, other damage, or time required to clean and/or fix property, will be assessed. Referral to the Cedar City Police Department Resource Officer, suspension, or expulsion may be an option in some situations.

The administration will not be obligated to pursue the return of stolen items that should not have been on campus (CD players, MP3 players, cell phones, large amounts of money, hats, hand-held video game/video players, skateboards, etc.).

Terrorist Threats

CVHS takes a zero tolerance approach to any type of comment, written or verbal, which would lead the staff of the school to believe that a student is thinking of doing physical harm to students, staff, or the school. If it is reported that a student has made such a threat, he/she will be suspended from school and referred to a local law enforcement agency and to the Department of Child and Family Services. That student will not be allowed back into school until a risk assessment has taken place.

Inappropriate Language and Behavior

Students on the school premises, in school transportation, or at school activities, either as a spectator or participant, are to refrain from the use of inappropriate language (i.e., swearing, use of vulgar or obscene language/gestures). Students will be cautioned against it. Excessive use of inappropriate language will be dealt with by CVHS administration. Continuation of inappropriate language may be cause for the student to be charged with 'Foul and Abusive Language,' 'Sexual Harassment,' or 'Obscene Language'.

Disruptive Behavior

Students are expected to be alert and attentive during their classes. Students should refrain from activities that might cause a disruption anywhere on campus during school and school activities. Some examples include, but are not limited to, having water guns, throwing snowballs, and general rough housing.

Skateboards are not allowed on school property at any time, including night activities.

Conduct on School Buses

Students riding school buses shall follow regulations developed by the Iron County School District:

1. Be careful when approaching bus stops. Always walk on the left, toward oncoming traffic. Cross the street or road after bus driver has signaled that it is safe to cross.
2. Be on time for the buss—help keep the bus on schedule.
3. Reach bus seat without disturbing other students and remain seated while bus is moving.
4. Obey the driver's suggestions promptly. He/she and other assigned district personnel have complete charge of students while on the bus, unless a teacher/supervisor is present.
5. Help keep the bus clean and sanitary.
6. Remember that loud talking, laughing, or unnecessary confusion can momentarily divert the bus driver's attention and may result in a serious accident.
7. Keep head, arms, and hands inside the bus at all times.
8. Be courteous to fellow students and bus driver.
9. Treat school bus equipment with proper respect; feet should never be placed on seats. Students and parent/guardian will be responsible for any vandalism to school property.
10. Remain seated until the bus comes to a complete stop; after the bus is unloaded, wait for a signal from the bus driver before crossing highways.
11. Do not touch first aid equipment or fire extinguishers without permission of the driver.
12. Students will be denied transportation if they do not obey the rules. Drivers are required to report any misconduct to school principals and parent/guardian in writing. Students denied transportation must get an admittance slip from their principal before they will be permitted back on the bus. A student may not be "kicked off" a bus or denied transportation except at the point where the student boards a bus by his/her home.
13. Use emergency doors for emergencies only.
14. Do not throw objects from the bus.
15. Students will be picked up and returned to designated stop only.
16. Students will be assigned a seat in which he/she will be seated at all times unless permission to change is given by the driver.
17. Do not use tobacco, drugs, or alcohol on the bus.
18. Students will not bring anything onto the bus that may cause injury to another (i.e., sticks, knives, breakable containers, any type of firearms, straps or pins extending from clothing, etc.).
19. No type of animal is permitted on the bus.
20. See that all books and personal belongings are kept out of the bus aisle.

APPEARANCE EXPECTATIONS OF STUDENTS

All students have the right to a safe, healthy school environment. All students have the responsibility to dress appropriately and observe basic standards of cleanliness and good grooming. A student's dress and appearance should not cause a disruption or distract from the educational process or create a health or safety concern for him/herself or others.

These are "MINIMUM" Canyon View High School Standards. Current fashion trends may dictate additional standards. Individual teachers must clearly communicate classroom's dress code policy to students and parents and be consistent in its enforcement within their classroom.

Dress Standards

- Students are to dress in a neat and appropriate manner that reflects pride in themselves and pride in Canyon View High School.
- Hats with a brim or head coverings that cover the eyes are not to be worn at school during school hours.
- Shorts and skirts may not be shorter than mid-thigh. This is to be interpreted as shorts being no higher than 6 inches above the knee.
- Shirts and tops that exposes bare midriffs during normal activity, tank tops, or spaghetti straps are not permitted.
- Bust cleavage should not be exposed.
- Shoes or appropriate footwear, must be worn at all times.
- Sagged pants are not permitted.
- Clothing with vulgar language, inappropriate pictures (sexually oriented, gang or violence related), alcohol or cigarette advertising, depicting illegal substances or any other illegal activities are not permitted.
- Clothing with tears and holes with skin showing through will not be permitted.
- Apparel that is gang related or appears to be gang related is not permitted. This includes, but is not limited to: oversized baggy pants, headbands, spiked bands, chains on pants or wallets, or any article of clothing that would identify the student with a gang.
- Excessive makeup or face paint, and extreme or distracting hairstyles or hair colors are not permitted.

- Distracting, excessive, or dangerous face or body piercings are not permitted. This is interpreted as nose rings, lip rings, facial spikes and so forth. Due to the ever-evolving piercing culture, it is impossible to outline all of the piercings NOT allowed. Students who choose to pierce their faces must be willing to remove them at school.

Students who are in violation of the dress standards will be sent to the office and will not be allowed to return to class until their appearance is in compliance with this policy. Students will also be referred to lunch or after school intervention. Office T-shirts and pants will be exchanged for inappropriate clothing. Covering inappropriate clothing with an outer jacket/sweater or coat is not acceptable.

Dress Standards at Extra Curricular Activities

Students attending extra curricular activities are expected to dress appropriately for the activity. The student dress standard that applies during the school day, also applies to the activities. These activities include, but are not limited to games, dance concerts, music concerts, CV Idol, dances and so forth. Reasonable accommodations are made for formal dances to allow for young ladies to wear appropriate prom dresses. Theses dresses, however, must still be modest and conform to CVHS standards. Hats are acceptable at night activities. Bandanas are not acceptable at any activity.

PE Uniforms

Uniforms will be required for all students in PE classes. It will consist of a gray t-shirt and black shorts. CVHS PE clothing will be available for purchase, but is not required.

Extracurricular Practice Clothing and Uniforms

Clothing worn for athletic, cheer, dance practice or competition that does not meet the dress code, may not be worn anywhere in the building, with the exception of the weight room, dance lab, and gyms.

GENERAL POLICY STATEMENTS

Computer Use

Computers at CVHS are for student and faculty use in the realm of learning and instruction. This includes computer hardware, software, local area network, wide-area network and Internet. Computer use is a privilege and not a right. Misuse of any computers, in any way, will result in the loss of all computer-use privileges by the offender for the remainder of the school year. In addition, any act that violates the UTAH CRIMES ACT will be reported to the appropriate law enforcement agency. Students will be required to sign an "Acceptable Use Policy" when registering at CVHS. This form will be kept on file in the Media Center for one year. This policy needs to be reviewed and signed yearly by student and parent/guardian.

Misuse of computers includes, but is not limited to, the follow:

- Display or creation of obscene or pornographic materials
- Recreational game playing
- Violation of copyright laws (including duplicating any software to avoid purchase)
- Access of private records
- Misuse of passwords and/or other security devices or software
- Theft/ vandalism

Cell Phone and Other Electronic Devices Policy

Cell phones and portable computing devices are valuable educational tools that, if used appropriately, can enhance the learning environment in the classroom. If used inappropriately they can disrupt the learning and result in the need for disciplinary action.

In accordance with the Iron County School District Policy on bringing your own devices, students are permitted to bring cell phones and portable devices with the understanding that they are not to distract from the learning process and not be used at inappropriate times.

Cell phones, or other devices, are not to be out in the classroom unless directed by the teacher. If a teacher needs to correct the behavior of a student that is using the device at inappropriate times, the teacher may choose to have the student put the device away or turn the device in to the teacher until the end of class.

If the student repeatedly uses the device at inappropriate times, the teacher will bring the device in to the administration who will conference with the student prior to returning the device. If the student has another violation in any class and the phone/device is brought to the office, the parent must pick up the device after conferencing with the administrator. Repeated violations of the policy will result in the student being suspended for defiance or alternate disciplinary actions being taken.

The school will assume no responsibility for stolen electronic devices.

Food and Drink Policy

In order to maintain a clean and orderly learning environment, food and drink will be permitted **ONLY** in the commons/cafeteria unless administrative approval is given. Please dispose of all food wrappers, cups, and cans properly.

The student body officers and the administration invite you to help keep the campus grounds and buildings clean and in good repair.

Visitor Policy

All visitors, including parents/guardians, are always welcome. They must check in at the main office for clearance before going to other areas of the building. Student-aged friends/visitors will not be allowed at Canyon View High School during school hours to attend classes with CVHS students. Pre-arranged exchange groups may be allowed with administrative prior approval. Trespassers may be charged with trespassing. Visitors must park in designated visitor parking in the front of the school.

Posting of Notices

Notices, posters, signs, and banners must be approved before posting. The Iron County School District Administration must approve non-school notices. Notices are to be placed on metal strips only, unless special arrangements are made (i.e. elections, homecoming, special game day banners). No personal notices are to be posted (i.e. happy birthday, request or answer for dates, etc.). No notices are to be posted in the parking lot, on cars, or about the campus. Care should be taken to ensure all notices are neat, spelled correctly, with no offensive language or belittling innuendoes to anyone. The Canyon View Administration must approve use of school supplies to create notices, posters, signs, banners, etc.

Parking Policies and Instructions

Parking Regulations

1. All students must have a parking permit to park in the Canyon View Parking Lots.
2. The Parking Permit must be in clear sight on the inside, **bottom corner of the driver's side of the windshield.**
3. Anyone forging, copying, or stealing parking permits will be referred to the School Resource Officer and will result in loss of parking privileges at CVHS.
4. These parking regulations will be in affect from 6:00 A.M. to 3:00 P.M. every day of the school year. All evening activities (dances, games, etc.) will be on a "First-Come, First-Serve Basis".
5. Students are not to park in the following designated parking spots:
    a. A-Sections -- Faculty and Staff Parking Spots are all clearly marked as "A" sections and students are not to park in these faculty and staff sections.
    b. Handicap and Visitor Sections--All Handicap and Visitor Sections are also clearly marked, and they are reserved for those purposes only.
    c. Along Curbs—Bus zones are marked by yellow.
6. Students must park in the following designated areas only:
    a. B-Sections – Preferred paid parking – These designated parking spots are for students that have paid for a preferred location closer to the school. Any vehicle with a "B" permit may park in any "B" stall. "B" parking spots are first-come, first-served for all vehicles with a "B" sticker. **The cost for a "B" permit is $20.00.**
    b. C-Sections – Any spot that is not marked with one of the above designations is considered a "C" Section and is free to all students that have completed the registration form and are registered students at CVHS. These spots will be on a "first-Come, first-Served" basis each day of the school year. C Spots are only located west of the baseball field.
7. **Any violation of these regulations will result in a $20.00 fine per incident and subsequent violations may result in immobilization (wheel lock/boot) on the vehicle until fine is paid.**

Monitoring, Enforcing, and Reporting Violations

1. The parking lot will be monitored daily. A parking monitor will walk the parking lot and take note of all violations to these policies and rules.
2. All students are encouraged to report violations to the Principal, Vice Principal, School Resource Officer, or office secretaries as soon as there is a problem. Violations will be fully enforced until compliance is achieved.

Parking Permit Decal Instructions

1. Place the Parking Permit on the inside of the windshield in the bottom driver's side corner and make sure the decal is easy to read from the OUTSIDE of the vehicle.
2. Be sure the surface to which the decal will be applied is clean and dry.
3. Peel the decal from the backing.
4. Keep the sticky side of the decal as clean as possible.
5. Apply the decal using firm pressure. If wrinkles occur, simply remove and reapply.
6. The decal can be moved to another car, but too much moving may prematurely age the decal and its effectiveness to adhere to surfaces.
7. If you lose or destroy the decal, the replacement cost will be $5.00.

Multiple Car Discount

Families with multiple student drivers are eligible to receive a $10 discount for the second or third vehicle registered for "B" parking. Please talk

to the office secretaries or assistant principal.

Library Checkout Policy

Students are encouraged to read and are invited to check out books from the Media Center. The checkout period is two weeks, at which time books must be renewed or returned. A fine of five cents each school day a book is overdue will be charged. Students will be charged the cost of replacement for any book which is lost. If the book is found and returned, the cost will be reimbursed. However, late fees will still be charged.

Book fines must be paid before students transfer to another school, leave for the summer, or graduate.

Emergency Plan Policy

The purpose of the CVHS Emergency Plan is to provide information and direction for all persons with emergency response tasks. This includes administrative staff, teaching and support staff, students, and parents.

It is the administration's responsibility to provide for the safety and protection of faculty, staff, and students during an emergency. This will be accomplished by having a functioning emergency preparedness plan, by providing training to faculty, staff, and students in the operation of the emergency plan in their assigned responsibilities, and by implementing, directing, and coordinating operation procedures when they are necessary.

Teachers and students will be trained in their responsibilities and proper response to various kinds of emergencies.

STUDENT EXTRACURRICULAR ACTIVITIES POLICIES

All student activities are under the jurisdiction and responsibility of the principal. All student activities sponsored by the school or any school-related personnel must be approved by the principal. Staff members should avoid scheduling or hosting activities for individual students or groups of students at locations other than the school.

Students failing to comply with school, region, and UHSAA policies may lose the privileges of attending/participating in extra-curricular activities for up to one year.

Activity Cards

Students will be issued pictured activity cards. All students attending CVHS activities will be required to show their activity card. Students will also be required to carry their activity card during school for identification. Activity cards will have a bar code that will be used as a lunch card and to check out library materials. Activity cards without pictures will not be used or accepted after picture activity cards are issued. Students will be charged a $10 fee to replace lost activity cards.

Eligibility Requirements

Canyon View High School encourages our students to participate in extra-curricular activities. We believe they help create well-rounded students. Extra-curricular activities include, but are not limited to, serving in student government, competitive athletics, public performance of band, orchestra, choir, dance, drama, speech or forensics, or career and technical conferences.

According to the policies of the Utah State High School Activities Association (USHSAA), no student shall be eligible to represent his/her school in the above activities if he/she failed more than one subject during the previous grading period. Eligibility will be established upon receipt of grades each term. Anyone falling below a 2.0 GPA and/or receiving more than one F will be determined ineligible and will not be permitted to participate during the succeeding grading period.

Summer school make-up classes must be completed no later than August 15 and must be pre-approved by school administrators.

During the succeeding grading period, the student must establish eligibility by completing that term with at least a 2.0 GPA, with no more than one "F". Grades of "I" or "NG" will be counted as "F" until they are changed to a passing grade. "I" grades due to unpaid fees DO NOT count as an "F".

On the day of an activity in which a student participates, he/she must attend all classes until being officially released by the school for that activity. The principal must authorize any exceptions to this policy, after a conference with the student and his/her parent/guardian prior to the anticipated absence.

Special Ed students will be expected to meet eligibility requirements as outlined by the USHAA without exception.

Individual groups/organizations within the school may have higher grade point standards written in their constitutions than the minimum outlined above, but they will be approved by the administration and must be published to the members of the team/organization.

Resolutions for Conflicting Activities for Students and Teachers

1. State or culminating (after qualifying at a region event) games, activities, or events take precedence over all other events.

2. Performance in a region game, activity, or event will take precedence over practice games or non-region/state events.
3. Performance in practice games or non-region/state events will take precedence over practices, meetings, etc.

4. Practices, team/group meetings, etc. will be last on the priority list.

In the event two activities of the same "weight" are conflicting, the event that was calendared first will have precedence. If both events were sufficiently calendared in advance, the STUDENT must make the decision with the influence of his/her parent or guardian. Coaches and advisors shall not exert nor try to exert coercive pressure upon the student.

PE/Team Locker Use

PE/team lockers are issued to each individual. The locker becomes the individual's responsibility. The Canyon View High School administration requires that each student take care of his/her PE locker. Damage cost will be assessed, whether in the student's occupancy or not. Also, each student must place a school-issued lock on his/her locker in order to secure the belongings therein. A $5 fee will be charged for lost or stolen locks.

Canyon View High School administrators maintain the right to search PE/team lockers if there is a "reasonable suspicion" that the locker may contain illegal items, (i.e., drugs, alcoholic substances, weapons, tobacco products, stolen goods, etc.). This will include random search with police drug dogs. Possession of the locker is non-exclusive against Canyon View High School and its officials, and is therefore subject to search at any time, for any reason.

Dance Policy

1. All dances must be cleared by Canyon View High School Executive Council and school administration. All dances are assigned a sponsoring organization prior to the beginning of the school year based on petition and needs of the organizations.
2. After a dance is approved, an activity clearance sheet must be filled out and turned in one week (7 days) prior to the dance OR THE DANCE WILL BE CANCELED.
3. Administrators will have the responsibility of distributing the dances fairly and equally among the clubs and organizations. A maximum of two dances per month will be set, including formal and semi-formal dances.
4. Groups such as band, chorus, and athletics will be allowed only one dance per year. For example, track, basketball, swimming, etc. cannot have its own separate dance. Madrigals and A'Cappella cannot have their own dances; it must come under the heading of Chorus.
5. The organization that sponsors the dance is also responsible for clean up. For casual dances, the clean up must take place immediately following the dance unless prior arrangements are made. Formal and semi-formal dances may be cleaned up any time before school resumes. If clean-up is neglected, the sponsoring organization will be subject to a fine or a reprimand set by the Executive Council.
6. Cancellation of a dance must be taken care of with the proper people at least two full days prior to the scheduled event. A failure to notify the proper officials will bring a large fine and reprimand against the responsible organization.
7. After game dances have an admission fee limit of $3.00. All students must show student ID card to be admitted.
8. Dances and other such fundraisers may not be held for particular persons without approval of the Executive Council and the administration. Such uses of money are highly discouraged.
9. No off-campus booster dances will take place the same weekend that an on-campus dance is being held. Failure to comply with this may result in the group losing its charter and recognition as a CVHS organization.
10. Canyon View High dances are for CV students. Canyon View students that would like to attend a dance with someone that does not attend Canyon View, must have that person fill out a guest pass form and return it to the assistant principal 3 days prior to the dance. Failure to do so will result in the students being asked to leave the premises.

DANCE SCHEDULE 2016-2017

Homecoming
Sadies
Sweetheart
Preference
Prom
Graduation

STUDENT COUNSELING SERVICES

School Guidance Counselors

Getting to know your school counselor is one of the most important things you can do to make the most of high school. Canyon View High School has a program called "Comprehensive Guidance" that is designed to help all students, not just students with problems. During your high school career, the counselors will make presentations in your classes, help you make a meaningful plan for high school and be available to help you cope with the challenges of school and life.

You are assigned to a guidance counselor based on your last name. Here are the assignments for the 2016-2017 school year:

Last names starting with the letters A-F	Mr. Barry Nielsen
Last names starting with the letters G-N	Mrs. KarriAnn Raddon
Last names starting with the letters O-Z	Mr. Kim Blackner

If your guidance counselor is not available, you are welcome to contact another counselor for help with a specific need.

Appointments with Guidance Counselors

Students must make appointments to meet with their guidance counselor. Scheduling of appointments must be done before school, during lunch, and after school. In order to leave a class for an appointment, the student must show the teacher a signed appointment notice. Unless students have an appointment notice or are sent for from the counseling office, teachers will not excuse them from class.

CCR (College and Career Readiness)

Making and following a plan is very important in many areas of life. That's why we have instigated the CCR program to replace the SEOP. CCR will insure that classes' students take and activities they choose will be in line with career and college goals because planning and monitoring progress is important to success. Students at Canyon View will have the chance to meet with their CCR coach and guidance counselor on a regular basis to discuss, review, and revise plans for the future.

The new College and Career Readiness program was implemented to improve educational planning, provide a look at career activities, and explore potential career choices. This new program will begin in the 6th grade and continue through middle school and high school. CCR conferences will be held semi-annually this year, giving you and your parents an opportunity to visit with your coach to set goals and plan your educational pathway. Parents are strongly encouraged to attend the CCR conferences to provide input and assist their students along the way.

CCR conferences for the 2016-2017 school year will be held the weeks of October 3 – 7 and January 30 - February 3 after school hours.

The goals of the CCR process is:

1. To have students better prepared/focused on college or a career
2. To identify interests, aptitude, strengths, and weaknesses
3. To help make educational goals which match the student's career interests
4. To streamline the scheduling process and monitor students progress towards educational success
5. To develop a student schedule to meet their educational and career goals

GRADUATION REQUIREMENTS

General Core: Class of 2016 – 2017

Nineteen (19) credits must be earned in the following manner:

4.0	English (9, 10, 11)	1.0	Information Technology
3.0	Social Science	1.5	P.E.
3.0	Math	.5	Health
3.0	Science	.5	Financial Literacy
1.0	Applied Technology		
1.5	Fine Arts		

Twelve (12) additional core and elective credits must also be completed for a total of 31 credits.

Required Credits in Each Academic Area for Graduating Class of 2016 – 2017

3.0 **ENGLISH –** 1.0 credit per year during freshman, sophomore and junior years

1.0 Freshman English
1.0 Honors Freshman English
1.0 Sophomore English
1.0 Honors Sophomore English
1.0 Junior English
1.0 Language and Composition AP

1.0 ADDITIONAL LANGUAGE ARTS (Senior Year)
1.0 German 3
1.0 Spanish 3
.5 Business Communications I, II
1.0 Senior English
1.0 English 1010/2010
1.0 Creative Writing

3.0 MATHEMATICS Math classes in sequence.
1.0 Secondary Math I
1.0 Secondary Math I Honors
1.0 Secondary Math II
1.0 Secondary Math II Honors
1.0 Secondary Math III
1.0 Secondary Math III Honors
1.0 AP Calculus
1.0 Math Of Personal Finance
1.0 College Prep Math
1.0 1050 Concurrent Math

3.0 SCIENCE
1.0 **Life Science (Must have one Life and one Physical)**
Biology, Human Biology, Ag Biology,
College Classes: Bio 1010, lab 1015, Bio 1020, Lab 1025, Bio 1610
1.0 **Physical Science**
Chemistry, Chemistry 1010
Earth Systems
Physics
Science Elective
1.0 Animal Science I & II
Plants & Soil
Agricultural Science
Electronics
Nutrition 1020
Environmental Science

1.0 INFORMATION TECHNOLOGY
.5 Computer Technology (Freshman Required)
.5 Web Page Design
.5 Architectural Design I, II
.5 Desktop Publishing
.5 Word Processing
1.0 Engineering Principles
.5 Business Communications I, II
.5 CSIS 1000

3.0 SOCIAL STUDIES – all of the following:
.5 Geography
.5 World History or AP World History
1.0 US History or US History 1700
.5 US Government
Social Studies elective
.5 Current Issues
.5 Psychology
1.0 AP Human Geography
1.0 AP Psychology
.5 Sports Psychology
1.0 Geography 1000/1300
.5 World Civilization I, II

2.0 HEALTHY LIFE STYLES AND FITNESS
.5 PE Skills (Freshmen)

.5 Health (Sophomore)
.5 Fitness for Life (Sophomore)

PE Elective -- .5 credit from the following:

.5 Any Weight Training Class
.5 Basketball
.5 Volleyball
.5 Martial Arts (Seniors)
.5 Dance Conditioning
.5 Beginning Social Dance
.5 Lifetime Sports
.5 Officiating Sports

1.5 FINE ARTS – any combination of the following:

.5	Theatre I, II, III, IV	.5	Dance I, II
.5	Art Foundations	1.0	Dance Co.*
.5	Animation	1.0	Girl's Glee Choir
.5	3-D Glass Design	1.0	A' Cappella Choir*
.5	Painting I,II, III	1.0	Cola Voce*
.5	Drawing I,II	1.0	Madrigal Choir*
.5	Printmaking	1.0	Advanced Men's Choir
1.0	AP Art Studio	1.0	Concert Band
.5	Ceramics I, II	1.0	Percussion
1.0	Adv. Ceramics	1.0	Wind Ensemble (Advanced)*
.5	Guitar/Piano – Beginning	1.0	Orchestra Intermediate/Advanced
.5	Digital Photography	.5	Stage Craft
.5	Musical Theatre	.5	Beginning Social Dance
.5	Dance Conditioning	.5	Advanced Guitar
1.0	Art 1010	.5	Marching Band
.5	Film Making		

* Audition Only

1.0 APPLIED TECHNOLOGY – any combination of the following:

.5	Accounting I	.5	Critical Work Skills
.5	Adult Roles	.5	Culinary Arts
.5	Agricultural Biology	.5	Clothing I, II
.5	Auto Mechanics	.5	Fashion Strategy
.5	Auto Mechanics Lab	.5	Foods and Nutrition I, II
.5	Architectural Design I, II	1.0	Graphics/Printmaking
.5	Business Law	1.0	Pro Start
1.0	Cabinet Making	1.0	Furniture Design and Manufacturing
.5	Child Development	1.0	Architectural Design Advanced
.5	Woodworking	1.0	Pre Engineering
1.0	Engineering	1.0	Electronics
.5	Sports Marketing	1.0	Finance 2870
1.0	Business Administration 1010	1.0	Robotics

Various ATC classes as outlined in the registration catalog.

Required Subjects by Grade for Classes of 2016 – 2017			
9th Grade	**10th Grade**	**11th Grade**	**12th Grade**
1.0 Fr. English	1.0 Soph English	1.0 Junior English	1.0 Language Arts
.5 Geography	.5 World History	1.0 US History	.5 US Government
.5 PE Skills	.5 Health	1.0 Science	.5 Soc. Science Elec.
1.0 Earth Systems	1.0 Biology	1.0 Math	.5 Financial Literacy
1.0 Math	.5 Fitness/Life		
.5 Computer Tech	1.0 Math		

Required Credits To Graduate

Class of 2017 31

Class of 2018	31.5
Class of 2019	32

Early Graduation

Students who complete graduation requirements before the end of the 4th term of his/her senior year may apply to be released early from high school. The diploma, however, will not be awarded until graduation. A student who has planned carefully with his/her parents, advisor, and counselor may complete credits and be approved for graduation in 3 to 3.5 years and be eligible for an early completion scholarship. To graduate early, students must complete 31 credits in the required categories.

Students who follow their Student Educational/Occupational Plan and satisfy the high school graduation requirements early will receive a regular diploma and may participate in the Canyon View High School graduation ceremony if they so desire. Be sure to visit with your advisor and counselor about your plans to graduate early.

Minimum Course Enrollment

An average of 10 credits must be completed each year for a student to graduate in 4 years. If a student takes seminary or requests home release for 1 period, only 9 credits can be earned per year.

All students are required to be enrolled in 10 classes each year, one of which may be seminary or home release, unless other arrangements have been made through an administrative conference. **All students are required to maintain a full schedule.**

Individual Education Plan (IEP)

All students with disabilities are required to demonstrate mastery of the courses in the general core. In the event that a student's disability precludes the successful demonstration of mastery, the IEP team, on a case-by-case basis, may exempt the student or modify the competency demonstration to accommodate the student's disability.

Making Up Failed Classes

Students are strongly encouraged to put in the necessary time and effort to pass classes the first time. To make up credit, students may opt to complete high school home study courses from an accredited institution at his/her expense, contract with the classroom teacher for remediation, complete courses on Electronic High School, or make-up courses through the SEA after school or summer school remediation programs. All options with the exception of Home Study and Electronic High School will cost $40 per .25 credit hours. Remediation with teachers is the most desirable way to receive credit because the "F" grade is replaced with a passing letter grade. SEA make-up credit is recorded as a pass or fail grade and the quarter grade are replaced with a NG.

If a student receives an "F" for a quarter grade in any class, the student must make arrangements to make up the F in order to receive credit. To remediate with a teacher, the work must be completed by the end of the quarter following the quarter the course was failed or one of the other options will have to be used. The cost for credit remediation with a teacher is $40.00 per .25 credit.

Placement in Courses

When students have courses that they need to earn credit in order to graduate but have not yet completed, students will be referred for after school makeup through SEA or an alternate accredited online option. Only in rare circumstances will a student be placed in a core academic course that is below their grade level. Such circumstances may include, but not limited to: an IEP which is best served through a face to face course; a course which scaffolds its content such as mathematics; and/or a course that is not available through SEA's online options (such as computer technology).

Class Schedule Changes

CVHS students are involved in the creation of their schedules and have many opportunities to adjust and finalize it prior to school ending each spring. Students are responsible for carefully planning a good schedule and sticking to it. If a change is determined necessary, the student must plan the change and get permission from counselors, parents, his/her SEOP advisor, and from each teacher involved. Without these permissions, the schedule change will not be approved. **In addition, a $15.00 fee must be paid to the business office before a change will be approved and made**.

No classes will be changed after the first 10 days of any semester except in extenuating circumstances and with permission from the principal or assistant principal. Scheduling of appointments to meet with your counselor regarding class changes must be done before school, at lunch, or after school.

GRADUATION DIPLOMAS

The Iron Country School District officially supports the high school graduation requirements enumerated in the Secondary Core Curriculum of the Utah State Board of Education. We anticipate that each student will work towards earning one of the following three diploma options described below.

Canyon View High School Diploma

The Canyon View High diploma requires Thirty One (31) total units of credit for the 2016-17 school year. Only those students earning this diploma will be eligible to participate in the Canyon View High School graduation ceremony.

Graduation Ceremony Participation – Privilege

In accordance with board policy, the administration of Canyon View High reserves the right to deny participation in the graduation ceremony to seniors with less than 90% attendance or to those who have violated the law or safe school policies.

Canyon View Diploma of Merit

The Merit Diploma exceeds requirements set by the Utah State Board of Education and those for the CVHS General Diploma and Iron County School District diploma. Any student desiring a Merit Diploma must make application in the counseling office by the end of 2nd quarter of his/her senior year. Applications for individual department certifications are due by the end of the third quarter to the department head. Applications submitted after this date will not be considered. The Merit Diploma requires a student to: 1) accumulate thirty one credits as outlined for the General Diploma; 2) earn a minimum 3.0 cumulative grade point average; 3) complete 40 hours of documented service; (4) have no F's on the students transcripts and (5) meet the additional requirements outlined below:

The student must complete the requirements for at least one area of competency. Students who demonstrate high achievement and competency in a specific content area may apply for a seal to be placed on their diploma stating the area in which they have met the Merit Diploma requirements. The criteria met for each Area of Competency will be placed on the back of the Competency Certificate.

The following content areas offer Merit Diploma seals for achievement:

	Contact Person		Contact Person
Academic	Kim Blackner	General CTE	Karen Johnson
Ag Science	Nathan Rindlisbaker	Math	Wayne Hartley
Architectural Design Tech	Tim Benson	Music	David Jordan
Art	Glen Lyman	Physical Education	Jason Jacobsen
Business and Marketing	Chuck Brandt	Social Science	Suzy Hodson
Communications (Yearbook)	Susan Merrell Cody Christensen	Science	Andrea Julander
English	Susan Merrell	Theatre	Holly Barrick
Family and Consumer Science	Crystal Baker/Kathryn Spencer	Trade/Technology & Woods	David Sorensen
Foreign Language	Maria Duncan		

Basic Iron County Diploma

This diploma is available for students who have met the state minimum requirements for a basic high school diploma but do not qualify and meet the requirements for any of the other diplomas. While students may earn this diploma at Canyon View High School, THEY WILL NOT BE ALLOWED TO PARTICIPATE IN THE CVHS GRADUATION CEREMONIES. There will be an alternate ceremony run by the district for these graduates. Only those students earning 24 credits and having an acceptable GPA, attendance, and discipline record will be allowed to walk in the graduation ceremony their senior year.

HONORING ACADEMIC EXCELLENCE AT CVHS

Valedictorian and Salutatorian

The valedictorian, chosen to represent Canyon View High School as its most outstanding scholar, will be chosen by a committee and based on the following criteria: GPA, number of college classes completed, number of AP classes completed, number of CV upper academic core courses completed, and ACT and SAT scores. The Salutatorian will be the runner up to the valedictorian.

Sterling Scholar and Scholarship Opportunities

Any senior student may apply to be selected as a Canyon View High School Sterling Scholar. Departments based on student applications choose Sterling Scholars. In addition, any senior or graduating junior may apply for one of the many scholarships that various universities, colleges, civic and private organizations award each year.

Academic Medallion

The Academic Medallion is awarded to senior students who have maintained a 3.80 cumulative grade point average or higher for all of ninth, tenth and eleventh grade, and a 3.8 grade point average or higher for each of the first three quarters of the senior year. To be eligible for an Academic Medallion, a student must complete a minimum of 8.0 credits during 12th grade.

Concurrent enrollment college courses are not included when computing each term's grade point average.

Juniors who graduate early will be considered for an Academic Medallion based on cumulative grade point average from ninth and tenth grade and the first three terms of the junior year.

Canyon View High School Honor Society

To be a member of the Canyon View High School Honor Society, a student must be a sophomore, a junior, or a senior student. He/she must have a cumulative grade point average of 3.70 or higher. If a student's cumulative grade point average falls below a 3.70, he or she can be dropped from the Honor Society. A membership fee is charged. Each student receives a certificate signifying his/her membership in the Honor Society.

Student of the Month

Canyon View High School departments choose students of the month and other service organizations based on specific criteria.

Honor Roll

The honor roll is divided into two sections: High Honor Roll, 3.80 to 4.0, and Regular Honor Roll, 3.50 to 3.79. Ninth, tenth, eleventh and twelfth grade students are eligible for the Honor Roll. The Roll is based on each term's grade point average instead of cumulative grade point average.

Academic Letter

The Academic Letter is awarded on the basis of each school year's grade point average. To qualify, a student must earn a GPA of 3.67 or higher for the school year with no F grades. To be eligible for an Academic Letter, a senior must earn at least 5.0 credits during his/her senior year and earn an average of 3.67 GPA or higher for terms 1-3 with no F grades. Students may receive an Academic Letter for each year of high school. Students who earn an Academic Letter may purchase a school sweater or letter jacket.

Student Success – MTSS

One of CVHS's main goals for each year is to **ELIMINATE ZEROS** on assignments. This is a lofty goal, but one of value to all students. To facilitate this, we have designed a system of intervention to aid students in completing assignments. Completed assignments translate into more learning, better grades, higher student self-esteem, and increased overall student success.

Canyon View High School utilizes the district Multi-Tiered System of Support (MTSS) philosophy to instruction and student intervention. Our approach encompasses Self-Management Learners, Academic At-Risk Learners, ESL Learners and Advanced Learners.

Key characteristics of CVHS' MTSS Model include:

Tier 1 – Quality Tier 1 instruction available to all students in all classrooms. Differentiated instruction to meet the needs of the majority of student learner types while meeting the state core curriculum standards.

Interventions that may be utilized by teachers within this tier include contacting parents, working with the student one on one, peer modeling, and referral to lunch or after-school intervention to complete specific assignments.

Tier 2 – Tier 2 interventions at Canyon View High School are designed to address the needs of specific students that require additional support. Interventions that are used at this tier may include referral by a teacher to the RTI Leadership Team, RTI Directed Studies Class, After-School or Lunch Intervention Program, enrollment in honors or AP classes, working with teachers after school or in the evening during organized study programs, behavior contracts, placement on a student tracker or so forth. The utilization of specific interventions is dependent on the needs of the individual student. There is no "one size fits all."

Tier 3 – Tier 3 interventions are designed for a relatively small portion of the student body and may include any of the following: Referral to SEA, SUCCESS or special education, placement in a reading class, placement on a 504 plan, referral to Truancy Support, early graduation, or co-taught core classes.

It is our goal at CVHS to assist all students in finding the highest level of academic success possible. In order for this to happen it takes dedication on the part of all CVHS staff, the student and the parent. We encourage parents to contact the school and specific teachers with concerns about the progress of the student.

Additional information regarding the MTSS model may be found on the Iron County School District website.

Wednesday Late-Start

A key contributor to the success of a school is for the staff to be able to collaborate and discuss the individual needs of students. Wednesday mornings are set aside for teacher collaboration and student interventions.

Students in need of additional support on their homework are invited to take advantage of tutoring opportunities available as part of our Wednesday Late-Start schedule.

INFORMATION FOR COLLEGE-BOUND STUDENTS

Scholarships

Take advantage of scholarship opportunities.

To improve your chances of receiving a scholarship, begin the process early; keep your GPA high; and fill out applications completely, accurately, and early enough to meet scholarship deadlines. Scholarship information is available in the counseling office.

Scholarship Workshop

This will be an organized workshop to guide students through what they need to do to apply for scholarships and aid them in the process.

The College Tour

The Counseling and Guidance Department will host a College Tour in the fall. Most of Utah's colleges and universities take this opportunity to meet with students and share information about admissions and scholarships. All senior students are invited to attend this informative activity. This is an opportunity to ask very specific questions you might have about processes and deadlines. All senior students are invited and encouraged to attend this unique chance to learn more about post-high school educational opportunities.

Financial Aid Night

Usually in December a representative from a local university comes and explains to junior and senior students and their parents the financial aid options and programs available. This presentation has been extremely valuable in helping and assisting students and parents in identifying and pursuing grants, loans, and college scholarships. A note is sent to all junior and senior students and their parents telling them of the exact date of this presentation.

Concurrent College Enrollment

Junior and senior students with a high enough GPA (3.0) may be approved to participate in the concurrent enrollment program. Concurrent enrollment allows a student to earn college credit while attending high school. Three college semester credits count as one high school credit. Students interested in the concurrent enrollment program should arrange to meet with the program coordinator Mrs. Vickie Higbee.

Advanced Placement and Enrichment

Advanced courses and activities for enrichment are available in all departments. Students seeking an accelerated program may also choose to take AP courses or on-campus concurrent credit courses. With a qualifying score on the AP test, a student can be awarded college credit. A fee is required to take the test.

College Athletics Requirements

Students must meet athletic academic requirements (NCAA, etc.) to participate in college athletics. Students must have a minimum score of 17 on the ACT. Check with the College Athletic Advisor and your counselor for more detailed information. You should register with the NCAA Clearinghouse at the beginning of your senior year. Students should also have their ACT scores sent to the NCAA Clearinghouse by adding the correct code to the ACT application.

All Students

SAGE tests will be given to students from April 27 – May 19, 2017.

10th Grade Students

PLAN Test

The PLAN test will be administered this year to sophomore students. It is the PRE-ACT, and will help students prepare for the ACT. There is no cost to students. September 1 – November 20 (1 day will be set to test).

ASVAB (Armed Services Vocational Aptitude Battery) - Optional

Purpose: The exam helps students identify strengths not always measured on other school-standardized exams. It can help relate student strengths to many careers including those in the military.

11th and 12th Grade Students

ACT (American College Test) Purpose: College admission and scholarships		
Test Dates	**Registration Deadline**	**Late Fee Required**
September 10, 2016	August 5, 2016	August 19, 2016
October 22, 2016	September 16, 2016	September 30, 2016
December 10, 2016	November 4, 2016	November 18, 2016
February 11, 2017	January 13, 2017	January 20, 2017
April 8, 2017	March 3, 2017	March 17, 2017
June 10, 2017	May 5, 2017	May 19, 2017

See: www.actstudent.org/regist/nextdates.html

SAT (Scholarship Aptitude Test and Achievement Test) Purpose: College admission and scholarships (California and East Coast schools)		
Test Dates	**Registration Deadline**	**Late Fee Required**
October 1, 2016	September 1, 2016	September 20, 2016
November 5, 2016	October 7, 2016	October 25, 2016
December 3, 2016	November 3, 2016	November 22, 2016
January 21, 2017	December 21, 2016	January 10, 2017
March 11, 2017	February 10, 2017	February 28, 2017
May 6, 2017	April 7, 2017	April 25, 2017
June 3, 2017	May 9, 2017	May 24, 2017

See: www.collegeboard.com/student/testing/sat/calenfees/calenfees2.html

AP Exam Schedule

AP exams are taken at the conclusion of Advanced Placement courses. Students will receive examination registration details from the AP teachers.

Faculty/Staff Room Numbers and Assignments

Name	Room #	Teaching Assignment
Bailey, Jeff	211	Social Science
Bailey, Kim	222	English
Bailey, Tennille	102	Science
Baker, Crystal	109	Family & Consumer Science
Barrick, Holly	224	Theatre
Benson, Tim	128	Architectural Design
Birmingham, Robin	99	Flex
Blackham, Eric	204	Math
Blackner, Kim	Office	Counselor
Brandt, Chuck	107	Business
Brown, Kirt	121	Art /Filmmaking
Bulloch, Jessica	119	Special Education
Byers, Alex	124	Vocal music
Christensen, Cody	223	English/Yearbook
Christian, Vicki	Office	Concurrent Enrollment
Clark, Kellie	205	Math
Comstock, Mark	209	Social Science
Crane, Cristy	Gym/210	PE
Daughton, April	217	Special Education
Davis, Spencer	123	Ceramics
Despain, Jared	207	Math
Dowse, Colleen	229	English
Duncan, Maria	220	Spanish
Edwards, Joyce	Office	Registrar
Grimes, Jennie	137	Dance
Harline, Rich	208	Math
Hartley, Wayne	201	Math
Harward, Amanda	116	Science
Hathaway, Zach	203/210	Special Education
Hodson, Suzy	215	Social Science
Hudson, Michael	Gym/210	Weights/PE
Hunt, Ben	104	Science
Hunt, Sami	227/Gym	English/PE
Huxford, Donna	214	English
Jacobsen, Jason	127	Health/Drivers Ed.
Johnson, Karen	105	Business
Jordan, David	122	Band/Orchestra
Julander, Andrea	108	Science
Lambeth, Brad	Office	Asst. Principal
Langford, Jim	Office	Asst. Principal/Athletic Director
Lowry, Dallas	203	Math
Lyman, Glen	125	Art
Marshall, Melissa	219	Special Education
Merrell, Corey	213	Social Science
Merrell, Susan	231	English
Nielsen, Barry	Office	Counselor
Nielsen, Rich	Office	Principal
Pollock, Steven	114	Science
Potter, Rob	117	Financial Literacy/Business
Potter, Ron	206	Math
Raddon, KarriAnn	Office	Counseling
Rindlisbaker, Nathan	100	Agricultural Science
Robinson, Robby	Gym/125	PE
Sandall, Marina	99	Special Education
Sanders, Jared	216	Social Science
Selden, Matt	202	Math
Sorensen, David	131/129	Woods
Sorensen, Katie	218	Spanish
Sorenson, Monty	110	Science
Spencer, Kathryn	113	Family & Consumer Science
Staheli, Jacob	115	German
Truman, Jean	Media Center	Media
Ziegler, Jake	211	English

2016-2017 DISTRICT CALENDAR
5TH TERM EXTENDED YEAR (Summer 2016)

1st Session June 6 – June 30 19 days

DATES	EVENT	SCHOOL DAYS	CONTRACT DAYS
August 11 (Th)	Opening Institute/Teach Prep		1
August 12, 15 (F,M)	Teacher Prep/Secondary Registration		2
August 16 (T)	School Begins	12	12
September 5 (M)	Labor Day	21	21
October		10	10
	(October 14, End First Term—43 Days)		
October 24 (M)	Harvest Holiday	10	10
November 23 – 25 (W,Th,F)	Thanksgiving Holiday	19	19
December 22 (Th)	Christmas Vacation Begins	15	15
	(December 21, End Second Term—44 Days)		
January 3 (T)	School Resumes	9	9
January 16 (M)	MLK Holiday	11	11
February 20 (M)	President's Day	19	19
March		10	10
	(March 8, End Third Term—45 Days)		
March 9, 10 (Th,F)	Teacher Contract Day		2
March		15	15
April 17-21 (M,T,W,Th,F)	Spring Break	15	15
May 24 (W)	School Ends	18	18
	(May 24, End Fourth Term – 48 Days)		
	TOTAL DAYS	**180**	**185**

Student CCR Conference

Fall CCR	October 3 – 7
Spring CCR	January 30 – February 3

Testing Dates:	DIBELS: Completed by September 30, January 27, and May 19 PLAN/EXPLORE: September 1 – November 20 (1 day will be set to test) ACT: February 28 – March 14 SAGE TESTING: April 27 – May 19
Medicaid Time Study: (Special Ed Teachers & Aides)	November January April

We’re Falcons from Canyon View.
We’ll play the game with all our might.
Oh, Falcons we will be true to you.
Black, Silver, Teal unite.
Oh, how they stir us onward.
We’ll win the victory tonight.
With our Might! Might! Might!
We will Fight! Fight! Fight!
We’re the Falcons from Canyon View.
Canyon View Hey! Falcons win tonight!
Go Falcons! Shout Falcons!
Fight! Fight! Fight!

Website: www.cvhs.ironk12.org