

Final Report 2017-2018 - Canyon View HI

This Final Report is currently pending initial review by a School LAND Trust Administrator. You may unlock the Final Report to edit/update non-substantive changes without a vote.

Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2017 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2017-2018.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2016-2017	\$807	N/A	\$7,481
Distribution for 2017-2018	\$115,717	N/A	\$114,408
Total Available for Expenditure in 2017-2018	\$116,524	N/A	\$121,889
Salaries and Employee Benefits (100 and 200)	\$52,000	\$42,000	\$34,633
Employee Benefits (200)	\$0	\$0	\$6,443
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
RETIRED. DO NOT USE (500)	\$0	\$0	\$0
Printing (550)	\$0	\$0	\$0
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	\$24,000	\$27,900	\$27,921
General Supplies (610)	\$0	\$0	\$270
Textbooks (641)	\$0	\$0	\$0
Textbooks (Online Curriculum or Subscriptions) (642)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$0	\$0	\$0
Software (670)	\$7,500	\$6,200	\$6,223
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$32,000	\$34,900	\$0
Technology Equipment > \$5,000 (734)	\$0	\$0	\$34,993
Total Expenditures	\$115,500	\$111,000	\$110,483
Remaining Funds (Carry-Over to 2018-2019)	\$1,024	N/A	\$11,406

Goal #1 Goal

Increase Math proficiency rate on standardized testing.

Academic Areas

- Mathematics

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

ACT and SAGE results will be used (at least until SAGE is discontinued by the state).

Current data includes:

Math 1 SAGE increased from 26% to 32% proficient from 2015 to 2016.

Math 2 SAGE increased from 25% to 38% proficient from 2015 to 2016.

ACT math decreased from 18.7 (2015 class) to 18.5 (2016 class). Latest ACT Test for Junior class should be available soon.

Please show the before and after measurements and how academic performance was improved.

This goal is partially met. We have some reservations about SAGE data because our students and parents are well aware that it is going away. Math I proficiency trend-- 26% 2015, 32% 2016, 28% 2017. Math II proficiency trend-- 25% 2015, 38% 2016, 37% 2017. ACT Mathematics trend-- 18.5 (class 2016), 18.5 (class 2017), 18.9 (class 2018).

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

The school will continue everyday math instruction for all Freshmen and Sophomore students for the 3rd year in a row. To make this possible we will be providing additional math instruction by having math teachers teach an additional period during the day (called a 'prep buy-out'). Currently the district reimbursement rate is \$4,000 per teacher for a full year prep buy-out.

To facilitate online testing and the ACT test, we will use a testing specialist that will work directly with students to facilitate the testing process. The person will order materials, work with students to do the pre-label bubbling and proctor tests.

ACT Test Prep software will be purchased for all students and will be utilized extensively with juniors prior to the ACT Test in the spring of 2018.

Please explain how the action plan was implemented to reach this goal.

CVHS has been able to continue 'double blocking' of Math I and Math II. We used a testing specialist who helps make the process smooth as possible for the students and teachers. All juniors were assigned an account in the prep software, and FLEX learning time was assigned so that every student participated in ACT test prep.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Additional Math classes covered by certified math teachers (\$12,000). Testing coordinator for ACT and SAGE tests (\$3,000).	\$15,000	\$4,000	We used grant money to pay for much of the double blocking so the overall cost was less. We did pay for the test coordinator in full.
Software (670)	ACT Test Prep Software	\$3,500	\$3,200	We purchased ACT Prep Software
	Total:	\$18,500	\$7,200	

Goal #2 Goal

Provide support for learners at all levels by maintaining a failure-rate of less than 5% and providing support for those that have failed classes or are engaged as Sterling Scholars.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

Failure-rate for all students at the school is currently less than 5%. We will maintain that rate of less than 5%.

We will utilize our in-school remediation process for students that have failed a course. We currently (as of March 20, 2017) have remediated over 120 student courses through our in-school remediation process.

We have approximately half of our staff that have been trained at national PLC conferences.

We have 15 students that are selected as Sterling Scholars this year.

Please show the before and after measurements and how academic performance was improved.

During the 17-18 school year, CV was able to maintain course failure rate of less than 5%. We were able to remediate 224 student courses during the year. We supported our Sterling Scholars and had a category winner and several runners up. We sent 20 faculty members to PLC training which is a critical component of improving student success.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will utilize FLEX (Flexible Learning EXperience) Intervention System as part of our regular block schedule. To facilitate the FLEX referral process we will utilize a FLEX intervention aide for 15 hours per week. This position will provide direct instruction and support to students during the week.

Previously, we referred students that had failed a course to our alternative school (Southwest Education Academy) to complete the remediation process. We now have that process occur at CVHS by utilizing our own remediation specialist that will coordinate all remediation of failed grades as he or she works directly with students that are remediating classes. The aide will work with students directly throughout the day.

To assist teachers and students with submitting accurate and authentic writing, we will purchase plagiarism software.

We will continue to support our teams of teachers in the process of transforming our school to a Professional Learning Community by sending additional teams of teachers and administrators to national PLC conferences.

To assist advanced learners engaged in Sterling Scholars, we will provide an aide that will teach them the computer program they need to use to complete their portfolio as well as work with them on their writing and interviewing skills.

Please explain how the action plan was implemented to reach this goal.

By using FLEX, CV was able to maintain course failure rate of less than 5%. We were able to remediate 224 student courses during the year. This is possible because of the remediation specialist who works directly with students to recover credit and stay on track to graduate. We supported our Sterling Scholars and had a category winner and several runners up. We sent 20 faculty members to PLC training. This training is increasing faculty engagement and participation in our school PLC efforts.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	FLEX Intervention Specialist (\$18,000), Sterling Scholar Specialist (\$1,000) and Remediation Specialist (\$18,000).	\$37,000	\$38,000	These funds were used for the Sterling Scholar, FLEX and Remediation Specialists.
Transportation/Admission/Per Diem/Site Licenses (510, 530 and 580)	National PLC Conferences	\$24,000	\$27,900	These funds were used to send faculty to national PLC conferences.
Software (670)	Plagiarism Software	\$4,000	\$3,000	This money was used for our annual renewal of our plagiarism software.
	Total:	\$65,000	\$68,900	

Goal #3 Goal

Improve access to appropriate educational technology.

Academic Areas

- Reading

- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

The school will determine the number of devices.
In 2016-17 CVHS added 245 devices including chromebooks, ipads, and graphing calculators.

Please show the before and after measurements and how academic performance was improved.

In 2018, the school added or replaced almost 200 chrome books. As more of our teachers and classes move curriculum online, it is critical that we have devices for student access.

Action Plan Steps

This is the Action Plan Steps identified in the plan to reach the goal.

We will evaluate the areas in need of additional devices (either as a replacement for outdated devices or rooms to add new devices to). Likely areas include Social Studies, FACS and Math. Additionally, we anticipate the need to replace aging projectors in classrooms as they are beginning to fail.

Please explain how the action plan was implemented to reach this goal.

We analyzed our current technology situation and built a 5 year plan for rotating and replacing all the Chromebooks in the school. We also added three labs to our Math Department from these funds to allow them to participate in the Digital Teaching and Learning initiative in our district.

Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase appropriate educational devices.	\$32,000	\$34,900	We updated several Chromebook labs and purchased 3 new labs for our Math Department.
	Total:	\$32,000	\$34,900	

Increased Distribution (and Unplanned Expenditures)

The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.

Additional increased funds will be appropriated to two areas: National PLC Conferences for staff members; and additional technology devices.

Description of how any additional funds exceeding the estimated distribution were actually spent.

As described.

Publicity

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

The school plan was actually publicized to the community in the following way(s):

- School newsletter
- School website
- School marquee

Summary Posting Date

A summary of this Final Report was provided to parents and posted on the school website on **2018-10-20**

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2017-03-20

No Comments at this time

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