

T.H. BELL TEACHING INCENTIVE LOAN PROGRAM (TIL) FOR THE 2017-2018 ACADEMIC YEAR

What is the T.H. Bell Teaching Incentive Loan Program?

The Teaching Incentive Loan (TIL) is funded by the Utah State Legislature. TIL recipients are required to pursue an educator preparation program, obtain educator licensing, and then teach in Utah public schools for a period equal to the time they received assistance. The TIL consists of a waiver covering up to the cost of tuition and fees at Utah Institutions of Higher Education offering approved teacher preparation programs. TIL is to be used for a period not exceeding 8 semesters. **The program is administered by the State Board of Regents.**

Who can apply?

Utah resident high school seniors or any junior who will have completed the requirements for an Early Graduation Program, including the ACT or SAT, during the current academic year are eligible. College students, who have graduated from high school prior to the current academic year, should NOT apply to the Utah State Board of Education, but to their university. TIL recipients may attend any accredited Utah public or private college or university of their choice. **A student must complete one year of university/college before an interruption (mission, etc.) can be approved.**

How are recipients selected?

Selection criteria prioritizes:

- Personal essay to demonstrate commitment to the profession as well as writing competency
- Diversity and Global Competence
- Teaching-related experience resume
- High school grade point average
- ACT or SAT scores
- Intended teaching field prioritized by the [Criticality Index](#)

What obligations are associated with the program?

TIL recipients will be required to complete an educator preparation program and teach in Utah public schools for a term equal to the number of years for which the loan was received.

Important Note:

- A recipient must receive a [cleared background/fingerprint check](#) at the time of licensing to qualify for a Utah Educator License.
- A recipient must have a **visa or citizenship status** that will allow him or her to be employed in the United States to qualify for a Utah Educator License.
- A recipient **who does not complete the degree or decides not to repay through teaching in a Utah public school will be required to repay all TIL monies received.**

How to apply?

An interested student should complete and submit a TIL application to the address listed on the application. The student should consult with his or her high school counselor to complete the application materials. The applicant's official high school transcript with GPA, and ACT or SAT student score report (separate from transcripts) must be included.

All application materials must arrive at the Utah State Board of Education **on or before 5:00 p.m., Friday, March 24, 2017**. An original application form must be submitted with original signatures; no faxes, copies, or downloads will be accepted.

A complete application consists of:

1. Original 2017 application form completed and signed by the applicant and high school counselor.
2. Original high school transcript with GPA.
3. Original ACT or SAT student score report (direct from ACT/SAT).
4. R e s u m e
5. Personal Essay.

Send application packet to:

USBE – Licensing
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200

2017-2018 T. H. Bell Teaching Incentive Loan Program

Office of the Utah State Superintendent of Public Instruction

STUDENT APPLICATION

The 2017 application is due on or before 5:00 p.m., Friday, March 24, 2017. An original application form must be submitted with original signatures; no faxes, copies, or downloads will be accepted. Send to:

**USB E—Teaching and Learning
C/O Cassidy Johnson
250 East 500 South
P.O. Box 144200
Salt Lake City, UT 84114-4200**

Please complete all parts of the application. Applicant's original high school transcript including current GPA, and ACT or SAT score sheet (direct from ACT/SAT) must accompany the application. The form must be signed to be considered.

Part 1: Applicant Information Please fill in the interactive sections on this form, then print to sign with a blue ink pen and submit. If you are unable to complete the application electronically, please print a blank copy and complete with a blue ink pen.

Last Name	First Name	Middle Name	
Social Security #	Date of Birth	Sex	
Mailing Address	City	State	Zip
Email			
Phone #	Graduation Date	Name of Parent or Guardian	
Ethnic Background (optional but recommended) <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> African-American <input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Pacific Islander <input type="checkbox"/> Caucasian <input type="checkbox"/> Other _____			
First-Generation College Student (optional but recommended) Will you be the first member of your family to attend college? <input type="checkbox"/> Yes <input type="checkbox"/> No			
High School	School District		

Part 2: Academic Information

ACT/SAT Score	Date Taken
Composite/Total Score _____	
CUM GPA (Grades 9-12)	Utah College/University Desired

Part 3: Declaration of Teaching Area*

<input type="checkbox"/> Early Childhood (K-3)	<input type="checkbox"/> Career and Technical Education	Specify Subject Area: _____
<input type="checkbox"/> Secondary (6-12)	Specify Subject Area: _____	
<input type="checkbox"/> Pre-School Special Education: Birth – Age 5	Specify Area: <input type="checkbox"/> Hearing Impaired <input type="checkbox"/> Visually Impaired	
<input type="checkbox"/> Special Education	Specify Area: <input type="checkbox"/> Mild/Moderate <input type="checkbox"/> Severe <input type="checkbox"/> Hearing Impaired <input type="checkbox"/> Visually Impaired	
<input type="checkbox"/> Other** _____		

*Please note if you declare a shortage area as the area you are planning to teach and thus receive extra points, then later change to pursue a teaching area that is not in a shortage category, you may become ineligible for future funds.

** TIL forgiveness is not able to be deferred for educational fields that require a Master's degree for licensure.

Part 4: Teaching-Related Experience

Please check all teaching-related experiences that apply and **attach a resume** that is no longer than 1-page to share a more complete representation of experience. Your school counselor must sign to verify the teaching-related experiences you check.

<input type="checkbox"/> District Teacher Academy District/school _____ Dates: _____ School Counselor's signature _____ CACTUS # _____
Global Competency Skills (language skills acquired through personal experience or coursework should be verified by obtaining the Utah Seal of Biliteracy which appears on a student's transcript) <input type="checkbox"/> Utah Seal Of Biliteracy: Language(s) _____ <input type="checkbox"/> International or Cultural Study/Exchange: Where _____ Dates _____ <input type="checkbox"/> Licensed School Counselor's signature _____ CACTUS # or Print Name _____
<input type="checkbox"/> Coursework in Education Areas (May include courses from early college program, concurrent enrollment program, or other.) Include high school and/or university transcripts. Please highlight the courses on the transcripts in yellow. Name of Course _____ Institution _____ Dates _____ Licensed School Counselor's signature _____ CACTUS # _____
<input type="checkbox"/> Internship/Work-Based Experience Where _____ Dates _____ Licensed School Counselor's signature _____ CACTUS # _____
<input type="checkbox"/> Volunteer Work Where _____ Dates _____ Licensed School Counselor's signature _____ CACTUS # _____
<input type="checkbox"/> Other Teaching-Related Experience _____ Licensed School Counselor's signature _____ CACTUS # _____

Part 5: Personal Essay

On a separate paper, please submit a typed, one-page personal essay that reflects your best writing skills and responds to the prompt. You may wish to ask your school counselor or other personal advisor to review your writing prior to submission.

Prompt:

Why do you wish to pursue a career in education and how would a Utah Teaching License relate to your immediate and long-term goals? Describe how your personal qualities and experience will support you in achieving your goals especially when faced with challenges in the field of teaching.

Signature of Applicant: _____ **Date:** _____

Remember: Attach original high school transcript with GPA, and ACT or SAT student score report (direct from ACT/SAT)
An original application form must be submitted with original signatures; no faxes, copies, or downloads will be accepted.