

School Plan 2017-2018 - Canyon View HI

This Plan is currently pending initial review by a School LAND Trust Administrator.
You may unlock the School Plan to edit/update non-substantive changes without a vote.

Goal #1 Goal

Increase Math proficiency rate on standardized testing.

Academic Areas

- Mathematics

Measurements

ACT and SAGE results will be used (at least until SAGE is discontinued by the state).

Current data includes:

Math 1 SAGE increased from 26% to 32% proficient from 2015 to 2016.

Math 2 SAGE increased from 25% to 38% proficient from 2015 to 2016.

ACT math decreased from 18.7 (2015 class) to 18.5 (2016 class). Latest ACT Test for Junior class should be available soon.

Action Plan Steps

The school will continue everyday math instruction for all Freshmen and Sophomore students for the 3rd year in a row. To make this possible we will be providing additional math instruction by having math teachers teach an additional period during the day (called a 'prep buy-out'). Currently the district reimbursement rate is \$4,000 per teacher for a full year prep buy-out.

To facilitate online testing and the ACT test, we will use a testing specialist that will work directly with students to facilitate the testing process. The person will order materials, work with students to do the pre-label bubbling and proctor tests.

ACT Test Prep software will be purchased for all students and will be utilized extensively with juniors prior to the ACT Test in the spring of 2018.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Additional Math classes covered by certified math teachers (\$12,000). Testing coordinator for ACT and SAGE tests (\$3,000).	\$15,000
Software (670)	ACT Test Prep Software	\$3,500
	Total:	\$18,500

Goal #2 Goal

Provide support for learners at all levels by maintaining a failure-rate of less than 5% and providing support for those that have failed classes or are engaged as Sterling Scholars.

Academic Areas

- Reading
- Mathematics
- Writing

- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

Failure-rate for all students at the school is currently less than 5%. We will maintain that rate of less than 5%.

We will utilize our in-school remediation process for students that have failed a course. We currently (as of March 20, 2017) have remediated over 120 student courses through our in-school remediation process.

We have approximately half of our staff that have been trained at national PLC conferences.

We have 15 students that are selected as Sterling Scholars this year.

Action Plan Steps

We will utilize FLEX (Flexible Learning EXperience) Intervention System as part of our regular block schedule. To facilitate the FLEX referral process we will utilize a FLEX intervention aide for 15 hours per week. This position will provide direct instruction and support to students during the week.

Previously, we referred students that had failed a course to our alternative school (Southwest Education Academy) to complete the remediation process. We now have that process occur at CVHS by utilizing our own remediation specialist that will coordinate all remediation of failed grades as he or she works directly with students that are remediating classes. The aide will work with students directly throughout the day.

To assist teachers and students with submitting accurate and authentic writing, we will purchase plagiarism software.

We will continue to support our teams of teachers in the process of transforming our school to a Professional Learning Community by sending additional teams of teachers and administrators to national PLC conferences.

To assist advanced learners engaged in Sterling Scholars, we will provide an aide that will teach them the computer program they need to use to complete their portfolio as well as work with them on their writing and interviewing skills.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	FLEX Intervention Specialist (\$18,000), Sterling Scholar Specialist (\$1,000) and Remediation Specialist (\$18,000).	\$37,000
Travel (580)	National PLC Conferences	\$24,000
Software (670)	Plagiarism Software	\$4,000
	Total:	\$65,000

Goal #3 Goal

Improve access to appropriate educational technology.

Academic Areas

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

Measurements

The school will determine the number of devices.

In 2016-17 CVHS added 245 devices including chromebooks, ipads, and graphing calculators.

Action Plan Steps

We will evaluate the areas in need of additional devices (either as a replacement for outdated devices or rooms to add new devices to). Likely areas include Social Studies, FACS and Math. Additionally, we anticipate the need to replace aging projectors in classrooms as they are beginning to fail.

Expenditures

Category	Description	Estimated Cost
Equipment (Computer Hardware, Instruments, Furniture) (730)	Purchase appropriate educational devices.	\$32,000
	Total:	\$32,000

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$52,000
Travel (580)	\$24,000
Software (670)	\$7,500
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$32,000
Total:	\$115,500

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$807
Estimated Distribution in 2017-2018	\$115,717
Total ESTIMATED Available Funds for 2017-2018	\$116,524
Summary of Estimated Expenditures For 2017-2018	\$115,500
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$1,024

Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Additional increased funds will be appropriated to two areas: National PLC Conferences for staff members; and additional technology devices.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website
- School marquee

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
6	0	3	2017-03-20

[BACK](#)

