

# Final Report 2016-2017 - Canyon View HI

This Final Report is currently pending initial review by a School LAND Trust Administrator.  
You may unlock the Final Report to edit/update non-substantive changes without a vote.

## Financial Proposal and Report

This report is automatically generated from the School Plan entered in the spring of 2016 and from the District Business Administrator's data entry of the School LAND Trust expenditures in 2016-2017.

Description	Planned Expenditures (entered by the school)	Actual Expenditures (entered by the school)	Actual Expenditures (entered by the District Business Administrator)
Carry-Over from 2015-2016	\$1,231	N/A	\$3,755
Distribution for 2016-2017	\$82,360	N/A	\$89,052
Total Available for Expenditure in 2016-2017	\$83,591	N/A	\$92,807
Salaries and Employee Benefits (100 and 200)	\$55,000	\$41,000	\$34,213
Employee Benefits (200)	\$0	\$0	\$5,792
Professional and Technical Services (300)	\$0	\$0	\$0
Repairs and Maintenance (400)	\$0	\$0	\$0
Other Purchased Services (Admission and Printing) (500)	\$0	\$0	\$0
Travel (580)	\$10,000	\$7,133	\$7,133
General Supplies (610)	\$0	\$0	\$0
Textbooks (641)	\$0	\$0	\$0
Library Books (644)	\$0	\$0	\$0
Periodicals, AV Materials (650-660)	\$0	\$0	\$0
Software (670)	\$4,000	\$3,333	\$3,333
Equipment (Computer Hardware, Instruments, Furniture) (730)	\$13,000	\$34,000	\$34,855
<b>Total Expenditures</b>	<b>\$82,000</b>	<b>\$85,466</b>	<b>\$85,326</b>
Remaining Funds (Carry-Over to 2017-2018)	\$1,591	N/A	\$7,481

## Goal #1 Goal

Increase math proficiency on standardized assessments.

## Academic Areas

- Mathematics

## Measurements

**This is the measurement identified in the plan to determine if the goal was reached.**

ACT Math score.  
SAGE Summative Math scores: Math 1 - 26% proficient; Math 2 - 25% proficient; Math 3 - 27% proficient.  
PLAN Math score.

**Please show the before and after measurements and how academic performance was improved.**

This goal is met. This year the SAGE summative test includes only Level I and II Math.  
Secondary Math I-- 35% Proficient  
Secondary Math II-- 33% Proficient

ACT Mathematics average score for the 2017 class increased from 18.2 to 18.9 over the previous year.

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

In order to maintain every day math instruction in our 9th and 10th grade math classes we will allocate funds to teachers to do a 'prep-buyout.' By doing this they will give up a prep period and provide math instruction during those periods. Currently the district rate is \$4,000 per year per teacher.

**Please explain how the action plan was implemented to reach this goal.**

Our teachers agreed to a 'prep buyout' beginning last year. This allows our 9th and 10th grade students to have math every day. This will be our standard procedure moving forward. Anecdotal reports and early evidence suggests this will be helpful.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Prep Buyouts for 5 math teachers - \$20,000	\$20,000	\$20,000	The actually cost was \$4,000 per teacher for 5 teachers.
	Total:	\$20,000	\$20,000	

## Goal #2 Goal

---

Maintain a failure rate of less than 5% and provide remediation support for those that have failed classes.

## Academic Areas

---

- Reading
- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Health
- Foreign Language

## Measurements

---

**This is the measurement identified in the plan to determine if the goal was reached.**

Failure rate for all students in the school is 5%.

Currently we are referring our students that fail a required course to our alternative programs school to complete the remediation process. We will identify the rate of successful remediation of failed grades through our in-school remediation process.

We have 12 staff that have been trained at national PLC conferences to date.

**Please show the before and after measurements and how academic performance was improved.**

The failure rate schoolwide for 2016-17 is 45

We now have 25 staff members who have attended a PLC conference.

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

We will implement a FLEX (Flexible Learning EXperience) Intervention Period as part of our regular block schedule. To facilitate the FLEX referral process we will utilize a FLEX Intervention Aide and pay this position for approximately 15 hours per week. The aide will provide direct instruction and aide support to students during the week.

Currently we refer any student that fails a course to our alternative program school (Southwest Education Academy) to complete the remediation process. This costs the student \$40 per quarter credit and requires that they work through another school to accomplish the remediation process. We will now be moving that process to our own school by utilizing our own remediation specialist that will coordinate all remediation of failed grades as well as students that are placed on a partial school schedule due to various reasons and need access to online curriculum for the remainder of their academic work load. The aide will work directly with students throughout the day.

To assist students and teachers in writing development we will purchase plagiarism and writing software subscriptions.

We will continue our support of transforming our school to a Professional Learning Community by sending additional teams of teachers, counselors, administrators and support staff to national PLC conferences.

**Please explain how the action plan was implemented to reach this goal.**

Both the FLEX aide and Remediation aide were hired and are fully online.

The FLEX aide reviews and manages the process of reviewing student progress and 'tagging' students for specific activities during the FLEX period.

The Remediation aide has been working with students all of the 23016-17 year. A total of 182 quarters of credit were recovered by students who were able to earn the credit at the CVHS school site.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	FLEX Intervention Specialist - \$12,000 Remediation Specialist - \$18,000	\$30,000	\$17,000	As Described
Travel (580)	PLC Conferences.	\$10,000	\$7,133	As described.
Software (670)	Plagiarism and writing software	\$4,000	\$3,333	As described.
	Total:	\$44,000	\$27,466	

**Goal #3  
Goal**

Support for advanced learners.

**Academic Areas**

- Mathematics
- Writing
- Technology
- Science
- Fine Arts
- Social Studies
- Foreign Language

**Measurements**

**This is the measurement identified in the plan to determine if the goal was reached.**

Participation rate in sterling scholar program.

Participation rate of students attending ACT prep sessions.

**Please show the before and after measurements and how academic performance was improved.**

This goal was accomplished.

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

Provide an aide to instruct and support the students interested in completing the portfolio for Sterling Scholar competition. The students will be taught the programs on the computer necessary to complete the Sterling Scholar process.

ACT Prep with certified teachers.

**Please explain how the action plan was implemented to reach this goal.**

The aide was able to work with students on their portfolios and the required programs.

The ACT prep program was conducted by certified teachers.

## Expenditures

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Sterling Scholar Aide - \$1,000 ACT Prep salary - \$1,000	\$2,000	\$1,000	As Described.
	Total:	\$2,000	\$1,000	

## Goal #4 Goal

---

Improve access to appropriate educational technology.

## Academic Areas

---

- Mathematics
- Writing
- Technology
- Science
- Social Studies

## Measurements

---

**This is the measurement identified in the plan to determine if the goal was reached.**

The number of devices purchased and available for student use.

**Please show the before and after measurements and how academic performance was improved.**

The school purchase one replacement and two new Chromebook labs for student use.

## Action Plan Steps

---

**This is the Action Plan Steps identified in the plan to reach the goal.**

Evaluate areas in need of additional devices. Likely areas include mathematics with the addition of a new chromebook lab, science with the addition of a new chromebook lab and social studies with the addition of a new chromebook lab.

Provide a stipend for our CyberCorps teacher to have her complete the work outside of regular work hours as she works directly with students.

**Please explain how the action plan was implemented to reach this goal.**

The funds were used to purchase new Chromebook labs and scientific calculators.

The CyberCorps programs was funded.

**Expenditures**

Category	Description	Estimated Cost	Actual Cost	Actual Use
Salaries and Employee Benefits (100 and 200)	Stipend for CyberCorps advisor	\$3,000	\$3,000	As Described.
Equipment (Computer Hardware, Instruments, Furniture) (730)	Various educational technology	\$13,000	\$34,000	With committee input this line item was increased to allow additional tech expenditures.
	Total:	\$16,000	\$37,000	

**Increased Distribution**

**The school plan describes how additional funds exceeding the estimated distribution would be spent. This is the description.**

Increase in funds will be used to replace aging Chromebook labs as they are slow and breaking down. Also, if we are successful in applying for grant funds to assist with our math goal we will use the prep buy-out funds to purchase additional technology (graphing calculators and Chromebook labs).

**Description of how any additional funds exceeding the estimated distribution were actually spent.**

As Described.

**Publicity**

**The following items are the proposed methods of how the Plan would be publicized to the community:**

- School newsletter
- School website

**The school plan was actually publicized to the community in the following way(s):**

- School newsletter
- School website

**Summary Posting Date**

A summary of this Final Report was provided to parents and posted on the school website on **2017-10-20**

**Council Plan Approvals**

Number Approved	Number Not Approved	Number Absent	Vote Date
5	0	3	2016-04-04

**No Comments at this time**