

PERCUSSION CLASS COURSE DISCLOSURE

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Course Description

This course is designed to help percussion students further their musical skills outside of regular band class. Students will rehearse and perform with others. They will be taught music reading skills, musicality, music terminology, music history, and music theory. We will work on music to be performed with the bands and orchestra, as well as music to be performed on our own as a percussion ensemble. Students will also be required to prepare short solos on the various percussion instruments (better known as pass-offs).

During the first semester our primary focus will be on Marching Band. During the rest of the year we will focus on concert music and percussion ensembles.

It is important to remember that the students in this class are part of the Canyon View High School band program.

Goal for the 2010 – 2011 School Year

Excellence in all we do!

Our goal last year was to show up and be on time. I felt that we made improvements, and I encourage students to continue to be diligent with their attendance.

Guidelines for Success

Classroom rules for the Canyon View High School Bands

1. Be on time.
2. Be prepared. (instrument, music, pencil, and practice)
3. Be courteous.
4. No gum, candy, food, or drink allowed in the classroom (water only).
5. Clean up after yourselves.

Canyon View High School Mission Statement

CVHS, in partnership with parents and community, empowers students to become caring, competent, and contributing citizens who find fulfillment in lifelong learning.

Desired Results for Student Learning

1. A Competent Learner
2. An Effective Communicator
3. A Responsible Citizen

Canyon View High School does not discriminate on the basis of race, color, national origin, sex, or qualified disability.

Grading

Grades will be based on the following:

1. Participation: Students can earn up to 30 points a week for participation, points will be subtracted if students miss rehearsals (unexcused), and if they break the guidelines for success. Please contact either me, or your section leader if you have to miss a rehearsal.

2. Practice: Students can earn up to 20 points a week for practicing. Students are required to practice for at least two hours a week outside of rehearsal time.

2 hours = 20 points, 1.5 hours = 18 points, 1 hour = 16 points, .5 hour = 14 points, and anything less = 0 points. Please remember it is much more effective to break this time up over several days.

3. Pass-Offs: Students will be tested on solos from the book and exercises from the drumline packet. Each Pass-Off is worth 50 points.

4. Performances: We perform quite often. Therefore, performances will be about 25 – 30% of your total grade. Performances are mandatory.

6. Extra Credit: This can be earned by attending a concert other than your own. Turn in a half page report about the concert (typed and single spaced). Extra credit can also be earned by putting in extra practice time. Two points of extra credit will be given for every 30 minutes beyond 2 hours.

Eligibility

Keep your grades up in all classes. Students who receive more than one F, or less than a 2.0 GPA at the end of any given quarter are not eligible to perform or compete during the entire next quarter.

Students must also be in attendance at school on the day of performances, festivals, or competitions. If it is a Saturday event, but we leave for the event on Friday, then they must be in attendance on Friday.

Necessary Materials

- Drum Sticks and Mallets
 - At least one pair of SD1 Generals or something similar
 - At least one pair of drum set sticks (5A or something similar)
 - At least one pair of marching snare sticks (Ralph Hardimon or something similar)
 - Bell mallets
 - Marimba, xylophone, and/or timpani mallets (optional)
- Stick Bag (optional)
- Practice Pad and Bells (The bells can stay at home, but please bring a practice pad everyday. Many music stores are now renting small marimbas or xylophones instead of bells. This might be a good option.)
- Book “Developing the Percussionist Musician” Book 2 by Mike Huestis
- Drumline Exercises Packet (provided)
- Music Folder and Music (provided)
- Three Ring Binder with Page Protectors
- Pencil
- Dot Book (small note book for labeling drill spots)

Uniforms

See the Uniform Contract for details about the Marching Band Uniform. We do not always wear our Marching Band Uniform for all performances. Sometimes we wear our Pep Band Uniform instead, which consists of the band T-shirt and nice blue jeans. I will always specify which uniform to wear.

The Concert Band, Wind Ensemble, and Orchestra uniform is a long sleeved white dress shirt, black dress pants, black dress shoes, black socks, and a black tie for the males. The females need to wear a long, modest, black dress.

The Percussion Ensemble uniform is a black dress shirt, black dress pants, black dress shoes, and black socks (no tie).

Fees

Pay all fees to Mrs. Cowan and then show me your receipts.

Many of you already paid the marching band fees last spring. If you did not, then please pay them ASAP.

- \$30 Band Participation Fee. This fee is mandated by the school district, and it covers expenses for all the bands throughout the school year.
- \$10 Uniform Rental
- \$10 for Band Shirt (only if you're a new member or need a new shirt)
- \$25 for Marching Shoes (only if you're a new member or need new shoes)instruments.

Private Lessons

I encourage all students to take private lessons. There are a lot of good teachers in the community, and some good music students at the university that would like to have some private students. Most university students charge a very reasonable price. I also teach lessons, or I can recommend a teacher.

How Parents can Help

At Home

1. Calendar all of your child's performances and avoid scheduling other events over the top of them.
2. Show an interest in the music study of your child.
3. Arrange a regular time for your child to practice in a quiet place without interruptions, and help them as much as you are capable.
4. Make sure they have a safe place to keep their instrument.
5. Keep the instrument in good repair and encourage them to be careful with their instrument.
6. Make sure they have the necessary accessories (metronome, tuner, cleaning kit, reeds, mutes, sticks, mallets etc.)
7. Even though private study is not required, it is strongly recommended.
8. Encourage your child to play for others when opportunities arise.

At School

1. Encourage your child to faithfully attend all rehearsals, performances, and activities, and teach them to be prepared and on time.
2. Notify the teacher if your child is going to be absent.
3. Visit rehearsals and lessons occasionally.
4. Attend as many performances as you possibly can.
5. See that they don't forget their instrument and music.
6. Ask them about the music they are learning and what they need to practice.
7. Volunteer to help out and become a band booster.
8. Purchase band attire and wear it at band, school, and community events.

Percussion Performance Schedule 2011 (2nd Semester)

Jan. & Feb. ?	Garbage Can Band at Bball Games	7:00pm
Mar. 3	CVHS and CVMS Pops Concert	7:00pm
Mar. 9	Region Solo and Ensemble @PV	3:00pm
Mar. 30	Region Band @SC	3:00pm
Mar. or Apr.?	SUU Percussion Festival	All Day
Apr. 13	Region Orchestra @DHS (optional)	3:00 p.m.
Apr. 30	State Solo and Ensemble @Lone Peak	All Day
May 6-7	State Band @Jordan HS	All Day
May 10	Drummin' and Jazzin' Concert	7:00pm
May 17	Spring Concert	7:00pm
May 20-21	State Orchestra (optional)	All Day
May 27	Graduation	TBA

Sometimes we receive other invitations to perform. I will give you at least two weeks notice on any additional performances we might do.

**Performances are mandatory.
Please make every effort to attend all performances.**

High School Percussion Course Disclosure

Due Tomorrow (Worth 50 Points)

I understand and agree to abide by the expectations of this class.

Student Name (print) _____

Student Signature _____

Student Email _____

Parent Signature _____

Parent Email _____

Band Boosters

I am in need of parent volunteers to help with our booster organization. I do not require a lot, but I do need help with uniforms (distribution, mending, cleaning, organizing, etc.), chaperones, band trailer, and 2 fundraisers. If you are able and willing please write your name and phone number below and I will contact you. We will hold one meeting at the beginning of the year and then the rest of our organizing for the year will be done through email and phone calls. Thank you.

Name _____ Phone # _____