



## FALCONS

### Canyon View High School Mission Statement

CVHS, in partnership with parents and community, empowers students with the tools to become caring, competent, and contributing citizens who will find fulfillment in life-long learning.

### Canyon View High School Belief Statements

- We believe that students, teachers, parents, and community have a collective responsibility and accountability for students achieving academic excellence.
- We believe a positive, safe, respectful, tolerant, compassionate, and nurturing learning environment is crucial to student success.
- We believe a curriculum based on the Utah Core Curriculum and developed through collaboration among Professional Learning Communities promotes quality teaching and learning.
- We believe all students learn in unique ways, at different rates, and through a variety of instructional strategies.
- We believe a variety of assessments should be used to measure student knowledge, skills, and achievement.
- We believe students should be given intervention, remediation, and make-up opportunities to empower them to become competent learners.
- We believe a student's education is enhanced by extra-curricular activities within a system of academic support.
- We believe a commitment to self-reflection and continuous improvement is imperative.
- We believe achievement should be respected, recognized, rewarded and celebrated.

### Canyon View High School Desired Results for Student Learning (DRSLs)

**A Competent Learner** – endowed with the ability to read, write, listen, speak, and think critically about academic subjects and the world around them.

**An Effective Communicator** – capable of utilizing various mediums and forms of expression to gather, develop, and communicate ideas effectively.

**A Responsible Citizen** – who possesses a sound work ethic, respects self, peers, others, and the environment, contributes to the community, and accepts responsibility for reaching his or her potential.

### Notice of Nondiscrimination

***Canyon View High School does not discriminate on the basis of race, color, national origin, sex, or qualified disability.***

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Name: \_\_\_\_\_

Address: \_\_\_\_\_

Phone: \_\_\_\_\_

**First Semester Class Schedule**

<b>CLASS</b>	<b>ROOM #</b>	<b>TEACHER</b>
A1		
A2		
A3		
A4		
B1		
B2		
B3		
B4		

**Second Semester Class Schedule**

<b>CLASS</b>	<b>ROOM #</b>	<b>TEACHER</b>
A1		
A2		
A3		
A4		
B1		
B2		
B3		
B4		

## SCHEDULES

### Regular Bell Schedule

A Day	B Day	Start Time	End Time	Total
1 <sup>st</sup> Period	1 <sup>st</sup> Period	7:50 a.m.	9:19 a.m.	89 min.
2 <sup>nd</sup> Period	2 <sup>nd</sup> Period	9:24 a.m.	10:51 a.m.	87 min.
<b>Lunch</b>	<b>Lunch</b>	10:51 a.m.	11:41 a.m.	50 min.
3 <sup>rd</sup> Period	3 <sup>rd</sup> Period	11:41 a.m.	1:08 p.m.	87 min.
4 <sup>th</sup> Period	4 <sup>th</sup> Period	1:13 p.m.	2:40 p.m.	87 min.
5 <sup>th</sup> Period Intervention	5 <sup>th</sup> Period Intervention	2:45 – 3:45 p.m. Monday - Thursday		

### P.M Shortened Bell Schedule

A Day	B Day	Start Time	End Time	Total
1 <sup>st</sup> Period	1 <sup>st</sup> Period	7:50 a.m.	9:09 a.m.	79 min.
2 <sup>nd</sup> Period	2 <sup>nd</sup> Period	9:14 a.m.	10:31 a.m.	77 min.
<b>Lunch</b>	<b>Lunch</b>	10:31 a.m.	11:21 a.m.	50 min.
3 <sup>rd</sup> Period	3 <sup>rd</sup> Period	11:21 a.m.	12:38 p.m.	77 min.
4 <sup>th</sup> Period	4 <sup>th</sup> Period	12:43 p.m.	2:00 p.m.	77 min.
<b>Assembly</b>	<b>Assembly</b>	2:05 p.m.	2:40 p.m.	35 min.
5 <sup>th</sup> Period Intervention	5 <sup>th</sup> Period Intervention	2:45 – 3:45 p.m. Monday - Thursday		

### A.M. Shortened Bell Schedule

A Day	B Day	Start Time	End Time	Total
1 <sup>st</sup> Period	1 <sup>st</sup> Period	7:50 a.m.	9:09 a.m.	79 min.
<b>Assembly</b>	<b>Assembly</b>	9:14 a.m.	9:49 a.m.	35 min.
2 <sup>nd</sup> Period	2 <sup>nd</sup> Period	9:54 a.m.	11:11 a.m.	77 min.
<b>Lunch</b>	<b>Lunch</b>	11:11 a.m.	12:01 p.m.	50 min.
3 <sup>rd</sup> Period	3 <sup>rd</sup> Period	12:01 p.m.	1:18 p.m.	77 min.
4 <sup>th</sup> Period	4 <sup>th</sup> Period	1:23 p.m.	2:40 p.m.	77 min.
5 <sup>th</sup> Period Intervention	5 <sup>th</sup> Period Intervention	2:45 – 3:45 Monday - Thursday		

### SEOP Bell Schedule

A Day	B Day	Start Time	End Time	Total
1 <sup>st</sup> Period	1 <sup>st</sup> Period	7:50 a.m.	9:02 a.m.	72 min.
2 <sup>nd</sup> Period	2 <sup>nd</sup> Period	9:07 a.m.	10:17 a.m.	70 min.
3 <sup>rd</sup> Period	3 <sup>rd</sup> Period	10:22 a.m.	11:32 a.m.	70 min.
<b>Lunch</b>	<b>Lunch</b>	11:32 a.m.	12:20 p.m.	48 min.
4 <sup>th</sup> Period	4 <sup>th</sup> Period	12:20 p.m.	1:30 p.m.	70 min.

### First Semester Checkout and Finals Schedule

**Thursday, January 14, 2010.** Pick up checkout sheets from your 1A teacher during class (office if you have an ATC class). Make sure all unpaid fees have been paid as indicated on your checkout sheet before 4B on Friday, January 15<sup>th</sup>.

Thursday, January 14, 2010		Friday, January 15, 2010	
1A	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout	1B	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout
2A	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout	2B	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout
3A	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout	3B	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout
4A	Sign checkout sheets Collect books for semester classes Semester final exam Library checkout	4B	Sign checkout sheets Collect books for semester classes Semester final exam Last 10 minutes: return checkout sheets to 1B teachers or the office

### End-of-Year Checkout and Finals Schedule

Monday 5/24/10		Tuesday 5/25/10		Wednesday 5/26/10		Thursday 5/27/10	
1B	Collect books Final exam Library checkout	1A	Collect books Final exam Library checkout	Pick up checkout sheet from 1A teachers		1A	Go to 1 <sup>st</sup> hour class  Classes will sit in the auditorium with their teachers for the video yearbook assembly
				1A	Complete final checkout		
				2A	Complete final checkout		
2B	Collect books Final exam Library checkout	2A	Collect books Final exam Library check out	3A	Complete final checkout	Yearbooks available in Mr. Christensen's room after the assembly for students with tickets	
				4A	Complete final checkout		
3B	Collect books Final exam Library checkout	3A	Collect books Final exam Library check out	1B	Complete final checkout	Sack lunches will be available in commons for students buying school lunch	
				2B	Complete final checkout		
4B	Collect books Final exam Library checkout	4A	Collect books Final exam Library check out	3B	Complete final checkout	Spring Fling Yearbook Signing	
				4B	Complete final checkout		
				Mrs. Cowan will be available in the Business office until 6:00 p.m. to take fees and give yearbook ticket			

**Wednesday, May 26, 2010:** Yearbook distribution and dance - 6:00 p.m. to 10:00 p.m.

All grades	Cost \$3.00 – Bring ticket to pick up Yearbook
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**Friday, May 28, 2010:** Check out schedule to receive \$5 refund (in the lobby)

Students with fee waiver or unpaid school fees or fines are not eligible for refund

Seniors	11:00 a.m. – 12:00 a.m.	Sophomores	9:00 a.m. – 10:00 a.m.
Juniors	8:00 a.m. – 9:00 a.m.	Freshmen	10:00 a.m. – 11:00 p.m.

**Seniors:** Graduation practice 8:00 a.m. at the Centrum

Sack lunches will be available for students buying school lunch

Buses will leave at 1:40 p.m.

**Iron County School District Administration**  
**Internet address: [www.iron.k12.ut.us](http://www.iron.k12.ut.us)**

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Jim Johnson ..... Superintendent  
Paul Maggio.....Secondary Director  
Terry Pickett .....Elementary Director  
Shannon Dulaney ..... Special Programs  
Kent Peterson ..... Business Director

**Canyon View High School**  
**Power School Internet address: [ps.iron.k12.ut.us/public](http://ps.iron.k12.ut.us/public)**  
**School Internet address: <http://cvhs.ironk12.org>**

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Jennifer Wood ..... Principal  
Rich Nielsen ..... Assistant Principal  
Kim Blackner .....Athletic Director/Counselor  
Barry Nielsen .....Counselor  
Connie Wallace.....Counselor  
Jean Truman .....Media Services  
Collette Cowan .....Business Manager  
Tony Wilkey ..... Custodial Supervisor

**Department Chairmen**

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Jim Langford ..... Physical Ed/Health  
Suzy Hodson ..... Social Studies  
Susan Merrell ..... English  
Katie Sorensen ..... Foreign Language  
Zach Hathaway ..... Special Education  
Karen Johnson ..... Career & Technology  
Andrea Howard ..... Science  
Wayne Hartley ..... Math  
Connie Wallace ..... Counseling  
Jean Truman ..... Library Media  
David Jordan ..... Fine Arts

**STUDENT GOVERNMENT  
2009-2010**

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**Studentbody Officers**

Advisors .....	Lisa Allred-Andrea Howard
President .....	Robert Lawrence
Vice-president .....	Marshal Sip
Historian .....	Brandon Tremelling
Secretary .....	Mckenna Drew
Men's Rep .....	Cody Celello
Women's Rep .....	Chelsea Sanders
Publicity Chairperson .....	Heather Sahagun
Head Cheerleader .....	Celeste Heuett
Talon Representative .....	Jordan Howard
Multimedia .....	Tyler Maxwell
Treasurer .....	Dylan Eastman
Mascot .....	Carrienne Peterson

**Senior Class Officers**

President .....	Kyle Zortman
Vice-president .....	Cassie Brown
Secretary .....	Michaela Fuller
Activities Chairperson .....	Alyssa Skirvin

**Junior Class Officers**

President .....	Brecia Davis
Vice-president .....	Matt Wright
Secretary .....	Chelsey Hansen
Activities Chairperson .....	Jordan Comstock

**Sophomore Class Officers**

President .....	Daniel Rau
Vice-president .....	Madison Reber
Secretary .....	Chelsey Zortman
Activities Chairperson .....	Katrina Johnson

**Freshman Class Officers**

President .....	Camille Chappell
Vice-president .....	Ethan Aitken
Secretary .....	Taryn Rogers
Activities Chairperson .....	Tiana Johnson

**2009 – 2010 DISTRICT FEE SCHEDULE**

<b>Purpose</b>	<b>Fee</b>	<b>Explanation</b>
<b>General</b>		
Activity 9 -12	\$35	
Book/Material	\$35	\$20 book, \$5 Book Refundable, \$10 Material & Supply
Class Change	\$15	
Class Schedule	\$1	For each additional schedule after the first free one
Adult High	\$40	Registration per year plus \$10 material & supply per term
Yearbook	\$55	(\$65 after December 1)
<b>Specialties</b>		
AP Tests	\$15	Required to order, balance before test is taken (usually \$75 total)
Community Schools	\$40	For a 20 hr. community school class
Drivers Education	\$90	Before/After school, summer; fee due at time of class
Summer Programs	\$40	Per class, additional cost for travel, meals, material, etc.
Field Trips	Varies	Own meals, rentals, etc.
Instr. Rentals	\$50	Rental on all school-owned musical instruments
Make-up Class	\$40	For remediation, per quarter credit (.25 credit)
PTA	\$5	Voluntary contribution for PTA membership
Project Classes	Varies	\$10 plus all costs associated with projects kept by students
SEA Home Study	\$10	Arranged and administered by Southwest Educational Academy (SEA)
Tests	Varies	P.A.C.T. \$1 Tests for credit without taking class
Transcripts	\$2	For official transcript
Weight Class	\$5	Class fee to help replace/repair equipment as it wears out.
Dance	\$10	Class fee
<b>Participation (UHSAA) Sanctioned Activities</b>		
Football	\$45	Plus personal gear, meals, lodging
All other sports	\$30	Plus personal gear, meals, lodging, etc.
Drill Team	\$30	Plus personal gear, meals, lodging (Total cost not to exceed \$1000)
Music (Band, Choir, Orchestra,)	\$30	Plus personal gear, meals, lodging, Tux rental \$15, dress purchase
Drama	\$30	Plus personal gear, meals, lodging
<b>Activities</b>		
Clubs, Various	Varies	Optional membership, cost of individual club activities
Cheerleaders	Varies	Own uniform, meals, lodging, (Total cost not to exceed \$1000)
<b>Optional</b>		
Preferred parking permits	\$20.00	



## ATTENDANCE POLICY

### Attendance and Tardy Procedure

Canyon View High School has a formalized procedure for dealing with students who miss classes and are tardy. Parents are notified of this procedure at the beginning of the school year and periodically thereafter. "Chronically" absent or tardy students will be tracked each quarter.

### Student/Parent Responsibility

Students are under legal obligation to be present and on time in each of his/her classes throughout the school day. It is the parents'/guardians' responsibility to see that their children attend school. Students with excessive unexcused absences will be referred to court for truancy. The parents/guardians of students who have excessive excused or unexcused absences can be referred to court for educational neglect.

### Absences

Absent students (excused or not) get behind in their schoolwork and their grades are negatively impacted. Parents/guardians that enable their children by excusing non-legitimate absences teach them to be dishonest and irresponsible for their own actions.

Legitimate absences must be reported by a phone call from the student's legal guardians. If this is not done within a three-day period of time, parents/guardians must come to the school to personally talk with the assistant principal regarding student absences or they will remain unexcused. If a student exhibits excessive excused absences, absences may not be excused over the phone. Parents must meet with the assistant principal to review the student's attendance record.

Attendance secretaries will screen callers to verify his/her identity. Because of excessive signature forgeries, notes are discouraged. Students who falsely excuse themselves will be subject to suspension. Parents must supply student ID numbers to excuse their students.

<b><u>Excused Illness:</u></b>	Medical, dental, or personal illness. After three days of absence from illness, a doctor's note will be required.
<b><u>Excused Non-illness:</u></b>	An absence for observance of a religious holiday, court appearance, counseling appointment, or family emergency.
<b><u>Unexcused:</u></b>	Any unauthorized absence from school, including vacations and early checkout at the end of the year.

Excessive absenteeism may result in loss of open campus privileges, referral to 5<sup>th</sup> period Intervention class, suspension to the Truancy Support Center, or placement in an alternative educational setting.

### Tardiness

Tardiness is a problem. Walking in late shows disrespect for the teacher and other students. Tardy students must go directly to class and dialogue with the teacher regarding the tardiness. The office secretaries will not take phone calls or notes to excuse tardiness or write tardy passes. Only counselors and administrators are authorized to write excused tardy passes.

The enforcement of consequences for tardiness is up to individual teachers, intervention specialist, counselors, or the administration. Each teacher will clearly spell out a tardy policy for his/her classes in the course syllabus. If a student is 30 minutes or more late to a class, the student will be marked with an X to show excessive tardiness, but still present. Excessive tardiness will result in lunch or 5<sup>th</sup> period Intervention, or suspension to the Truancy Support Center.

### Teacher Responsibility

1. Teachers will call roll and submit absences and tardies on Power School each period. After a student has missed three class periods or more, teachers are expected to contact parents and to log the contact into Power School. Excessive absences will be dealt with by the administration.
2. Teachers of academic classes may make participation/attendance in class a part of their grading system. Courses that are primarily participation classes (i.e., music, physical education, shop, art, multimedia, etc.) may base the majority of the course grade on participation in class. It is assumed that by missing classes, students will miss important information that adversely impacts their grades.
3. The teacher will reinstate lost participation/attendance credit for excused absences if class work is made up. \*A teacher may choose to withhold participation/attendance credit if a student is abusing the attendance policy.
4. It is required that the teacher's policy include some classroom activity at the beginning of the class, on a regular basis, that cannot be made up if missed because of unexcused tardiness or unexcused absence.

\*Teachers may adjust this time for extenuating circumstances.

### Homework Collection Policy

If a student is absent for illness or for another legitimate excusable cause for 3 consecutive days or less, the student or parent must pick up the materials from the individual teachers (either during the absences or when the student returns).

If a student is absent for illness for 4 consecutive days or more, the parent may request that the office staff request homework from the teachers and collect the work upon submission of a doctors note indicating that the student will be absent for 4 days or more.

If a student is suspended to the Truancy Support Center, students may collect homework from their teachers each morning between 7:30 and 7:50 provided they come with a parent. If they choose not to come to collect the work, the teachers are not required to provide make-up work when the student returns.

If a student has an unexcused absence for a class, the teacher is not required to provide make-up work for the student as the student chose to not attend and participate in the class work for that day.

If a student who is suspended to the TSC does not go to the center as required, that student is deemed unexcused.

Definition of excusable absences – According to Utah State Law and ICS policy, an excused absence is for medical, dental or personal illness. Excused non-illnesses include observance of a religious holiday, court appearance, counseling appointment, or family emergency such as a funeral.

Unexcused absences include vacations, unauthorized absence from school and early checkout at the end of the year.

**Campus and Hall Security**

Any student out of class, in the halls or on campus, must have a hall pass. The hall pass needs to have the teacher’s name visibly displayed. Any student without a hall pass or legitimate written excuse may be brought to the office, referred to lunch or after school intervention, or suspended to the Truancy Support Center. This policy applies to all areas of the campus. Only students who are registered Canyon View High School students will be allowed on campus. Visitors must check in at the main office.

Students who have college release, off-campus classes, or home release must be off campus unless they have administrative approval to be in the library until time for their next class. Office/student aides, student government, and newspaper/yearbook staff should wear badges identifying themselves if they are out of their assigned classrooms.

Because of liability, expensive equipment, student safety, and a desire to be free of vandalism, please cooperate with the administration by adhering to the following policies:

1. No student is to be in any part of CVHS after school hours without supervision.
2. School hours are considered to be when we have our doors open for instructional purposes. On a school day, these hours are from 6:30 a.m. until 3:30 p.m. If a student must be in the building after 3:30 p.m., he/she must be with a CVHS staff member.
3. No one is to be in the main building unsupervised during an athletic activity.
4. The main gym is always off limits unless there is a scheduled sporting event, practice, or other authorized activity.

Please understand that just because a door is unlocked or is propped open does not constitute an invitation or permission to enter the building. INDIVIDUALS FOUND TO BE IN AREAS THAT ARE OFF LIMITS MAY BE CHARGED WITH TRESPASSING.

**Library Access**

Students will only be allowed in the library during class time if they have a pass signed by a teacher.

**BEHAVIORAL EXPECTATIONS OF STUDENTS**

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Canyon View High School has high academic and behavioral expectations of its students. The CVHS Administration will determine consequences for inappropriate behavior, which may be different than the following guidelines. PARENTS WILL BE CONTACTED IN ALL INSTANCES. Suspensions will be served at the Truancy Support Center unless other arrangements are made with CVHS administration.

**Discipline Procedure Levels for Rule Violation**

These consequences apply to rule violations occurring in a school building, in or on school property, or in conjunction with any school activity.

<b>Behavior</b>	<b>Consequence</b>	
<b>LEVEL I.</b>		
Tardiness (Excessive=10+)	FIRST OFFENSE:	Lunch or after school intervention (5 <sup>th</sup> period intervention)
Truancy	SECOND OFFENSE:	One-day suspension
Disruptive Behavior		
Defiance of Authority	THIRD OFFENSE:	Three day suspension, court referral for chronic truancy
Humiliation of others		
<b>LEVEL II.</b>		
Tobacco	FIRST OFFENSE:	Three- day suspension
	SECOND OFFENSE:	Five-day suspension
	THIRD OFFENSE:	Ten-day suspension

**LEVEL III.**

Fighting	FIRST OFFENSE:	Ten-day suspension
Imitation weapon	SECOND OFFENSE:	Ten-day Home Suspension; possible referral for expulsion
Random terrorism		
Theft/Vandalism	THIRD OFFENSE:	Ten-day suspension and referral for expulsion
Verbal or physical threats		

**LEVEL IV.**

Alcohol		Ten-day suspension and possible referral for expulsion
Arson/Explosives		
Drugs/Paraphernalia		
Imitation drugs		
Weapon possession		

Teachers and administrators will work with students to prevent minor situations from growing into major conflicts by taking the following steps as necessary:

1. Display class rules; have students and parents sign a behavior contract
2. Hold private conference with student
3. Hold student/parent conference
4. Refer student to administration/counseling with documented interventions.

**Safe Schools Policy**

**Utah State Law 53A-11-904**

**Grounds for Suspension or Expulsion from a Public School**

- (1) (a) A student may be suspended or expelled from a public school for participation in any of the following prohibited conduct when it occurs in a school building, in or on school property, in conjunction with any school sponsored activity, or when it occurs in the presence of or directed at or against another student or a district employee:
  - (i) continued willful disobedience or open and persistent defiance of proper authority; (After three documented cases, student may be referred for expulsion.)
  - (ii) willful destruction or defacing of school property;
  - (iii) behavior or threatened behavior which poses an immediate and significant threat to the welfare, safety, or morals of other students or school personnel
  - (iv) any serious violation affecting another student or a staff member, occurring in a school building, in or on school property, or in conjunction with any school activity, including the possession of a weapon, explosive, or flammable material under Section 53A-3-502, or the sale, control, or distribution of a drug or controlled substance, as defined in Section 58-37-2, an imitation controlled substance defined in Section 58-37b-2, or drug paraphernalia as defined in Section 58-37a-3; or
  - (v) the commission of an act involving the use of force or the threatened use of force which if committed by an adult would be a felony or class A misdemeanor.
- (b) Suspension or expulsion is mandatory for any violation under Subsection (1)(a)(iv) or (1)(a)(v).
- (2) (a) An habitually disruptive student may be expelled, after the development of remedial discipline plan for the student, in discipline policies.
- (b) For purposes of this section, "habitually disruptive student" means a student:
  - (i) who has caused a disruption in a classroom, on school grounds, on a school vehicle, or at school activities or events more than five times during the school year; and
  - (ii) whose behavior was initiated, willful, and overt and required the attention of school personnel to deal with the disruption.

A student may be denied admission to a public school on the basis of having been expelled during the same school year.

- (4) A suspension or expulsion under this section is not subject to the age limitations under Subsection 53A-11-102(1).

**Sexual Harassment**

Sexual harassment is a form of sex discrimination, which violates Section 703 of Title VII of the Civil Rights Act of 1964, as amended, 42 U.S.C. §2000e, et seq. and §4-35-2 et seq. of the Utah Anti-Discrimination Act.

It is the policy of the Iron County School District to maintain a learning and working environment that is free from sexual harassment.

It shall be a violation of this policy for any student or employee of the School District to harass a student or an employee through conduct or communication of a sexual nature as defined by this policy.

The School District will act to investigate all complaints, either formal or informal, verbal or written, of sexual harassment and to discipline any student or employee who sexually harasses a student or employee of the School District.

Sexual Harassment consists of unwelcome sexual advances, requests for sexual favors, sexually motivated physical conduct or other verbal or physical conduct or communication of a sexual nature when:

1. Submission to that conduct or communication is made a term or condition, either explicitly or implicitly, or obtaining or retaining employment, or of obtaining an education; or
2. Submission to or rejection of that conduct or communication by an individual is used as a factor in decisions affecting that individual's employment or education; or
3. That conduct or communication has the purpose or effect of substantially or unreasonably interfering with an individual's employment or education, or creating an intimidating, hostile or offensive employment or education environment.

Any sexual harassment as defined when perpetrated on any student or employee by any student or employee will be treated as sexual harassment under this policy.

Any School District action taken pursuant to this policy will be consistent with requirements of applicable Utah Statutes and School District policies. The School District will take such disciplinary action it deems necessary and appropriate, including warning, suspension or immediate termination to end sexual harassment and prevent its recurrence.

### **Public Display of Affection (PDA)**

Students who display inappropriate attention towards one another while on campus will be approached and reminded to refrain from those activities. Further offenses will result in a parental conference and other appropriate action.

### **Aggressive and Violent Acts**

Students who engage in any aggressive or violent acts at Canyon View High School will be referred to juvenile court through the Cedar City Police Department's Resource Officer.

In addition, other consequences, including a 10-day suspension, will be imposed by CVHS administration. Students who persist in violent and destructive acts may be expelled from school under the Utah Safe Schools Policy.

### **Gang Participation and Weapons Possession**

Students shall be suspended from school for up to ten days in any given semester and may, after an opportunity for a hearing in accordance with the Iron County School District's Student Disciplinary Policy, be permanently excluded from attending school for the following reasons:

- Possessing, using, selling or attempting to sell any firearm, smoke bomb, tear gas canister, incendiary device, flammable liquid, cigarette lighter, knife, explosive device or firework, chemical weapon, martial arts weapon or other dangerous weapon upon or within 100 yards of school property, on a school bus, or school authorized transportation, or at school activities or functions.
- Wearing or displaying any identifiable gang or gang-related hand signals, insignia, clothing, uniforms, colors, paraphernalia, adopted symbols, writing or nicknames or other items identifying or representing gang association while on or within 100 yards of school property, on school bus or school transportation or at school activities or functions, including but not limited to the following:
  - Colored rags or handkerchiefs
  - Clothing or hats displaying gang names, initials, or nicknames

### **Vandalism and Theft**

CVHS Administration will deal with acts of vandalism and theft as each case requires. Restitution for breakage, other damage, or time required to clean and/or fix property, will be assessed. Referral to the Cedar City Police Department Resource Officer, suspension, or expulsion may be an option in some situations.

The administration will not be obligated to pursue the return of stolen items that should not have been on campus (CD players, MP3 players, cell phones, large amounts of money, hats, hand-held video game/video players, skateboards, etc.).

### **Terrorist Threats**

CVHS takes a zero tolerance approach to any type of comment, written or verbal, which would lead the staff of the school to believe that a student is thinking of doing physical harm to students, staff, or the school. If it is reported that a student has made such a threat, he/she will be suspended from school and referred to a local law enforcement agency and to the Department of Child and Family Services. That student will not be allowed back into school until a risk assessment has taken place.

### **Inappropriate Language and Behavior**

Students on the school premises, in school transportation, or at school activities, either as a spectator or participant, are to refrain from the use of inappropriate language (i.e., swearing, use of vulgar or obscene language/gestures). Students will be cautioned against it. Excessive use of inappropriate language will be dealt with by CVHS administration. Continuation of inappropriate language may be cause for the student to be charged with 'Foul and Abusive Language,' 'Sexual Harassment,' or 'Obscene Language.'

## Disruptive Behavior

Students are expected to be alert and attentive during their classes. Students should refrain from activities that might cause a disruption anywhere on campus during school and school activities. Some examples include, but are not limited to, having water guns, throwing snowballs, and general rough housing.

Skateboards are not allowed on school property at any time, including night activities.

## Conduct on School Buses

Students riding school buses shall follow regulations developed by the Iron County School District:

1. Be careful when approaching bus stops. Always walk on the left, toward oncoming traffic. Cross the street or road after bus driver has signaled that it is safe to cross.
2. Be on time for the bus—help keep the bus on schedule.
3. Reach bus seat without disturbing other students and remain seated while bus is moving.
4. Obey the driver's suggestions promptly. He/she and other assigned district personnel have complete charge of students while on the bus, unless a teacher/supervisor is present.
5. Help keep the bus clean and sanitary.
6. Remember that loud talking, laughing, or unnecessary confusion can momentarily divert the bus driver's attention and may result in a serious accident.
7. Keep head, arms, and hands inside the bus at all times.
8. Be courteous to fellow students and bus driver.
9. Treat school bus equipment with proper respect; feet should never be placed on seats. Students and parent/guardian will be responsible for any vandalism to school property.
10. Remain seated until the bus comes to a complete stop; after the bus is unloaded, wait for a signal from the bus driver before crossing highways.
11. Do not touch first aid equipment or fire extinguishers without permission of the driver.
12. Students will be denied transportation if they do not obey the rules. Drivers are required to report any misconduct to school principals and parent/guardian in writing. Students denied transportation must get an admittance slip from their principal before they will be permitted back on the bus. A student may not be "kicked off" a bus or denied transportation except at the point where the student boards a bus by his/her home.
13. Use emergency doors for emergencies only.
14. Do not throw objects from the bus.
15. Students will be picked up and returned to designated stops only.
16. Students will be assigned a seat in which he/she will be seated at all times unless permission to change is given by the driver.
17. Do not use tobacco, drugs, or alcohol on the bus.
18. Students will not bring anything onto the bus that may cause injury to another (i.e., sticks, knives, breakable containers, any type of firearms, straps or pins extending from clothing, etc.).
19. No type of animal is permitted on the bus.
20. See that all books and personal belongings are kept out of the bus aisle.

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## APPEARANCE EXPECTATIONS OF STUDENTS

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All students have the right to a safe, healthy school environment. All students have the responsibility to dress appropriately and observe basic standards of cleanliness and good grooming. A student's dress and appearance should not cause a disruption or distract from the educational process or create a health or safety concern for any student.

### Dress Standards

- Students are to dress in a neat and appropriate manner that reflects individual pride and pride in Canyon View High School.
- Hats or any head coverings are not to be worn at school during school hours.
- Shorts and skirts will be no more than 6" above the middle of the knee. Fingertip length is not the criteria.
- Clothing that exposes bare midriffs during normal activity (standing, sitting, holding books, raising arms) is not permitted.
- The shoulder width of sleeveless shirts must be at least 4 fingers wide. Tank tops or spaghetti straps are not permitted. Shoulders must be covered.
- Outfits that show, or appear to show, underwear, or are unduly revealing, are not permitted. Young women may not reveal any bust cleavage. It is very distracting to both teachers and students.
- Shoes must be worn at all times. House shoes are highly discouraged.
- The tops of pants must be covered with a shirt so as not to show underwear or skin at any time.
- Clothing with vulgar language, inappropriate pictures (sexually oriented, gang or violence related), alcohol or cigarette advertising, depicting illegal substances or any other illegal activities are not permitted.
- Clothing with tears and holes with skin showing through will not be permitted.
- Apparel that is gang related or appears to be gang related is not permitted. This includes, but is not limited to: oversized baggy pants, headbands, spiked bands, chains on pants or wallets, or any article of clothing that would identify the student with a gang.

- Items such as **excessive** makeup or face paint, **excessive**, dangerous, or distracting body piercing, or distracting hair styles are not permitted.
- Facial piercings are not permitted. If worn at school, facial piercing jewelry will be removed by the student, placed in a zip lock bag, and taken to the office.

Students who are in violation of the dress standards will be sent to the office and will not be allowed to return to class until their appearance is in compliance with this policy. Students will also be referred to lunch or after school intervention. Office T-shirts and pants will be exchanged for inappropriate clothing. Covering inappropriate clothing with an outer jacket/sweater or coat is not acceptable.

### **Dress Standards at Extra Curricular Activities**

Students attending extra curricular activities are expected to dress appropriately for the activity. The student dress standard that applies during the school day, also applies to the activities. These activities include, but are not limited to games, dance concerts, music concerts, CV Idol, dances and so forth. Reasonable accommodations are made for formal dances to allow for young ladies to wear appropriate prom dresses. These dresses, however, must still be modest and conform to CVHS standards. Hats are acceptable at night activities. Bandanas are not acceptable at any activity.

### **PE Uniforms**

Uniforms will be required for all students in PE classes. It will consist of a gray t-shirt and black shorts. CVHS PE clothing will be available for purchase, but is not required.

### **Extracurricular Practice Clothing and Uniforms**

Clothing worn for athletic, cheer, dance practice or competition that does not meet the dress code, may not be worn anywhere in the building, with the exception of the weight room, dance lab, and gyms.

## **GENERAL POLICY STATEMENTS**

### **Computer Use**

Computers at CVHS are for student and faculty use in the realm of learning and instruction. This includes computer hardware, software, local area network, wide-area network and Internet. Computer use is a privilege and not a right. Misuse of any computers, in any way, will result in the loss of all computer-use privileges by the offender for the remainder of the school year. In addition, any act that violates the UTAH CRIMES ACT will be reported to the appropriate law enforcement agency. Students will be required to sign an "Acceptable Use Policy" when registering at CVHS. This form will be kept on file in the Media Center for one year. This policy needs to be reviewed and signed yearly by student and parent/guardian.

Misuse of computers includes, but is not limited to, the follow:

- Display or creation of obscene or pornographic materials
- Recreational game playing
- Violation of copyright laws (including duplicating any software to avoid purchase)
- Access of private records
- Misuse of passwords and/or other security devices or software
- Theft/ vandalism

### **Cell Phone and Other Electronic Devices Policy**

One of the problems we are facing today is the use of cell phones and other electronic devices during school time. Students are receiving calls and text messages while they should be paying attention and learning in class. When the cell phone is used during school, it is a disruption to the educational process.

Cell Phones and other electronic devices must not be on during school hours, with the exception, before school, lunch period, and after school. If a student is caught using an electronic device during school hours, it will be taken away and given to the administration. Students will be allowed to get them back at the end of school on Friday afternoon after visiting with the administration. If they are taken away again during the year, parents will be called and the device will be given to them after a conference with administration. If taken away on Fridays, they will not be returned until Monday after school. If a student violates the policy a third time during the year, the student will be suspended for defiance of the policy. The school will assume no responsibility for stolen electronic devices

Camera phones will not be used. If a student is found to be using the phone in a way that could be considered invading others' privacy, they will be prosecuted to the fullest extent of the law. Our job is to educate, and everyone has the right to a distraction-free education.

### **Food and Drink Policy**

In order to maintain a clean and orderly learning environment, food and drink will be permitted **ONLY** in the commons/cafeteria unless administrative approval is given. Please dispose of all food wrappers, cups, and cans properly.

The student body officers and the administration invite you to help keep the campus grounds and buildings clean and in good repair.

## Visitor Policy

All visitors, including parents/guardians, are always welcome. They must check in at the main office for clearance before going to other areas of the building. Student-aged friends/visitors will not be allowed at Canyon View High School during school hours to attend classes with CVHS students. Pre-arranged exchange groups may be allowed with administrative prior approval. Trespassers may be charged with trespassing. Visitors must park in designated visitor parking in the front of the school.

## Posting of Notices

Notices, posters, signs, and banners must be approved before posting. The Student Government and the Student Government advisor must approve club and class notices. The Iron County School District Administration must approve non-school notices. Notices are to be placed on metal strips only, unless special arrangements are made (i.e. elections, homecoming, special game day banners). No personal notices are to be posted (i.e. happy birthday, request or answer for dates, etc.). No notices are to be posted in the parking lot, on cars, or about the campus. Care should be taken to ensure all notices are neat, spelled correctly, with no offensive language or belittling innuendoes to anyone. The Canyon View Administration must approve use of school supplies to create notices, posters, signs, banners, etc.

## Parking Policies and Instructions

### Parking Regulations

1. All students must have a parking permit to park in the Canyon View Parking Lots.
2. The Parking Permit must be in clear sight on the inside of the windshield in the bottom driver's side corner. The Permit must face the outside so that it is easy to read for the parking monitors.
3. Anyone caught forging, copying, or stealing parking permits will be referred to the School Resource Officer and will result in loss of parking privileges at CVHS.
4. These parking regulations will be in affect from 6:00 A.M. to 3:00 P.M. every day of the school year. All evening activities (dances, games, etc.) will be on a "First-Come, First-Serve Basis".
5. Students are not to park in the following designated parking spots:
  - a. A-Sections -- Faculty and Staff Parking Spots are all clearly marked as "A" sections and students are not to park in these faculty and staff sections.
  - b. Handicap and Visitor Sections--All Handicap and Visitor Sections are also clearly marked, and they are reserved for those purposes only.
  - c. Along Curbs—Bus zones are marked by yellow.
6. Students must park in the following designated areas only:
  - a. B-Sections – Preferred paid parking – These designated parking are for students that have paid for a preferred location closer to the school. Any vehicle with a "B" permit may park in any "B" stall. The numbers next to the B are irrelevant. "B" parking spots are first-come, first-served for all vehicles with a "B" sticker. **The cost for a "B" permit is \$20.00.**
  - b. C-Sections – Any spot that is not marked with one of the above designations is considered a "C" Section and is free to all students that have completed the registration form and are registered students at CVHS. These spots will be on a "first-Come, first-Served" basis each day of the school year. C Spots are only located west of the baseball field.
7. **Any violation of these regulations will result in a \$20.00 fine.**
8. **Continued violations of these regulations will result in a possible immobilization (wheel lock/boot) of the vehicle until the fine is paid.**
9. **Towing a car away will be the last resort.**

All costs associated with retrieving a car that was impounded will fall with the owner of the vehicle.

### Monitoring, Enforcing, and Reporting Violations

1. The parking lot will be monitored daily. A parking monitor will walk the parking lot and take note of all violations to these policies and rules.
2. All students are encouraged to report violations to the Principal, Vice Principal, School Resource Officer, or office secretaries as soon as there is a problem. Violations will be fully enforced until compliance is achieved.

### Parking Permit Decal Instructions

1. Place the Parking Permit on the inside of the windshield in the bottom driver's side corner and make sure the decal is easy to read from the OUTSIDE of the vehicle.
2. Be sure the surface to which the decal will be applied is clean and dry.
3. Peel the decal from the backing.
4. Keep the sticky side of the decal as clean as possible.
5. Apply the decal using firm pressure. If wrinkles occur, simply remove and reapply.
6. The decal can be moved to another car, but too much moving may prematurely age the decal and its effectiveness to adhere to surfaces.
7. If you lose or destroy the decal, the replacement cost will be \$5.00.

## **Library Checkout Policy**

Students are encouraged to read and are invited to check out books from the Media Center. The checkout period is two weeks, at which time books must be renewed or returned. A fine of five cents each school day a book is overdue will be charged. Students will be charged the cost of replacement for any books which are lost. If the book is found and returned, the cost will be reimbursed. However, late fees will still be charged.

Book fines must be paid before students transfer to another school, leave for the summer, or graduate.

## **Emergency Plan Policy**

The purpose of the CVHS Emergency Plan is to provide information and direction for all persons with emergency response tasks. This includes administrative staff, teaching and support staff, students, and parents.

It is the administration's responsibility to provide for the safety and protection of faculty, staff, and students during an emergency. This will be accomplished by having a functioning emergency preparedness plan, by providing training to faculty, staff, and students in the operation of the emergency plan in their assigned responsibilities, and by implementing, directing, and coordinating operation procedures when they are necessary.

Teachers and students will be trained in their responsibilities and proper response to various kinds of emergencies.

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## **STUDENT EXTRACURRICULAR ACTIVITIES POLICIES**

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All student activities are under the jurisdiction and responsibility of the principal. All student activities sponsored by the school or any school-related personnel must be approved by the principal. Staff members should avoid scheduling or hosting activities for individual students or groups of students at locations other than the school.

Students failing to comply with school, region, and UHSAA policies may lose the privileges of attending/participating in extra-curricular activities for up to one year.

### **Activity Cards**

Students will be issued pictured activity cards. All students attending CVHS activities will be required to show their activity card. Students will also be required to carry their activity card during school for identification. Activity cards will have a bar code that will be used as a lunch card and to check out library materials. Activity cards without pictures will not be used or accepted after picture activity cards are issued. Students will be charged a \$10 fee to replace lost activity cards.

### **Eligibility Requirements**

Canyon View High School encourages our students to participate in extra-curricular activities. We believe they help create well-rounded students. Extra-curricular activities include, but are not limited to, serving in student government, competitive athletics, public performance of band, orchestra, choir, dance, drama, speech or forensics, or career and technical conferences.

According to the policies of the Utah State High School Activities Association (USHSAA), no student shall be eligible to represent his/her school in the above activities if he/she failed more than one subject during the previous grading period. Eligibility will be established upon receipt of grades each term. Anyone falling below a 2.0 GPA and/or receiving more than one F will be determined ineligible and will not be permitted to participate during the succeeding grading period.

Summer school make-up classes must be completed no later than August 15 and must be pre-approved by school administrators.

During the succeeding grading period, the student must establish eligibility by completing that term with at least a 2.0 GPA, with no more than one "F". Grades of "I" or "NG" will be counted as "F" until they are changed to a passing grade. "I" grades due to unpaid fees DO NOT count as an "F".

On the day of an activity in which a student participates, he/she must attend all classes until being officially released by the school for that activity. The principal must authorize any exceptions to this policy, after a conference with the student and his/her parent/guardian prior to the anticipated absence.

Special Ed students will be expected to meet eligibility requirements as outlined by the USHAA without exception.

Individual groups/organizations within the school may have higher grade point standards written in their constitutions than the minimum outlined above, but they will be approved by the administration and must be published to the members of the team/organization.

### **Resolutions for Conflicting Activities for Students and Teachers**

1. State or culminating (after qualifying at a region event) games, activities, or events take precedence over all other events.
2. Performance in a region game, activity, or event will take precedence over practice games or non-region/state events.



3. Performance in practice games or non-region/state events will take precedence over practices, meetings, etc.
4. Practices, team/group meetings, etc. will be last on the priority list.

In the event two activities of the same "weight" are conflicting, the event that was calendared first will have precedence. If both events were sufficiently calendared in advance, the STUDENT must make the decision with the influence of his/her parent or guardian. Coaches and advisors shall not exert nor try to exert coercive pressure upon the student.

**PE/Team Locker Use**

PE/team lockers are issued to each individual. The locker becomes the individual's responsibility. The Canyon View High School administration requires that each student take care of his/her PE locker. Damage cost will be assessed, whether in the student's occupancy or not. Also, each student must place a school-issued lock on his/her locker in order to secure the belongings therein. A \$5 fee will be charged for lost or stolen locks.

Canyon View High School administrators maintain the right to search PE/team lockers if there is a "reasonable suspicion" that the locker may contain illegal items, (i.e., drugs, alcoholic substances, weapons, tobacco products, stolen goods, etc.). This will include random search with police drug dogs. Possession of the locker is non-exclusive against Canyon View High School and its officials, and is therefore subject to search at any time, for any reason.

**Dance Policy**

1. All dances must be cleared by Canyon View High School Executive Council and school administration. All dances are assigned a sponsoring organization prior to the beginning of the school year based on petition and needs of the organizations.
2. After a dance is approved, an activity clearance sheet must be filled out and turned in one week (7 days) prior to the dance OR THE DANCE WILL BE CANCELED.
3. Administrators will have the responsibility of distributing the dances fairly and equally among the clubs and organizations. A maximum of two dances per month will be set, including formal and semi-formal dances.
4. Groups such as band, chorus, and athletics will be allowed only one dance per year. For example, track, basketball, swimming, etc. cannot have its own separate dance. Madrigals and A'Cappella cannot have their own dances; it must come under the heading of Chorus.
5. The organization that sponsors the dance is also responsible for clean up. For casual dances, the clean up must take place immediately following the dance unless prior arrangements are made. Formal and semi-formal dances may be cleaned up any time before school resumes. If clean-up is neglected, the sponsoring organization will be subject to a fine or a reprimand set by the Executive Council.
6. Cancellation of a dance must be taken care of with the proper people at least two full days prior to the scheduled event. A failure to notify the proper officials will bring a large fine and reprimand against the responsible organization.
7. After game dances have an admission fee limit of \$3.00.
8. Dances and other such fundraisers may not be held for particular persons without approval of the Executive Council and the administration. Such uses of money are highly discouraged.
9. No off-campus booster dances will take place the same weekend that an on-campus dance is being held. Failure to comply with this may result in the group losing its charter and recognition as a CVHS organization.
10. Canyon View High dances are for CV students. Canyon View students that would like to attend a dance with someone that does not attend Canyon View, must have that person authorized by the assistant principal prior to the day of the dance. Failure to do so will result in the students being asked to leave the premises.

**DANCE SCHEDULE 2009-2010**

Homecoming – September 19th	Sweetheart
Sadies	Preference
Cheapo	Prom
Winter Ball	Freshman Frolic
MORP	Graduation

**STUDENT COUNSELING SERVICES**

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**School Guidance Counselors**

Getting to know your school counselor is one of the most important things you can do to make the most of high school. Canyon View High School has a program called "Comprehensive Guidance" that is designed to help all students, not just students with problems. During your high school career, the counselors will make presentations in your classes, help you make a meaningful plan for high school and be available to help you cope with the challenges of school and life.

You are assigned to a guidance counselor based on your last name. Here are the assignments for the 2009-2010 school year:

Last names starting with the letters A-G	Mr. Barry Nielsen
Last names starting with the letters H-R	Mrs. Connie Wallace
Last names starting with the letters S-Z	Mr. Kim Blackner

If your guidance counselor is not available, you are welcome to contact another counselor for help with a specific need.

**Appointments with Guidance Counselors**

Students must make appointments to meet with their guidance counselor. Scheduling of appointments must be done before school, during lunch, and after school. In order to leave a class for an appointment, the student must show the teacher a signed appointment notice. Unless students have an appointment notice or are sent for from the counseling office, teachers will not excuse them from class.

**SEOP (Student Education Occupation Plan)**

Making and following a plan is very important in many areas of life. In high school, students must make sure the classes they take and the activities they choose are in line with their educational and career goals. Because planning and monitoring progress is so important to success, Canyon View students have the chance to meet with an advisor or guidance counselor each year to review and revise plans for success.

The process is called "Student Educational Occupational Planning" because effective planning should include a focus on both education and potential career interests. SEOP meetings are first held in seventh grade and are reviewed and updated annually. Parents are strongly encouraged to attend the SEOP conferences to provide input and to assist their students in reaching the goals set each year.

SEOP conferences for the 2009-2010 school year will be held the weeks of September 28 – October 2 and March 1 – 5 after school hours.

The goals of the SEOP process for each student are:

1. To identify interests and aptitudes
2. To identify potential careers that match the student's interests and aptitudes
3. To help make educational goals which match the student's career interests
4. To make and monitor a plan to achieve the student's educational and career goals
5. To develop a student schedule to meet the student's educational and career goals

**GRADUATION REQUIREMENTS**

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**General Core: Class of 2009 – 2010**

Eighteen (18) credits must be earned in the following manner:

3.0	English (9, 10, 11)	1.0	Information Technology
3.0	Social Science	1.5	P.E.
2.0	Math	.5	Health
2.0	Science	1.0	Additional Math, or Science
1.0	Applied Technology	.5	Financial Literacy
1.5	Fine Arts	1.0	Additional Language Arts

Ten (10) additional core and elective credits must also be completed for a total of 28 credits.

**Required Credits in Each Academic Area for Graduating Class of 2009 – 2010**

**3.0 ENGLISH – 1.0 credit per year during freshman, sophomore and junior years**

- 1.0 Freshman English
- 1.0 Honors Freshman English
- 1.0 Sophomore English
- 1.0 Honors Sophomore English
- 1.0 Junior English
- 1.0 Language and Composition AP

**1.0 ADDITIONAL LANGUAGE ARTS**

- .5 Humanities
- 1.0 Journalism
- .5 Creative Writing
- 1.0 French 3
- 1.0 German 3
- 1.0 Spanish 3
- .5 Business Communications I, II
- 1.0 Senior English

**2.0 MATHEMATICS – any two Math classes in sequence. Please note that a student may not count both Applied Math I and Algebra I as math credit. If a student takes both classes, only one will count for math credit. Likewise, if a student takes Applied Math II and Geometry, only one can count as math credit.**

- 1.0 Resource Math
- 1.0 Algebra I
- 1.0 Geometry
- 1.0 Algebra 1-A
- 1.0 Algebra 1-B
- 1.0 Algebra II
- 1.0 Pre-Calculus
- 1.0 Statistics
- 1.0 Calculus
- 1.0 UBSCT Math
- 1.0 College Prep Math

**2.0 SCIENCE**

- 1.0 **Life Science**  
Biology, Human Biology, Ag Biology, Animal Science I, Animal Science II  
College Classes: Bio 1010, lab 1015, Physiology 2010, Bio 1020, Lab 1025
- 1.0 **Physical Science**  
Chemistry/Honors, Chemistry or AP Chemistry  
Earth Systems  
Physics  
Environmental Science

**1.5 INFORMATION TECHNOLOGY**

- .5 Computer Technology (Freshman Required)
- 1.0 credit from the following:**
- .5 Web Page Design
- .5 Office Procedures
- .5 Multimedia
- .5 Word Processing

- .5 Graphic Design
- .5 CAD
- .5 Desktop Publishing

**3.0 SOCIAL STUDIES** – all of the following:

- .5 Geography
- .5 World History
- 1.0 US History or US History 1700
- .5 US Government
- Social Studies elective**
- .5 Current Events
- .5 Psychology
- 1.0 AP Human Geography
- 1.0 AP Psychology

**2.0 HEALTHY LIFE STYLES AND FITNESS**

- .5 PE Skills (Freshmen)
- .5 Health (Sophomore)
- .5 Fitness for Life (Sophomore)
- PE Elective -- .5 credit from the following:**
- .5 Weight training I, II
- .5 Basketball
- .5 Martial Arts (Seniors)
- .5 Aerobic Dance/Conditioning
- .5 Social Dance
- .5 Lifetime Sports

**1.5 FINE ARTS** – any combination of the following:

- |     |                       |     |                           |
|-----|-----------------------|-----|---------------------------|
| .5  | Drama 1, 2            | .5  | Dance I, II               |
| .5  | Art Foundations II    | 1.0 | Dance Co.*                |
| .5  | Computer Animated Art | 1.0 | Girl's Glee Choir         |
| .5  | 3-D Glass Design      | 1.0 | A' Cappella Choir*        |
| .5  | Painting              | 1.0 | Colla Voce*               |
| .5  | Drawing               | 1.0 | Madrigal Choir*           |
| .5  | Printmaking           | 1.0 | Advanced Men's Choir      |
| 1.0 | AP Art Studio         | 1.0 | Concert Band              |
| .5  | Ceramics I, II        | 1.0 | Percussion                |
| 1.0 | Adv. Ceramics         | 1.0 | Wind Ensemble (Advanced)* |
| .5  | Guitar – Beginning    | 1.0 | Orchestra                 |
| .5  | Guitar – Advanced     | .5  | Drama 1,2                 |

\* Audition Only

**1.0 APPLIED TECHNOLOGY** – any combination of the following:

.5 Accounting I	.5 Critical Work Skills
.5 Adult Roles	.5 Culinary Arts
.5 Agricultural Biology	.5 Fashion Strategy
.5 Auto Mechanics	.5 Financial Literacy
.5 Auto Mechanics Lab	.5 Foods and Nutrition
.5 Beginning CAD	1.0 Graphics/Printmaking
.5 Business Law	1.0 Pro Start
.5 Cabinet/Millwork I	1.0 Advanced Cabinetmaking
.5 Child Development	1.0 Advanced CAD
.5 Clothing	

Various ATC classes as outlined in the registration catalog.

**General Core: Class of 2010 and beyond**

Sixteen and one half (16.5) credits as shown above under General Core: Class of 2008. In addition, students must earn the following for a total of eighteen (18) core credits:

- 1.0 credit of elective English
- .5 credit of Financial Literacy

An additional ten (10) credits of core and elective classes must be completed for a total of 28 credits.

Required Subjects by Grade for Classes of 2009 – 2010			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1.0 Fr. English	1.0 Soph English	1.0 Junior English	1.0 Language Arts*
.5 Geography	.5 World History	1.0 US History	.5 US Government
.5 PE Skills	.5 Health	1.0 Science or Math	.5 Soc. Science Elec.**
1.0 Earth Systems	1.0 Biology		.5 Financial Literacy
1.0 Math	.5 Fitness/Life		
.5 Computer Tech			
.5 Skills for Success			

**\* Language Arts**

3<sup>rd</sup> Year Foreign Language  
 12<sup>th</sup> Grade English  
 Journalism  
 Creative Writing  
 Business Communication 1 & 2

**\*\*Social Science Elective**

Psychology  
 Current Issues  
 Ed Net Sociology  
 AP Human Geography  
 AP Psychology

The Class of 2011 changes will require: 3 English, 1 Language Art, 3 Math, 3 Science

Recommended Subjects by Grade for Classes 2009 -2010			
9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade
1.0 Foreign language	1.0 Foreign language	1.0 Foreign lang.	1.0 Foreign language
.5 Fine Arts	.5 Fine Arts	.5 Fine Arts	1.0 Science
.5 Applied Tech	.5 Applied Tech	.5 Applied Tech	1.0 Math
	.5 Information Tech	1.0 Science	
		1.0 Math	
		.5 PE Elective	

**Early Graduation**

Students who complete graduation requirements before the end of the 4th term of his/her senior year may apply to be released early from high school. The diploma, however, will not be awarded until graduation. A student who has planned carefully with his/her parents, advisor, and counselor may complete credits and be approved for graduation in 3 to 3.5 years and be eligible for an early completion scholarship. To graduate early, students must complete 28 credits in the required categories.

Students who follow their Student Educational/Occupational Plan and satisfy the high school graduation requirements early will receive a regular diploma and may participate in the Canyon View High School graduation ceremony if they so desire. Be sure to visit with your advisor and counselor about your plans to graduate early.

## Minimum Course Enrollment

An average of 7.0 credits must be completed each year for a student to graduate in 4 years. If a student takes seminary or requests home release for 1 period, only 7.0 credits can be earned per year, so no classes can be failed and still graduate.

All students are required to be enrolled in 8 classes each year, one of which may be seminary or home release, unless other arrangements have been made through an administrative conference. **All students are required to maintain a full schedule.**

## Individual Education Plan (IEP)

All students with disabilities are required to demonstrate mastery of the courses in the general core. In the event that a student's disability precludes the successful demonstration of mastery, the IEP team, on a case-by-case basis, may exempt the student or modify the competency demonstration to accommodate the student's disability.

## Making Up Failed Classes

Students are strongly encouraged to put in the necessary time and effort to pass classes the first time. To make up credit, students may opt to complete high school home study courses from an accredited institution at his/her expense, contract with the classroom teacher for remediation, complete courses on Electronic High School, or make-up courses through the SEA after school or summer school remediation programs. All options with the exception of Home Study and Electronic High School will cost \$40 per .25 credit hours. Remediation with teachers is the most desirable way to receive credit because the "F" grade is replaced with a passing letter grade. SEA make-up credit is recorded as a pass or fail grade and the quarter grade are replaced with a NG.

If a student receives an "F" for a quarter grade in any class, the student must make arrangements to make up the F in order to receive credit. To remediate with a teacher, the work must be completed by the end of the quarter following the quarter the course was failed or one of the other options will have to be used. The cost for credit remediation with a teacher is \$40.00 per .25 credit.

## Class Schedule Changes

CVHS students are involved in the creation of their schedules and have many opportunities to adjust and finalize it prior to school ending each spring. Students are responsible for carefully planning a good schedule and sticking to it. If a change is determined necessary, the student must plan the change and get permission from counselors, parents, his/her SEOP advisor, and from each teacher involved. Without these permissions, the schedule change will not be approved. **In addition, a \$15.00 fee must be paid to the business office before a change will be approved and made.**

No classes will be changed after the first 10 days of any semester except in extenuating circumstances and with permission from the principal or assistant principal. Scheduling of appointments to meet with your counselor regarding class changes must be done before school, at lunch, or after school.

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## GRADUATION DIPLOMAS

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The Iron County School District officially supports the high school graduation requirements enumerated in the Secondary Core Curriculum of the Utah State Board of Education. We anticipate that each student will work towards earning one of the following three diploma options described below.

### Canyon View High School Diploma

The Canyon View High diploma requires twenty-eight (28) total units of credit. Only those students earning this diploma will be eligible to participate in the Canyon View High School graduation ceremony.

### Graduation Ceremony Participation – Privilege

In accordance with board policy, the administration of Canyon View High reserves the right to deny participation in the graduation ceremony to seniors with less than 90% attendance or to those who have violated the law or safe school policies.

### Canyon View Diploma of Merit

The Merit Diploma exceeds requirements set by the Utah State Board of Education and those for the CVHS General Diploma and Iron County School District diploma. Any student desiring a Merit Diploma must make application in the counseling office by the end of 2<sup>nd</sup> quarter of his/her senior year. Applications for individual department certifications are due by the end of the third quarter to the department head. Applications submitted after this date will not be considered. The Merit Diploma requires a student to: 1) accumulate twenty-eight credits as outlined for the General Diploma; 2) earn a minimum 3.0 cumulative grade point average; 3) complete 40 hours of documented service; (4) have no F's on the students transcripts and (5) meet the additional requirements outlined below:

The student must complete the requirements for at least one area of competency. Students who demonstrate high achievement and competency in a specific content area may apply for a seal to be placed on their diploma stating the area in which they have met the Merit Diploma requirements. The criteria met for each Area of Competency will be placed on the back of the Competency Certificate.

The following content areas offer Merit Diploma seals for achievement:

	Contact Person		Contact Person
Applied Technology	Chuck Brandt	English	Susan Merrell
Ag Science	Jonathan Burton	Foreign Language	Katie Sorensen
Business and Marketing	Karen Johnson	Math	Wayne Hartley
Family and Consumer Science	Chuck Brandt	Music	David Jordan
Art	David Jordan	Physical Education	Jim Langford
Communications (Yearbook/Journalism)	Susan Merrell Cody Christensen	Social Science	Suzy Hodson
Drama	David Jordan	Science	Andrea Julander

### Basic Iron County Diploma

This diploma is available for students who have met the state minimum requirements for a basic high school diploma but do not qualify and meet the requirements for any of the other diplomas. While students may earn this diploma at Canyon View High School, **THEY WILL NOT BE ALLOWED TO PARTICIPATE IN THE CVHS GRADUATION CEREMONIES.** There will be an alternate ceremony run by the district for these graduates. Only those students earning 28 credits and having an acceptable GPA, attendance, and discipline record will be allowed to walk in the graduation ceremony their senior year.

## HONORING ACADEMIC EXCELLENCE AT CVHS

### Valedictorian and Salutatorian

The valedictorian, chosen to represent Canyon View High School as its most outstanding scholar, will be chosen by a committee and based on the following criteria: GPA, number of college classes completed, number of AP classes completed, number of CV upper academic core courses completed, and ACT and SAT scores. The Salutatorian will be the runner up to the valedictorian.

### Sterling Scholar and Scholarship Opportunities

Any senior student may apply to be selected as a Canyon View High School Sterling Scholar. Departments based on student applications choose Sterling Scholars. In addition, any senior or graduating junior may apply for one of the many scholarships that various universities, colleges, civic and private organizations award each year.

### Academic Medallion

The Academic Medallion is awarded to senior students who have maintained a 3.80 cumulative grade point average or higher for all of ninth, tenth and eleventh grade, and a 3.8 grade point average or higher for each of the first three quarters of the senior year. To be eligible for an Academic Medallion, a student must complete a minimum of 7.0 credits during 12th grade.

Concurrent enrollment college courses are not included when computing each term's grade point average.

Juniors who graduate early will be considered for an Academic Medallion based on cumulative grade point average from ninth and tenth grade and the first three terms of the junior year.

### Canyon View High School Honor Society

To be a member of the Canyon View High School Honor Society, a student must be a sophomore, a junior, or a senior student. He/she must have a cumulative grade point average of 3.80 or higher. If a student's cumulative grade point average falls below a 3.80, he or she can be dropped from the Honor Society. A membership fee is charged. Each student receives a special certificate signifying his/her membership in the Honor Society.

### Student of the Month

Canyon View High School departments choose students of the month and other service organizations based on specific criteria.

### Honor Roll

The Canyon View Chronicle publishes an honor roll at the end of each grading period. The honor roll is divided into two sections: High Honor Roll, 3.80 to 4.0, and Regular Honor Roll, 3.50 to 3.79. Ninth, tenth, eleventh and twelfth grade students are eligible for the Honor Roll. The Roll is based on each term's grade point average instead of cumulative grade point average.

## Academic Letter

The Academic Letter is awarded on the basis of each school year's grade point average. To qualify, a student must earn a GPA of 3.67 or higher for the school year with no F grades. To be eligible for an Academic Letter, a senior must earn at least 5.0 credits during his/her senior year and earn an average of 3.67 GPA or higher for terms 1-3 with no F grades. Students may receive an Academic Letter for each year of high school. Students who earn an Academic Letter may purchase a school sweater or letter jacket.

## Student Success Pyramid of Interventions

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One of CVHS's main goals for each year is to **ELIMINATE ZEROS** on assignments. This is a lofty goal, but one of value to all students. To facilitate this, we have designed a system of intervention to aid students in completing assignments. Completed assignments translate into more learning, better grades, higher student self-esteem, and increased overall student success.

### Level 1

#### Teacher Intervention

Teachers will use every possible tactic to encourage students to turn in their assignments on time. They will provide opportunities to make up work with them at lunch and before or after school. Failure to turn in work will result in further student success interventions as outlined below.

### Level 2

#### Lunch Intervention

Teachers may refer students with zeros on assignments to lunch intervention. This is a 20-minute period starting at 10:55 a.m. in room 221 during the first part of lunch period. Students will be released to eat **on-campus only** at 11:15. Students can bring a lunch from home or eat in the Commons. Students must bring the incomplete homework assignments described on the referral to work on during this time.

***All students are subject to being referred to lunch intervention. However, any freshman that fails one or more classes in a quarter will be assigned to lunch intervention until remediation of the failed grades is completed. Upper classmen may lose open campus lunch privilege as determined necessary by the administration.***

Other reasons a student may be referred to lunch intervention include having unexcused or excessive absences, excessive tardiness, failure to complete trackers as assigned, or behaving in a way that negatively effects student learning and success.

### Fifth Period Intervention

The fifth period intervention class will be held Monday through Thursday in room 221 from 2:45 to 3:45 p.m. There will be a math tutor and teachers from most departments from 2:45 to 3:15 to provide assistance to students in completing assignments.

Consequences for failure to attend and complete work during 5<sup>th</sup> period for students who are referred will result in the fourth level intervention.

### Level 3

#### Referral to RTI (Response to Intervention Team)

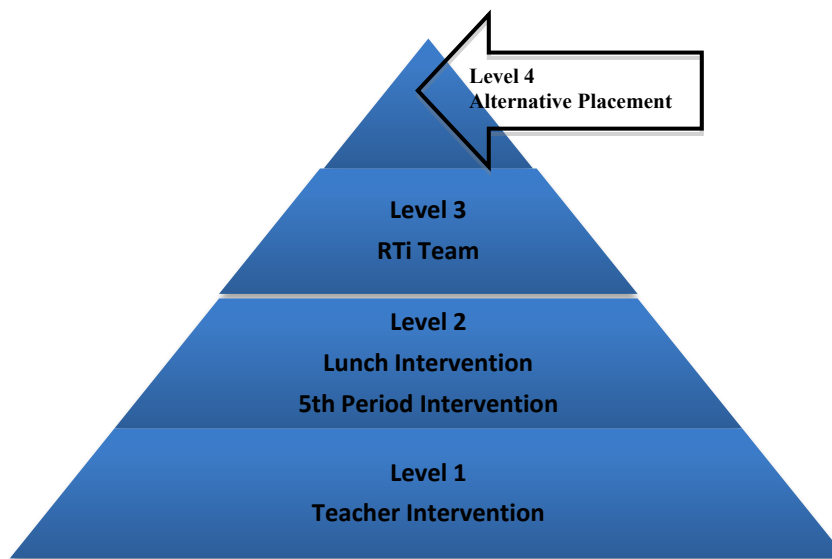
A team headed by the administration and comprised of the referred student, teachers, counselor, advisor, and parents will meet to design a plan of action to get students back on track to complete assigned work. This team can be a positive force in a young struggling student's life, if the student, the parents and the team take full advantage of opportunities to work together in the best interest of the student. Continued tracking, instruction, peer tutoring, counseling, or testing for special services, may be recommended by this committee. Our goal is to get the student maturing and working independently to organize tasks and complete assignments to become a successful student.

Students who fail to be successful students at Canyon View High School, after moving through all of the above interventions, may be referred by the RTI team to one of several alternative school placements as outlined below.

### Level 4

#### Referral for an Alternative School Placement

After intervention options at the school level have failed to get a student on track to graduate from CVHS, being referred to an alternative placement such as the Southwest Education Academy or the Iron County School District ACCESS program are the next options. Taking the GED and opting to leave CVHS are also options at this point. With proper completion of required paperwork and parent and administrative permission, students 16 and older are eligible to take the GED and drop out of school.



**Student Success Pyramid of Interventions**

**INFORMATION FOR COLLEGE-BOUND STUDENTS**

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**Scholarships**

Take advantage of scholarship opportunities.

To improve your chances of receiving a scholarship, begin the process early; keep your GPA high; and fill out applications completely, accurately, and early enough to meet scholarship deadlines. Scholarship information is available in the counseling office.

**Scholarship Workshop**

This will be an organized workshop to guide students through what they need to do to apply for scholarships and aid them in the process.

**The College Tour**

The Counseling and Guidance Department will host a College Tour in the fall. Most of Utah's colleges and universities take this opportunity to meet with students and share information about admissions and scholarships. All senior students are invited to attend this informative activity. This is an opportunity to ask very specific questions you might have about processes and deadlines. All senior students are invited and encouraged to attend this unique chance to learn more about post-high school educational opportunities.

**Financial Aid Night**

Usually in December a representative from a local university comes and explains to junior and senior students and their parents the financial aid options and programs available. This presentation has been extremely valuable in helping and assisting students and parents in identifying and pursuing grants, loans, and college scholarships. A note is sent to all junior and senior students and their parents telling them of the exact date of this presentation.

**Concurrent College Enrollment**

Junior and senior students with a high enough GPA (3.25) may be approved to participate in the concurrent enrollment program. Concurrent enrollment allows a student to earn college credit while attending high school. Three college semester credits count as one high school credit. Students interested in the concurrent enrollment program should arrange to meet with the program coordinator Mrs. Vickie Christian.

**Advanced Placement and Enrichment**

Advanced courses and activities for enrichment are available in all departments. Students seeking an accelerated program may also choose to take AP courses or on-campus concurrent credit courses. With a qualifying score on the AP test, a student can be awarded college credit. A fee is required to take the test.

**College Athletics Requirements**

Students must meet athletic academic requirements (NCAA, etc.) to participate in college athletics. Students must have a minimum score of 17 on the ACT. Check with the College Athletic Advisor and your counselor for more detailed information. You should register with the NCAA Clearinghouse at the beginning of your senior year. Students should also have their ACT scores sent to the NCAA Clearinghouse by adding the correct code to the ACT application.



## TESTING INFORMATION AND SCHEDULES

### All Students

End of Level tests will be given to all students from April 12 – May 21, 2010.

### 9th Grade Students

Direct Writing Assessment: February 15 – March 5, 2010.

### 10th Grade Students

UBSCT (Utah Basic Skills Competency Test) will be given to sophomore students February 2 – 4, 2010.

#### PLAN Test - Optional

The PLAN test will be offered this year to sophomore students. It is the PRE-ACT, and will help students prepare for the ACT. Check with the Counseling office before October 1<sup>st</sup> for sign up information. There is no cost to students. Dates TBA.

#### PSAT (Pre-Scholastic Aptitude Test) - Optional

The PSAT is a preliminary scholastic aptitude test and the qualifying test for the National Merit Scholarship program. Taking the test provides another practice opportunity to help students raise ACT scores. Sign up in the Counseling office by September 21<sup>st</sup>. No cost to students. Dates TBA.

#### ASVAB (Armed Services Vocational Aptitude Battery) - Optional

Purpose: The exam helps students identify strengths not always measured on other school-standardized exams. It can help relate student strengths to many careers including those in the military.

### 11th and 12th Grade Students

<b>ACT (American College Test)</b>		
Purpose: College admission and scholarships		
Test Dates	Registration Deadline	Late Fee Required
October 24, 2009	September 18, 2009	September 19 – October 2, 2009
December 12, 2009	November 6, 2009	November 7 – 20, 2009
February 6, 2010	January 5, 2010	January 6 – 15, 2010
April 10, 2010	March 5, 2010	March 6 – 19, 2010
June 12, 2010	May 7, 2010	May 8 – 21, 2010

See: [www.actstudent.org/regist/nextdates.html](http://www.actstudent.org/regist/nextdates.html)

<b>SAT (Scholarship Aptitude Test and Achievement Test)</b>		
Purpose: College admission and scholarships (California and East Coast schools)		
Test Dates	Registration Deadline	Late Fee Required
October 10, 2009	September 9, 2009	September 10, 2009
November 7, 2009	October 1, 2009	October 2, 2009
December 5, 2009	October 30, 2009	October 31, 2009
January 23, 2010	December 15, 2009	December 16, 2009
March 13, 2010	February 4, 2010	February 5, 2010
May 1, 2010	March 25, 2010	March 26, 2010
June 5, 2010	April 29, 2010	April 30, 2010

See: [www.collegeboard.com/student/testing/sat/calenfees/calenfees2.html](http://www.collegeboard.com/student/testing/sat/calenfees/calenfees2.html)

### AP Exam Schedule

AP exams are taken at the conclusion of Advanced Placement courses. Students will receive examination registration details from the AP teachers.

**Faculty/Staff Room Numbers and Assignments**

<b>Name</b>	<b>Room #</b>	<b>Teaching Assignment</b>
Allred, Lisa	108	Science
Arave, Wade	224	Drama, Filmmaking, Audio/Video
Baker, Crystal	109	Family& Consumer Science
Benson, Tim	128	CAD, Drafting
Blackner, Kim	Office	Counselor, Athletic Director
Boyes, Sandra	104	Biology
Brandt, Chuck	117	Business
Brown, Christina	115	French
Brown, Kirt	121	Art, Student Success
Bulloch, Jessica	119	Special Education
Burton, Jonathan	100	Vocational Agriculture
Christensen, Cody	223	English, Yearbook
Christian, Vicki	EdNet	Concurrent Enrollment
Comstock, Mark	209	Social Studies
Cowart, Gary	205	Drivers Education, Math
Daughton, April	207	Special Education
Davis, Spencer	123	Ceramics
Dowse, Colleen	229	English, Orchestra
Duncan, Maria	220	Spanish
Frandsen, Kolbi	116	PE
Goff, Holly	107	Business
Goodwin, Shelly	Office	Registrar
Graff, Emily	211	Resource
Green, Angie	202	Math
Grimes, Jennie	137	Dance
Hartley, Wayne	201	Math
Hathaway, Zach	208	Special Education
Hodson, Suzy	215	History
Howard, Andrea	114	Science
Huxford, Alex	Weight Rm, 227	Weights, English
Huxford, Donna	227	English
Jacobsen, Jason	127	Health
Johnson, Karen	105	Business
Jordan, David	122	Band
Julander, Andrea	114	Science
Lambeth, Brad	203	Math
Langford, Jim	134	PE
Lewis, Danny	116	PE/Weights
Lowry, Dallas	206	Math
Lyman, Glen	125	Art
Merrell, Corey	213	Social Studies
Merrell, Susan	231	English, Journalism
Miller, Carter	214	Special Education
Mumford, Mark	222	German
Nielsen, Barry	Office	Counselor
Nielsen, Rich	Office	Assistant Principal
Sanders, Jared	210	Sp Education/Social Science
Shirts, Jill	216	Social Studies
Sorensen, David	131, 129	Woods
Sorensen, Katie	218	Spanish, ESL
Sorenson, Monty	110	Science
Spencer, Davis	123	Ceramics
Tawa, Adrienne	124	Vocal music
Taylor, Susan	217	English
Truman, Jean	Media Center	Media
Wallace, Connie	Office	Counseling
Werber, Bryan	102	Science
Willis, Julie	113	Family & Consumer Science
Williams, Amilyn	204	Math
Wood, Jennifer	Office	Principal
Ziegler, Jake	211	English

**2009-2010 DISTRICT CALENDAR  
5TH TERM EXTENDED YEAR (Summer2009)**

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1st Session	10 days
2nd Session	10 days
3rd Session	10 days

<b>DATES</b>	<b>SCHOOL EVENT</b>	<b>CONTRACT DAYS</b>	<b>DAYS</b>
August 17 (M)	Opening Institute/Teach Prep		1
August 18, 19 (T,W)	Teacher Prep/Secondary Registration		2
August 20 (Th)	School Begins	8	8
September 7 (M)	Labor Day	21	21
October 15, 16 (Th,F)	Fall Recess	14	14
October 19 (M)	Harvest Holiday		
<b>(October 23, End First Term—43Days)</b>			
October		5	5
November 25 – 27 (W,Th,F)	Thanksgiving Holiday	18	18
December 21 (M)	Christmas Vacation Begins	14	14
January 4 (M)	School Resumes	10	10
<b>(January 15, End Second Term—47 Days)</b>			
January 18 (M)	MLK Holiday	9	9
January TBA	Mid-year School Improvement Day		1
February 15 (M)	President’s Day	19	19
March		15	15
<b>(March 19, End Third Term—43 Days)</b>			
March 31 (W)	Easter Break	7	7
April 1 , 2 (Th,F)	Easter Break	20	20
May 28 (F)	School Ends	20	20
<b>(May 28, End Fourth Term – 47 Days)</b>			
TBA End of Year	School Improvement Day		1
		<b>TOTAL DAYS</b>	<b>180 185</b>

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**STUDENT EDUCATION / OCCUPATION PLAN CONFERENCES (SEOP) and Testing Dates**

Fall SEOP	September 28 – October 2
Spring SEOP	March 1 – 5
Fall testing: Norm Iowa Test	September 14 – October 2
UBSCT Test 10 <sup>th</sup> grade	(October 20-22) February 2 – 4
Direct Writing Assessment	February 15 – March 5
End of Level: all subjects	April 12 – May 21

**DANCE SCHEDULE**

Homecoming September 19  
Sadies October 10  
Cheapo December 5  
Senior Ball January 16  
Preference / Sweethearts (girl's choice) February 13  
Prom March 20  
Grad Dance May 22

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**We're Falcons from Canyon View.  
We'll play the game with all our might.  
Oh, Falcons we will be true to you.  
Black, Silver, Teal unite.  
Oh, how they stir us onward.  
We'll win the victory tonight.  
With our Might! Might! Might!  
We will Fight! Fight! Fight!  
We're the Falcons from Canyon View.  
Canyon View Hey! Falcons win tonight!  
Go Falcons! Shout Falcons!  
Fight! Fight! Fight!**

**Website:**

**<http://cvhs.ironk12.org>**